



Childwall CE Primary School

Newsletter

Issue 25 Friday 31st March

As we approach the events of Holy Week and Easter we are reminded that we were created to be close to God and that God became human in order to not just help us, but to save us.

This has felt like a very long term, starting with the dark, cold days of winter and ending with the brightness of longer days and new growth of spring. Nevertheless, as you have seen, our children and staff have, week on week, engaged in some wonderful learning; I've also thoroughly enjoyed seeing the photographs of so many of you enjoying science learning at home – thank you for sharing.

I wish you all a restful, blessed Easter and look forward to seeing you all back at school on Monday 17th April.

"And the child grew and became strong; He was full of wisdom and God's blessings were upon Him." (Luke 2:40)



School Values Certificate

This week's certificates were awarded to children: **For always showing respect for all members of our school community.**

Class 1: Henry and Mia
Class 2: Hettie and Henry
Class 3: Jake and Harley
Class 4: Oliver and Kiara
Class 5: Beatrice and Lewis
Class 6: Durrrah and Mason
Class 7: Sebastian and Rosie
Class 8: Olanna and Noah
Class 9: Benjamin and Penny
Class 10: James and Anya
Class 11: Alex and Saffron
Class 12: Gabriel, Holly and Lilia
Class 13: Foteini and Reuben
Class 14: Oliver and George



Class 1: Lenny - Friendship
Class 2: Evie - Friendship
Class 3: Leia - Compassion
Class 4: Theo – Friendship
Class 5: Geoffrey - Friendship
Class 6: Leo - Friendship
Class 7: Zain - Friendship
Class 8: Oliver - Thankfulness
Class 9: Michael - Friendship
Class 10: Olivia – Friendship
Class 11: Amelia - Friendship
Class 12: Josiah - Compassion
Class 13: Sam- Friendship
Class 14: Archie - Friendship

House Points

House points are an important part of our school and we get excited each week to see who the winners are! We receive house points for working hard, trying our best, being kind to others and upholding our school's Christian values.

Class winners	
Class 3	Faith
Class 4	Faith
Class 5	Joy
Class 6	Faith
Class 7	Hope
Class 8	Peace
Class 9	Faith
Class 10	Joy
Class 11	Peace
Class 12	Joy
Class 13	Joy
Class 14	Joy

Whole school winner

Congratulations to this week's winners!

Joy

Well done to children from all four houses who have worked so hard to earn house points this week.

A message from Mrs Duckworth



Raising money for:

I am currently training to complete the London Marathon and I am going to try and raise as much money for MIND as possible by completing 3 running challenges:

1st Challenge - Chester 10k on Sunday 12th March **(Completed)**

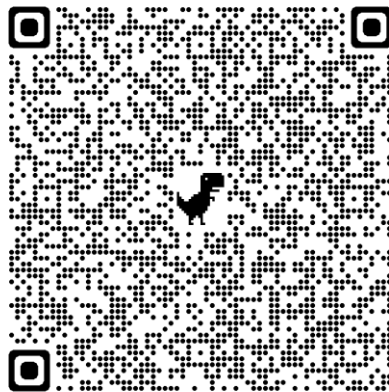
2nd Challenge - Liverpool Half Marathon on Sunday 26th March **(Completed)**

3rd Challenge - London Marathon on Sunday 23rd April

If you would like to sponsor me, I have shared the link to my 'justgiving' page below. I will keep you posted about my achievement for each challenge.

To donate click here: www.justgiving.com/Lynn-Duckworth16

or scan the QR code which will take you to my 'justgiving' page.



Thanks for all your support,

Mrs Duckworth

Update: I've now completed my first two challenges and I'm focusing on getting as many miles in as possible ready for the London Marathon. This is the hardest part of the challenge and a battle of the mind as well as the body at the moment! All the support I am receiving from my family and our school community is really helping though so thank you so much for your support. Your donations are helping people overcome their own mental health battles.



