



Prospectus 2023-2024

Childwall Church of England Primary
School
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Liverpool
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Welcome

Message from the Chair of Governors

On behalf of the Governing Body, welcome to Childwall Church of England Primary School. I have served as a Governor for over 15 years and was elected Chair of Governors two years ago. The Governing Body is blessed with people who are committed and active and have a real love for our school. Our role is to support and challenge leadership and staff in how we can ensure strong, sustained progress and attainment and continuous school improvement and development, delivered within the context of our Christian faith. This is out-worked in the relationship of staff and pupils, being rooted in Christian love and demonstrated by example in living out these values each day.

Mr Peter Woodward

Headteacher's Welcome

Our children thrive within a culture of high expectation of progress and attainment for every pupil, according to their individual potential. But, equally important to us is the growth of our children into caring, respectful individuals who embody our core Christian Values of Friendship, Forgiveness, Compassion and Thankfulness. We believe that it is this combination of academic and spiritual development that truly encompasses our school vision and leads to our school being such a happy and safe learning environment for our children to develop and grow in. We fully believe that all children, without exception and without exclusion, are loved by God and should feel safe and valued within our school community.

Mrs Wendy Mason

WELCOME FROM PUPILS



Childwall is a wonderful school for all because every teacher makes all lessons super fun! Our school has amazing facilities, does many sports and provides brilliant school trips that even the leaders love, as well as the children! (Oliver)

I think Childwall C.E. Primary is an extraordinary school and will support you in any way you need. It's an amazing place to grow and learn as a person." (Hashem)

I only started at this school less than a year ago but joining your class was the best thing. You have all been so welcoming to me that I feel you are all my friends. (Henry)

OUR MISSION



*'And the child grew and became strong;
He was full of
wisdom and God's
blessings were upon
Him.' Luke 2:40*

Our Vision

We strive, with God's grace, to enable every child to grow academically, socially, morally, spiritually and culturally in the knowledge they are loved by God and are safe and valued within our school community. Our core Christian values are woven throughout our curriculum and wider school ethos to fully prepare each of our children to achieve the highest holistic outcomes.

Our mission statement, "And the child grew and became strong..." (Luke 2:40) embodies our vision and commitment to equip children with the values, tools and knowledge to enable them to thrive and flourish, embracing both success and challenge, prepared for "life in all its fullness." (John 10:10)

"The school's ambitious and inclusive Christian vision shapes every aspect of school life. It motivates and inspires pupils and adults to do their very best, enabling all to flourish." (SIAMS 2019)

"Childwall Church of England Primary School is an inspirational and inclusive Christian school. The school's Christian vision and supporting values shape all aspects of school life. The headteacher, supported by a strongly cohesive staff team, makes bold, ethical decisions, enabling pupils and adults to flourish." (SIAMS 2019)

"Leaders' ambitiously compassionate Christian vision underpins relationships at all levels. Parents and pupils speak about the school as an extended family, with a strong sense of welcome and nurture." (SIAMS 2019)

"The Christian vision of this compassionate and inclusive school is deeply embedded in school life. One boy reflected, 'The Bible shows us how to be a good role model and kind to others. That's what we do here.'" (SIAMS 2019)



End of Key Stage 2 Performance Data 2023

Year 6 End of Key Stage 2 SATs 2023 (ARE – Age Related Expectation)	Childwall CE Primary 2023	Childwall CE Primary 2022	Liverpool 2022	National 2022	National 2023
(Reading, Writing and Maths combined – RWM ARE RWM combined – Greater Depth)	69% 12%	68% 34%	54%	59% 7%	59%
Reading – ARE Reading – Greater Depth	78% 36%	77% 45%	71%	74% 28%	73%
Writing – ARE Writing – Greater Depth	73% 25%	75% 43%	66%	69% 13%	71%
Mathematics – ARE Mathematics – Greater Depth	81% 25%	77% 45%	65%	71% 22%	73%
Grammar, Punctuation & Spelling – ARE Grammar, Punctuation & Spelling – Greater Depth	81% 36%	75% 52%		71%	72%
Science – ARE	93%	87%		79%	

(ARE – Age Related Expectation)

STANDARDS



We constantly seek innovative, positive ways to ensure that our children share inclusive, high quality, enjoyable learning experiences that prepare and enable them to become confident, caring members of society.

STANDARDS



We continuously strive to enrich our curriculum with social, moral, spiritual and cultural experiences. We are proud of our links with the wider community and we aim to build deep understanding, knowledge and appreciation of the history, culture and individuality of our local area and city.

