



Keeping On Track

School	Childwall Church of England Primary School
Adviser	Robert Haigh
Date of Visit	6th February 2024
School's theologically rooted Christian Vision	<p>'And the child grew and became strong ...' (Luke 2:20). We strive with God's grace, to enable every child to grow academically, socially, morally, spiritually and culturally in the knowledge that they are loved by God and are safe and valued within our school community. Our core Christian values are woven throughout our curriculum and wider school ethos to fully prepare each of our children to achieve the highest holistic outcomes.</p>
How was the vision developed and how does it respond to the CONTEXT of the school?	<p>The vision was developed in consultation with staff, parents, governors, children and churches. The school knows and understands the demographic and socio-economic profile of its increasingly widespread constituency and is responding impressively to its varying needs, opportunities and challenges. Its deep-rooted vision and core values provide strength of identity and a consistent sense of purpose. They bind this aspirational community together and support adults and pupils to flourish as they believe, belong and bear fruit.</p>
How does the school environment and digital presence celebrate its theologically rooted Christian vision?	<p>The school environment is rich and stimulating. It proclaims, reflects and celebrates the vision through its prayer and reflection areas. Pupils speak with insight and maturity about the attractive and thought-provoking displays and how they promote their understanding of the vision and values. The school's website is a joyous affirmation of the vision and its impact. Governors and leaders are considering ways in which to make social media and the newsletter more impactful.</p>
To what extent have the area/s for improvement from the previous SIAMS inspection been addressed and with what impact?	<p>The most recent SIAMS inspection took place in November 2019. The areas for improvement related to Religious Education (RE) and courageous advocacy. They have been acted upon and are continuing to be developed.</p> <p>Developments in RE have enabled pupils to become more reflective, evaluative and questioning. Higher attaining pupils are responding well to these approaches and recording their learning more effectively.</p> <p>The school is building on its achievement of gaining the Christian Aid Global Neighbours bronze award in May 2023. A number of developments have taken place to increase pupils' knowledge and skills.</p>

**How is the school's
theologically rooted
Christian vision
enabling pupils to
flourish?**

This is a nurturing school where staff go over and above the expected to meet the needs of pupils. Pupils say that they feel safe. They love coming to the school and talk enthusiastically about their learning. Pastoral care is tailored to individual needs, thus pupils feel loved, cared for, valued and known well.

Pupils' academic, creative and spiritual progress is promoted through a broad and varied provision of formal learning opportunities, enrichment activities and the many leadership responsibilities open to them. Inspired by the vision and values, pupils know the importance of dignity, love and respect for all. They are enthusiastic about the courageous advocacy programme which helps them to understand how they can make a difference in the lives of others and enable them to flourish too.

Pupils' emotional health and wellbeing are given a high priority. They know that they can speak to adults at any time and that they will be listened to. To enable this provision to be even more effective the school has invested in and become part of a variety of innovative specialist partnerships to provide staff and pupils with the understanding, skills and advanced practice required to promote the welfare and wellbeing of all.

Aspects of spirituality are generally explored in lessons and in worship. Linked to the vision, these opportunities allow pupils to recognise their spiritual selves and strengthen their awareness of their place in the world. Work is underway to enhance spiritual development on a broader front.

The vision promotes high aspirations as well as love and care for others. Pupils are keen to succeed and live up to high expectations.

How is the school's theologically rooted Christian vision enabling adults to flourish [staff, governors and parents]?

In the December 2023 survey of their wellbeing, staff described the school culture and ethos as compassionate, nurturing and encouraging. They said that they feel valued, listened to and enjoy a high degree of mutual support and teamwork. They appreciate the high priority given to their wellbeing. The school invests in its staff and the effectiveness of the buoyant professional learning community is strengthened by opportunities for them to engage in many training and development programmes. They flourish as their expertise blossoms within the Christian context that the vision for growth provides.

Governors are vigilant and visible in carrying out their professional responsibilities. They say that they are made to feel welcome members of the team and that this builds their knowledge and confidence. They enjoy a good relationship with leaders and staff and fulfil their role to support and challenge. They do this knowing that the vision and values help them to contribute to the school's proactive culture of openness and encouragement in enabling everyone, governors included, to reach towards their potential and thrive in the roles they fulfil.

Parents are appreciative of the openness of the school and the ways in which it serves the best interests of their children. The strong communication within the school and home alliance builds and sustains trust. The atmosphere of welcome, calm and exceptional relationships mean that parents feel part of the collective endeavour. The school acts as advocate for families in difficulty and at times of need. The changing composition of the school's intake has prompted the school's intention to work closely with some parents who have expressed concerns about the implications of the policy of inclusion for all the pupils.

Agreed current strengths:

The future-focused Christian vision is deeply rooted in this joyful school community and is known and understood by leaders, staff and pupils. It shapes the school's priorities, guides its decision making, and inspires a commitment for academic excellence. As a result, the pupils and adults grow and progress together exceptionally well.

The leadership of the headteacher is visionary, dedicated, reflective and nurturing. Inspired by the vision and values, leaders and staff create a warm, inclusive, equitable and vibrant school culture infused with high expectations. It welcomes, embraces and supports all

	<p>pupils, including the vulnerable, the troubled and those with special educational needs and disabilities (SEND), enabling them all to flourish as the curriculum achieves its aims.</p> <p>Compassionate and resolute pastoral support is at the heart of the school. It is underpinned and strengthened by caring and loving relationships in which the wellbeing of all is paramount. As a result, adults and pupils feel well supported and able to flourish and grow as God’s children.</p> <p>Collective worship is inclusive and invitational linking closely with the school’s vision and values. Pupils say that it provides opportunities for them to reflect, pray, ask questions and praise God. Collective worship thereby encourages individuals in their spiritual growth.</p> <p>RE has a high priority in the curriculum, is very effectively led and well taught. Pupils say that they value and enjoy their RE lessons finding them inspiring, engaging and challenging. This enables them to build their knowledge and understanding of Christianity and a range of world faiths and views.</p> <p>The school is an energetic community partner and enjoys very strong links with local churches and organisations. It engages with churches to enable pupils to experience what it is like to be members of a wider worshipping community. It promotes courageous advocacy to enable pupils to become increasingly confident as catalysts of change in their neighbourhoods.</p>
<p>Agreed areas for development:</p>	<p>Continue to create amongst governors, staff, pupils and parents a shared understanding and language of the school vision and its impact Use this to provide rich and relevant experiences which nurture the spiritual, social and academic development of all pupils across the curriculum and in every aspect of school life.</p> <p>Extend and consolidate the opportunities for pupils to explore issues of injustice in the world and continue to encourage them to respond. This will ensure that they gain more confidence as independent agents of social change on a global scale and that the school’s Christian vision has an even wider impact.</p> <p>Enable the Worship Ambassadors team of pupils to become more involved in the preparation, leadership and evaluation of collective worship. This will enable the team to make worship an even richer experience for others and enhance the spiritual development of all.</p>

Contribution of the Multi Academy Trust to the school's Christian distinctiveness	The school is not a member of a MAT. It is keeping issues related to academy development and MAT membership under consideration and review. Conversations with other schools and the Diocese of Liverpool will be ongoing in 2024.
Signed Headteacher	<i>Wendy Mason</i>
Signed Adviser	<i>Robert Haigh</i>