Governor News:

In addition to being a member of two subcommittees and the main governing board, over the past half term I have had the privilege of engaging with the school team around a number of activities both supporting school and also receiving support from school and they have given such a broader view and insight to the wider support that school provide to our children other than just classroom curriculum. I have attended the "Parenting for Anxiety" workshops and I would like to thank the school, Mrs Carew and the Inclusion / Well Being Team for putting these sessions on as they have been really valuable and have shown how our school and the Liverpool CAMHS team (<https://www.liverpoolcamhs.com/>) can work together and deliver support directly into our parent community, helping us support and providing us the tools to help develop our children with such an effective "wrap-around" structure. The sessions have been held in school and have been delivered by the Mental Health Support team from Liverpool CAMHS. They have delivered insight, knowledge and very valuable education around supporting our children suffering with varying forms of anxiety (generalised, social, separation, etc.) They have been delivered directly to parents and personally I have found them to be really powerful and incredibly useful. Being able to tap in to vastly experienced mental health practitioners and learn and practise some of the CBT tools has been such an eye opener.

I have also been able to work with Mr Hawthorne last week when we had 3 teams qualify for the LSSP City Finals with years 4, 5 & 6 all qualifying for the event up at Liverpool FC Academy at Kirkby. Being a few key members of staff down, I was able to provide an extra pair of hands and coach the year 5 team on the day. The event was a real advert for the work that LSSP deliver in partnership with a number of schools and various organisations to enhance PE, sport and physical activity for school children throughout the local area. The event was superbly organised and it was genuinely heart-warming to be able to witness how all our teams, spectators (parents) and staff represented the school not only on a sporting stage but also how they behaved right across the whole event. A massive pat on the back to all who participated, organised and supported the event both on the day and in preparation for the event as a massive amount of unseen work goes into organising, risk assessing, logistical plate spinning etc. any off site event let alone one that ended up spanning 4 year groups. Congratulations to all!

Andy Brannan (Parent Governor)

EYFS

As we approach the Easter holidays, we were very lucky to have our lovely Year 6 RE ambassadors and Vicar Andrew come into our classes to help us to understand what happened in the Easter story and the importance of some special signs that we might see around us as we approach Easter, like the cross. We were then inspired to be creative with all of our Easter learning... from etching some special Easter signs onto a cross to make a beautiful Easter decoration, to making a beautiful hand print chick to go on our Easter cards; we have had a lovely Easter-themed week! We hope you enjoy our crafts as much as we enjoyed making them!

Wishing all our families a lovely and restful Easter break; we look forward to seeing you all after Easter, ready for another exciting term of learning!





Year 1

Year 1 enjoyed planning and making hand puppets this week!



Year 2

Planning and painting our Easter pebbles during Collective Worship.



KS1 B-Tales

Key Stage one were treated to a wonderful production on Monday by our friends from The BTales. We laughed, sang, clapped and, most importantly, were reminded of the Easter Story and why we celebrate at this time of year.

Thank you to the amazing actors for helping us to reflect in such a memorable and fun way.



Year 3

Year 3 have had a really busy but fun last week of term! To finish our geography topic, the children learned all about Tsunamis and carried out their own research using the iPad's. The children worked fantastically in pairs and created wonderful spider diagrams with a range of information and pictures.

We also had our second visit from a local artist who helped us complete our next stage of our prehistoric art pieces, they look amazing! We focused on the different colours and techniques we would need to create these wonderful pieces. Thank you to our visitor for helping us.

Well done Year 3 for all your hard work this term!





All about Tsunamis



Prehistoric Art

PIC•COLLAGE

Year 4



YEAR 4 PGL 2023!



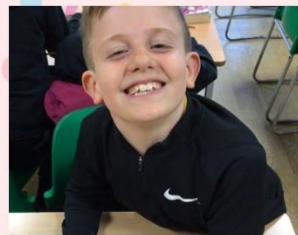
PIC•COLLAGE

Year 5

Year 5 have had another fantastic week filled with fun! The children have enjoyed their last week before the Easter holidays and have learned all about how this special time of year is celebrated in the Christian faith. At the start of the week, the wonderful collective worship ambassadors from Year six visited us and led an Easter art activity where the children created their own Easter design and drew this on the pebble. The children's work will be displayed very soon!