End of Key Stage 1 Performance Data 2023

	Childwall CE Primary	Liverpool	National
RWM (Reading, Writing & Maths combined) – ARE	58%	52%	53%
Reading – ARE	68%	64%	68%
Reading – Greater Depth	27%	15%	18%
Writing – ARE	63%	56%	59%
Writing – Greater Depth	9%	6%	8%
Maths – ARE	75%	66%	70%
Maths – Greater Depth	25%	12%	15%
Science - ARE	93%	71%	82%

(ARE – Age Related Expectation)

Admission Criteria

The Pupil Admission Number for Childwall Church of England Primary School is 60. For admission into infant classes, government legislation limits these class sizes to 30 pupils per class.

If the school is oversubscribed, after allocation to children with an Education and Health Care Plan (EHCP) naming the school, places will be allocated in the following order:

1. Children in Public Care.
2. Children who have lost either or both parents by death; in recognition of the role of the Trust and Foundation of Salisbury House as an orphanage.
3. Children who will have a sibling in the school when they are due to start the school.
- 4a. The personal involvement of the family in the worship and life of an Anglican or any other recognised Trinitarian Church. (90% of remaining places after routes 1-3)
- 4b. The personal involvement of the family in the worship and life of other World Faiths (10% of remaining places have routes 1-3)
5. Children whose parents/ guardians have expressed a preference for the school.

The full Admission Criteria can be found on the school website:

<https://childwallce.co.uk/admission-arrangements/>

ADMISSIONS



Key Dates

School Open Days:

Thursday 5th October 2023
1.45pm-3pm & 5.30pm-6.45pm

Thursday 16th November 2023
1.45pm-3pm

15th January 2024 –
Closing Date

16th April 2024 –
National Offer Day

Our History

In 1842, Mrs James Aiken, wife of a Liverpool businessman, opened a home for orphaned girls, moving to their new home “The Orphan Asylum”, in Myrtle Street, in 1843. In 1854, Mr Harmood Banner followed his friend’s example by opening a similar institution for the boys of Liverpool, also on Myrtle Street. In 1860, the ‘Infant Asylum’ for younger children was opened; all three orphanages worked together to cater for the children of Liverpool for many years.

By the early 1930s, a decision was made to move the orphanages to the ‘healthier’ and ‘cleaner’ suburb of Childwall, away from the pollution of the city and, in July 1934, the children moved into their impressive new home, Salisbury House, on Woolton Road; they stayed here, being looked after and educated until 1939 when the outbreak of WWII meant the children were no longer considered safe in Liverpool and were evacuated – the girls to Ambleside and the boys to Keswick.

The orphanage building was requisitioned by the Ministry of Defence and used as a hospital for wounded servicemen, one of whom had lived there as a young orphan. In 1952, the building was handed back to the trustees of the orphanage and the children returned.

In January 1953, the lower floor of the orphanage building opened to the public as a Church of England day school. Local children joined those cared for in the orphanage and children from much further afield who stayed at the school as boarders. In 1977, the number of boarders had reduced dramatically and this meant the trust was unable to keep the boarding school open. The trustees, aware they had a responsibility to ensure the education of the children, held a meeting to decide the future of the school. On the walls of the meeting room, the huge portraits of Mrs Aiken and Mr Banner looked down on them; those very same portraits still hang in our corridor today. A decision was eventually made to sell the Salisbury House building and the land surrounding it, using the funds to build a smaller, more practical school building. Building work began during Easter of 1987 and the new school building, retaining the name Childwall C of E Primary School, was opened in 1988.

Our school has been handed a heritage and a responsibility to continue the vision of Mrs Aiken and Mr Banner to look after the well-being and education of children of our city. As it was said of Jesus, may it be reflected in the children of our school....

“ and the child grew and became strong; He was filled with wisdom and the Grace of God was upon him.” Luke 2:40



UNIFORM



Our school uniform is available from:

- Kitted Out, 114 Allerton Road
- Marks and Spencer Online (PE shirt & Ties Only)

Many items can be purchased from a range of other shops and supermarkets.

We strongly recommend that jewellery is not worn in school. Only watches and stud earrings are permitted and should be removed for P.E.

Make up is not to be worn in any circumstance.

We love our uniform - smart charcoal skirts or trousers with a striking black jumper or cardigan trimmed with gold. The tie picks out the black and gold with flashes of white too, matching the shirts.

All our children are welcome to choose from the following:

- White shirt/ blouse
- Charcoal Grey trousers or shorts
- Charcoal Grey skirt or pinafore
- School pullover, cardigan or tank top and school tie
- Grey or white socks
- A yellow check dress or white polo shirt (in the summer term or warmer weather)

All children are expected to wear sensible black school shoes, suitable for outdoor activity; trainers should be worn with tracksuits on PE days.

In Reception and Year 1, children and families can choose daily whether to wear tracksuit (as on PE days) with a plain white polo shirt, or our more formal uniform, as preferred. This is in recognition that the curriculum in these year groups differs considerably from higher years with an emphasis on child-led exploration and continuous learning through play and discovery, much of it outdoors and using sand/water/paints/play dough/mud/bikes/scooters etc.