In our Science lesson this week, we learned all about water resistance! The children created a cardboard boat and used the power of wind to test how quick it travelled in water.

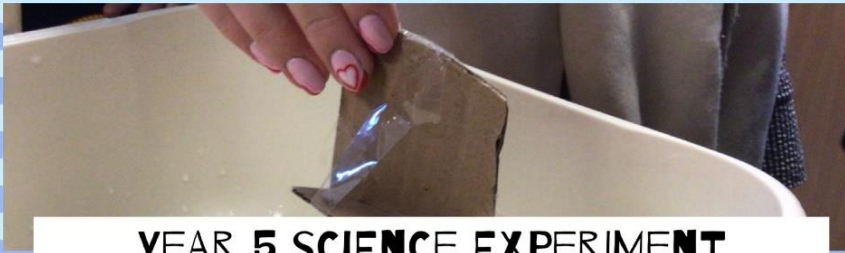
Another fantastic week from Year 5! We would like to say a big well done and thank you to the children for all of their hard work this term; we hope you all have a wonderful Easter break.



YEAR 5 EASTER CRAFT ACTIVITY



PIC COLLAGE



YEAR 5 SCIENCE EXPERIMENT



PIC•COLLAGE



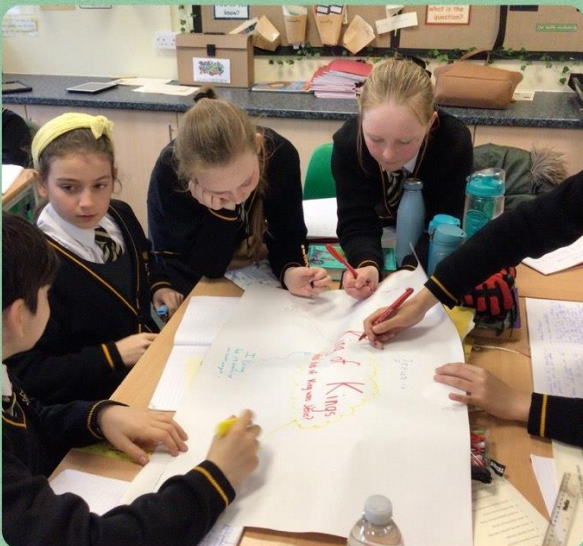
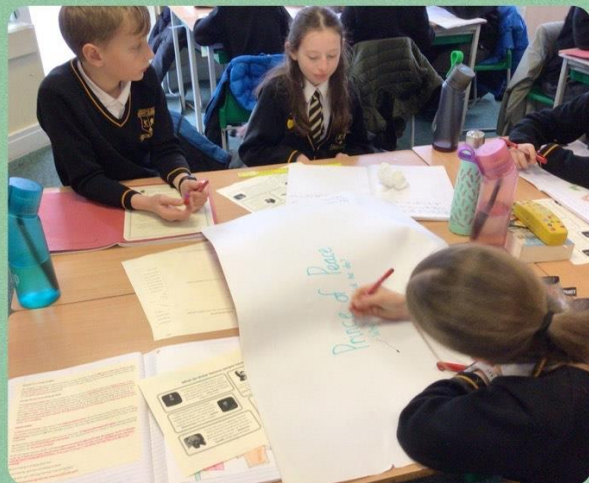
YEAR 5 WATER RESISTANCE EXPERIMENT



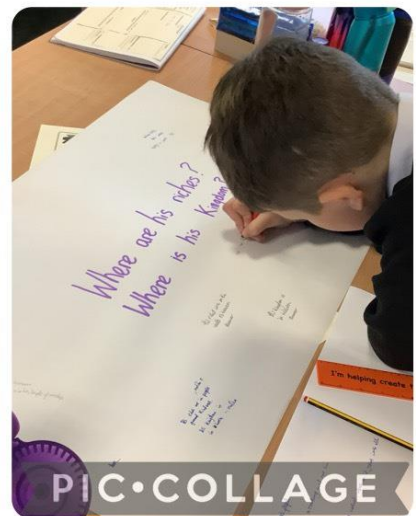
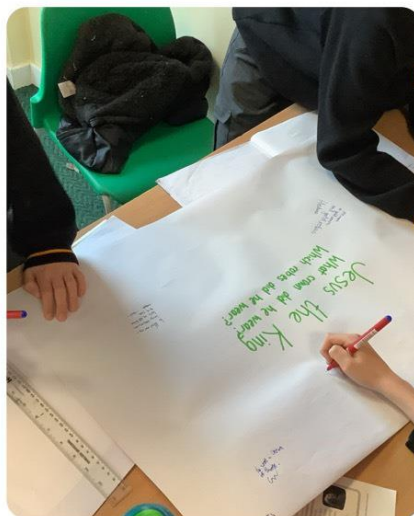
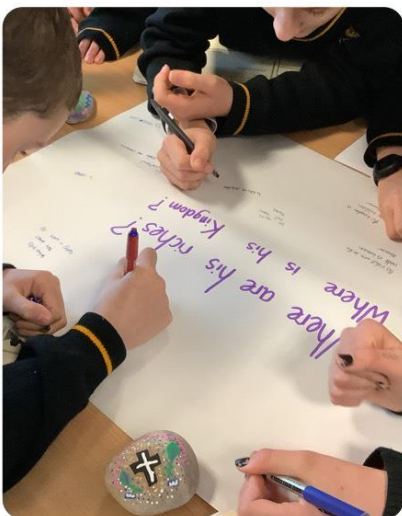
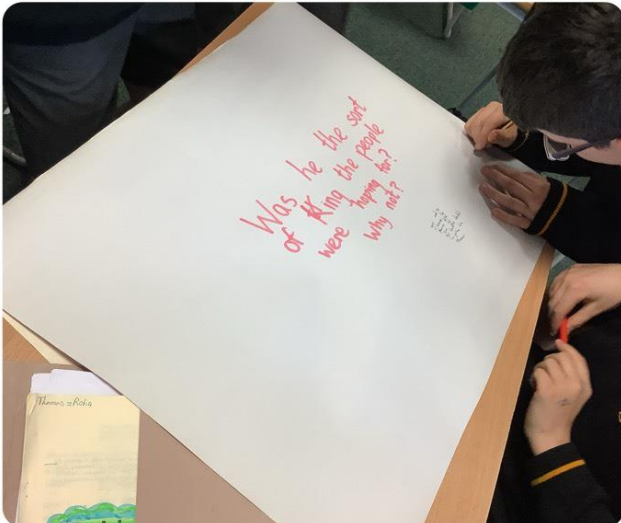
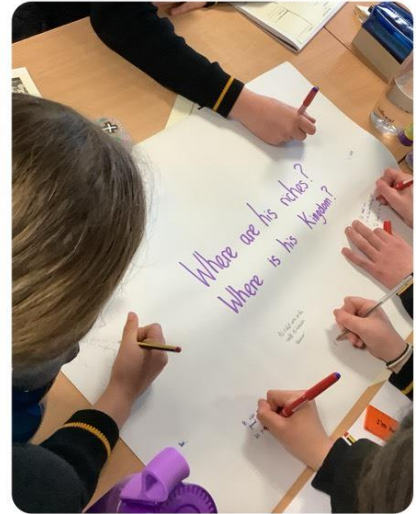
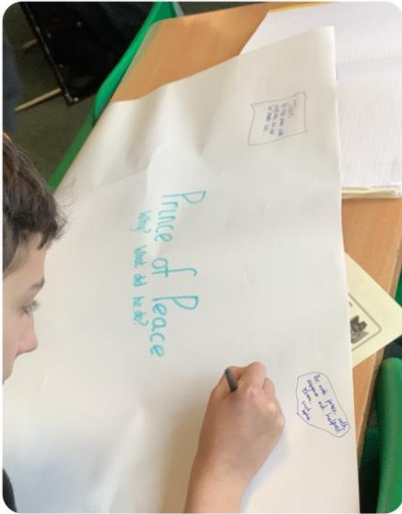
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Year 6