PE and Games Kit

A gold logoed polo shirt, black shorts and black pumps for indoor lessons. On PE days, all children should come to school wearing their PE kit with either a school logoed tracksuit top with tracksuit bottoms or leggings, or a plain black tracksuit – no brand logos / pictures / other colours please. Trainers can be any colour as we recognise the increased cost of black trainers.

Swimming

All children in Years 4 and 5 go to the Liverpool Aquatic Centre, Wavertree Sports Park and need the proper kit. This is a swimming costume, a swimming cap and a towel. Boys need trunks and girls need a one-piece costume. Football shorts and leotards are not suitable.

If anybody is experiencing any difficulties in relation to equipping children with school uniform, please speak to us, in confidence, so we can try to help

School Life

Curriculum

Through our curriculum, we strive to give all of our children a depth of progressive knowledge and understanding within each National Curriculum subject. Our subject leaders are passionate about creating a broad, balanced curriculum offer that fully supports the key aims of our school vision:

- To achieve the highest holistic outcomes for each and every child
- To enable every child to grow academically, socially, morally, spiritually and culturally in the knowledge they are loved by God and should feel safe and valued within our school community
- To fully prepare children for the next phase in their educational journey

Click to view our full curriculum intent statement:

[Childwall C.E. Primary School Curriculum Intent Statement](#)

Religious Education at our school is a core subject. It is taught in line with the over-arching school mission statement, seeking to reinforce and enrich the central meaning of this Bible verse. By the time a child at Childwall CE Primary leaves us at the end of Year 6, our aim is that they have grown strong spiritually. Our Religious Education curriculum seeks to do this: that they will have the knowledge, skills and understanding to ask and answer the deepest questions of life, underpinned by a firm Christian foundation, and with a knowledge and understanding and respect for other World faiths.

Collective Worship

At Childwall Church of England Primary School, Collective Worship is based on our school's Church of England foundation and our commitment to promote Christian values within the school as exemplified by the life and teaching of Jesus Christ. Collective Worship also makes a unique contribution to the aims and ethos of the school, and therefore to the Christian education we provide. Collective Worship makes a significant contribution to the culture of the school and the spiritual, moral, social and cultural development of our children.



08:40 – 9am	Staggered Start to School Day
9am	Gates close
10:15 – 10:30	Infant Playtime
10:30 – 10.45	Junior Playtime
11.45 – 12.45	Lunchtime
14:00 – 14:15	Junior Playtime
14:15 – 14:30	Infant Playtime
15.15- 15:30	Staggered End of School Day

Early Years Foundation Stage

Here at Childwall C.E. we adhere to the Statutory Framework of the EYFS and the four guiding principles that shape practice within Early Years settings:

- Every child is a **unique child**, who is constantly learning and can be resilient, capable, confident and self-assured.
- Children learn to be strong and independent through **positive relationships**
- Children learn and develop well in **enabling environments**, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents, carers and families.
- Children **develop and learn** in different ways and at different rates

We plan an exciting and challenging curriculum based on our observation of children's needs, interests, and stages of development across the seven areas of learning to enable the children to achieve and exceed the early learning goals.

All of the seven areas of learning and development are important and inter-connected.

Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive. These three areas are the **prime areas**:

Communication and Language; Physical Development; Personal, Social and Emotional Development

Children are also supported through the four **specific areas**, through which the three prime areas are strengthened and applied:

Literacy; Mathematics; Understanding the World; Expressive Arts and Design



SCHOOL LIFE



Clubs Include:

- Choir
- Cross Country
- Lego Club
- Multi-Sport
- Football
- Tennis
- Mindfulness
- Jigsaw Club
- Chess
- Table Tennis
- Art and so much more

Educational Visits

To enrich the curriculum for our children, we also offer a range of educational visits and other activities that add to what they learn in school. These include residential trips, cultural trips, outdoor adventurous activities, enrichment activities and sports events.

We recognise the valuable contribution that the wide range of additional activities, including trips, clubs and residential experiences can make towards pupils' education. We aim to promote and provide such activities as part of a broad and balanced curriculum for the pupils of the school and as additional optional activities.

Extra-Curricular Activities

We have a variety of clubs, opportunities and experiences, within our extra-curricular offer, which take place before the school day, during lunch breaks and after school has finished. Children and parents/carers are advised about the full range of activities available and any additional opportunities as they arise.

We work hard to help inspire our children to learn beyond the classroom and to develop their understanding of lifelong learning.

Click to view the range of extra-curricular achievements during 2022-23 [Extra-curricular school offer](#)

Music Tuition

We offer a wide variety of parent payable instrumental tuition in school via Schools Music Service. The children are taught by peripatetic music teachers and woodwind, string, keyboard, guitar and brass instruments are all taught.