On Tuesday afternoon, as part of their religion lesson, Year 6 took part in a group work activity about the different titles and expectations of Jesus. On each desk was a sheet of paper with a different heading. These included the titles 'Prince of Peace', 'King of Kings', and 'Jesus the King', and the questions 'Was he the King people hoped for?' and 'Where are his riches?' Children were to walk around and record their thoughts or opinions and sign their name. We also discussed as a class how different famous people viewed Jesus, and what he meant to them. We determined that whether you are of a similar or different religion, everyone can relate to Jesus in their own way and have their own opinion on what he means to them. – Miss McCreanor Class 14 Student Teacher



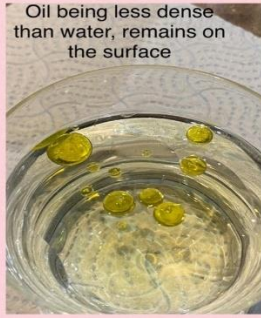
Year 6 have been looking at who Jesus was and how He has been given many names. We looked at why He has been given these names and answered questions around who He was. Their responses have shown a deep understanding around this topic.



PIC•COLLAGE

Thank you so much for all of your amazing photos of science at home!





Oil being less dense than water, remains on the surface



PIC•COLLAGE



PIC•COLLAGE







There are 3 states of matter. Liquid, Solid and Gas.

As you can see, my Snowman's state of matter is solid.

However, it started out as droplets of water. When water droplets in the atmosphere get very cold they turn to snow.

When it warms up, solid water turns back into a liquid state of matter!

I'M MELTING!



PIC•COLLAGE

Last week, our Votes for Schools topic was 'Will using more artificial intelligence make our life better?'. The pupils considered what the future may hold for artificial intelligence: will using it more improve our lives? What issues might it pose? They also reflected on whether computers should be able to think for themselves and the benefits and drawbacks of this. The assembly asks all voters to consider how much they might want to introduce AI into their average day and the difference it might make to schooling in future. When asked to vote on the question – 'Will using more artificial intelligence make our life better?'. 73.8% of our pupils felt that yes this compares to 36.8% nationally. A big well done to all of the children and some very interesting opinions on an interesting topic!

Artificial intelligence (AI) has been in the news quite a lot lately.

This is because in some places, pupils have been using it to **write their homework for them!**

AI is used for **medicine and healthcare**.

It is also used for **transport**, such as cars and buses.

AI is used in **education and learning**, such as in schools.

Even some **art** is being created using AI!

Our **daily lives are being made better** by artificial intelligence, so we should **use it more**.

AI can help us with so **many of the big problems** in the world, like curing illnesses.

If it can help **save people time and energy**, using more AI is a **good idea**.

Will using more artificial intelligence (AI) make our lives better?

I would **rather do things** in my daily life **without using AI** to help me. You **learn more** that way!

Even though AI helps with some problems, it **might make more problems** for us later.

Using it more might make people **less intelligent, less creative** or more **lazy**.

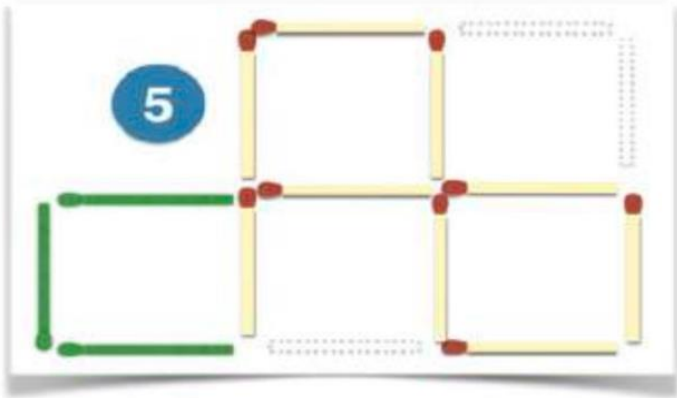
ESTIMATION STATION WINNERS MARCH

JAR 1: 19 MARSHMALLOWS – ROBERT CLASS 4

JAR 2: 50 CHOCOLATE CHICKS – MIA CLASS 10

JAR 3: 61 CHOCOLATE EGGS – EMILY CLASS 9

Spring Term Maths Puzzle Solution





Volcano project.

Following on from a recent pupil voice survey, the children made it clear they would like to have some projects across the year to work on at home.

In response to this we are launching our first whole school project. This is **COMPLETELY OPTIONAL** and your child does not need to participate.

We have chosen volcanoes as our first project, the children should produce a model or a poster demonstrating their knowledge of volcanoes. They can work in groups if they prefer. The project will be done at home and we will have a celebratory assembly at the end of the project to celebrate the children's work. This is not a competition so no prizes will be awarded.

The project will run until the 30th April.



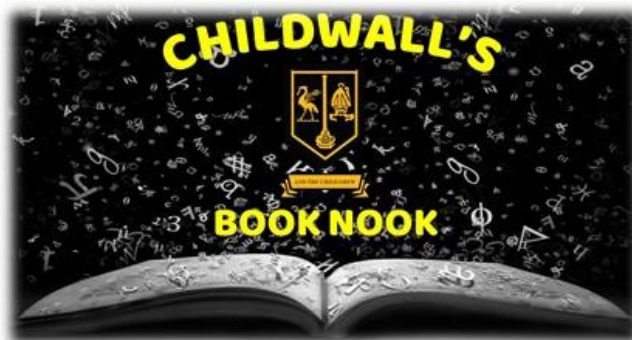
PIC•COLLAGE

Wonderful Words!

This week, the children have been learning to use fantastic vocabulary across the curriculum. Can your child explain the meaning of their word to you?

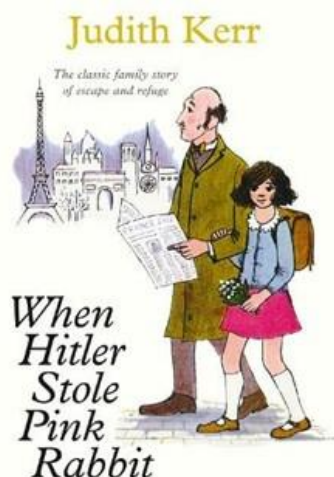
This week's words:

EYFS Easter	Year 1 muscles	Year 2 emotions	
Year 3 tsunami	Year 4 betrayal	Year 5 trial run	Year 6 circumference



This semi-autobiographical classic, written by the beloved Judith Kerr, tells the story of a Jewish family escaping Germany in the days before the Second World War.

This beautiful new edition celebrates the fifty year anniversary of an adventure that Michael Morpurgo called "The most life-enhancing book you could ever wish to read."



Suppose your country began to change. Suppose that without your noticing, it became dangerous for some people to live in it any longer, and you found, to your surprise, that your own father was one of those people.

This is what happened to Anna in 1933. Anna is too busy with her schoolwork and tobogganing to listen to the talk of Hitler. But one day she and her brother Max are rushed out of Germany in alarming secrecy, away from everything they know. Their father is wanted by the Nazis. This is the start of a huge adventure, sometimes frightening, very often funny and always exciting.

Judith Kerr wrote *When Hitler Stole Pink Rabbit* fifty years ago, based on her own journey, so that her own children would know where she came from and the lengths to which her parents went to keep her and her brother safe. It has gone on to become a beloved classic that is required reading for many children all over the world and is an unforgettable introduction to the real-life impact of the Second World War.

This new paperback edition celebrates fifty years of this extraordinary story.
(Credit: Waterstones)



The ASD Training Team

The Liverpool ASD Training Team are providing a series of **Virtual Group Drop in** advisory sessions via *Zoom*.

They are for parents/carers who have any questions or concerns about their child, in regard to social communication difficulties or waiting for an ASD assessment. It is also an opportunity to speak with an ASD trainer and other parents.

The sessions will be one half hours long, you can choose to join anytime with in the time slot or stay for the duration. You do not require a diagnosis to book your place.