Behaviour & Well-Being



The ROAR response to mental health in primary schools is an initiative developed by Merseyside Youth Association, funded by Liverpool Learning Partnership, in response to the findings of a [citywide review of whole school approaches to mental health](#).

- **Recognise** signs and symptoms
- Ask **Open** questions (try to find the BIG thought)
- **Access** support, services & self-care
- Build **Resilience**

ROAR has been fully embedded into our school practice and resources and workshops shared with parents/carers.



Children are continually encouraged to reflect upon the impact of their behaviours and formulate positive resolution. We believe that this sits most comfortably within our core Christian Values, particularly that of 'Forgiveness'.

Our Behaviour for Learning Policy and Anti-Bullying Policies were praised during our 2019 SIAMS inspection.

"Well-being is a cornerstone of school life. Mutual support for all members of the school community is highly valued and respect for diversity is deeply embedded. As a result, pupils and adults thrive together in this family centred school." (SIAMS, 2019)

A key priority of our school strategic plan centres around prioritising well-being and mental health for children and the entire school community.

At Childwall CE, we are committed to supporting the mental health and wellbeing of our pupils and aim to do so by creating a culture and ethos which normalises discussion around mental health and promotes wellness in all pupils. In our daily life, we will aim to create a calm environment where all children feel free to express their feelings and emotions in the knowledge that they will be respected, listened to and supported by a network of trusted adults. Our key aim is that our children build resilience and coping strategies to face daily challenges and are ready and able to emotionally cope and thrive in their future life and education.

CHILL KIDZ



Breakfast: 07:45 – 08:45am
After School: 15:30 – 5:50pm

Contact:

Tel: 0151 722 1553 (8.30am–4.30pm)
Mobile: 07942 102443 (7.30am–
10.00am & 3.00pm–6.00pm)
Email: chillkidz@childwallce.com
Twitter: @kidz_chill

Extended Provision

We operate our own in-house wrap-around provision for pupils of Childwall C.E. Primary School.

'Chill Kidz' was established in 2018 to provide a safe, stimulating environment for children to relax and play, out of school hours, to allow parents/carers to work or study.

Children's feedback:

I like Chill Kidz because they have good people like Emma, Cheryl and Jacqui because they care for us and check we are ok

I think Chill Kidz is good because we spend time with our friends

The best thing about Chill Kidz are playing outside and crafts

Parents'/Carers' feedback:

The after school club has really transformed since school took it over. My daughter is now very happy to attend, she loves the activities and she speaks about her time there with great enthusiasm.

The staff are approachable and are involved in children's games. They are good with children and children love to be around them.



What Others Say About Us:

Significant Findings of Inspection Data Summary Report 2022:

- Key stage 2 attainment of the high standard (110+) in reading (43%) was significantly above national and in the highest 20% of all schools in 2022.
- Key stage 2 attainment of greater depth in writing (43%) was significantly above national and in the highest 20% of all schools in 2022.
- Key stage 2 attainment of the high standard (110+) in mathematics (45%) was significantly above national and in the highest 20% of all schools in 2022.
- Key stage 2 attainment of the high standard (110+) in the English grammar, punctuation and spelling test (52%) was significantly above national and in the highest 20% of all schools in 2022.
- For high prior attainers, progress in writing (4.2) was significantly above national and in the highest 20% of all schools in 2022.
- Key Stage 1 attainment of the expected standards in all subjects (reading 88%; writing 75%; and mathematics 90%) was significantly above national and in the highest 20% of all schools in 2022.

From foodbank donations and beach cleans to supporting a refugee centre, pupils and staff at a Liverpool primary school have been working hard to take their place as global citizens. Childwall Church of England Primary School has achieved Bronze Award status in Christian Aid's [Global Neighbours scheme, in recognition of its initiatives to encourage children to think of others throughout the world.](#) (Church of England Education Office 2023)

Liverpool Reading Quality Mark (2018) Gold Level
"The school's vision for reading for pleasure supports the school's wider aims and aspirations..... Quality leadership by the reading advocate is supported by all staff and senior leadership team.....The pupils are involved in planning and delivering reading for enjoyment strategies."

National SMSC Quality Mark (2019) Gold Level
"The SMSC (Social, Moral, Spiritual and Cultural) and PSHE curriculum really does 'run through the very fabric' of your school..... The children have numerous opportunities to hold positions of responsibility..... Pupil Voice is heard and acted upon..... The School's Core Values are understood by all members of the School Community, and consistently adhered to.....A calm, orderly, positive, learning environment pervades the school."

Liverpool Maths Quality Mark (2017) Gold Level
"Teachers are committed to creating a positive attitude across the whole school when talking about maths.....Mathematics and numeracy are clear strengths within the school. This is reflected in the high standards produced each year."