Dates:

Tuesday 4th April, 9.30am – 11am or 1pm – 2.30pm

Wednesday 5th April, 1pm -2.30pm

Thursday 6th April, 9.30am -11am

If you would like to book onto one of the sessions, please email: asdtrainingteam@liverpool.gov.uk




Attendance for wb 27th March 2023


Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12	Class 13	Class 14
93.9%	98.3%	95.9%	96%	97.3%	94.8%	99.7%	91.5%	97.8%	96.9%	96.4%	91.4%	97.2%	97%

Whole school attendance= 96%

Thank You God for our food today



Primary Lunch Menu



Week Commencing 17/04/23

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Main Meal We provide a variety of seasonal hot and cold dishes for children to freely choose from	Tomato Pasta Bake with Homemade Garlic Bread and Salad	Homemade Cumberland Sausage Slice served with Wedges and Beans	Homemade Chinese style Chicken Curry served with Rice and Prawn crackers	Spaghetti Bolognese served with Crusty Bread and Green Beans	Fish Fingers or Fish Pie Served with Chips and Garden Peas
Alternative Jacket potatoes with tuna and other fillings available daily	Vegetable Singapore Fried Rice	Cheese and Tomato Panini	Quorn Mince Cottage Pie	Cheese Plate Pie	Veggie Sausage Roll
Homemade Soup	Roasted Vegetable	Tomato and Basil	Pea and Mint	Curried Cauliflower	Tomato and Red Pepper
Starchy Food Various bread choices available	Pasta	Wedges	Rice	Spaghetti	Chips
Vegetables Salad Bar with Hummus	Fresh salads	Beans	Cabbage	Green Beans	Garden Peas
Dessert Fresh fruit, selection of low-fat yoghurts and homemade puddings available every lunch time	Marble Cake Yoghurts	Oat Cookies Fresh Fruit	Carrot Cake Yoghurts	Fresh Fruit Salad Fresh Fruit	Cheese and Crackers Mixed Flavour Yoghurts

Ask for daily chef specials

All our meat is sourced from local suppliers, we use free range eggs and organic flour where possible. All our fruit and vegetables are locally sourced where possible. Halal options available.

Food For Thought is a not-for-profit school meals company owned by it's partner schools. Any surplus is reinvested in the company or returned to its member schools.

GOOD FOOD CULTURE

A reminder of the options for school dinners:

1. Packed Lunch for Junior Children
2. Packed Lunch with Fishy Friday for Junior Children
3. School Dinner

Once you have selected an option, this will need to remain the option for the remainder of the half term. This ensures that our kitchen staff are able to order and prepare the correct number of school meals. The cost of a school dinner is £2.00 per day and must be paid for **weekly in advance**. All infant children receive a Universal Free School Meal

Dates for the Diary

Monday 17th April	Return to school – summer term
Tuesday 25th April	Teacher/Family Progress Meetings 1:15-6:15 pm Year 4, 5 and 6
Wednesday 26th April	Virtual Teacher/Family Meetings

Thursday 27th April	Teacher/Family Progress Meetings 1:15-6:15 pm EYFS, Year 1, 2 and 3
Monday 1st May	Bank holiday – school closed
Monday 8th May	Bank holiday – school closed
Tuesday 16th May	Year 1 to Knowsley Safari Park
Wednesday 17th May	Class photos
Monday 22nd May - Wednesday 24th May	Year 6 – 2 night residential at PGL
Monday 29th May – Friday 2nd June	HALF TERM
Monday 5th June	INSET day – school closed
Tuesday 6th June	School reopens for summer term 2
Tuesday 27th June	Year 4 - Calderstones Park
Tuesday 27th June	Year 6 Leavers' Service at Hope Chapel
Wednesday 5th July	Y6 Common Transfer Day
Wednesday 5th July	Children to meet new teacher
Tuesday 4th, Wednesday 5th and Thursday 6th July	Drama Club production
Tuesday 11th July	Sports Day 9:30-10:30 EYFS/KS1 10:45-11:45 KS2 Parents welcome
Wednesday 12th July	Reserve date for Sports Day
Wednesday 12th July	Year 6 Leavers' Disco
Thursday 13th July	Year 5 Adventure Day at Crosby Marina
Monday 17th July – Tuesday 18th July	NEW DATE for Year 2 residential to Barnstondale.
Thursday 20th July	Finish for Summer hols today 1:15pm



And The Child Grew...Luke 2:40



@childwallcofe



@kidz_chill