



# Childwall CE Primary School

## Newsletter

### Issue 24 Friday 24<sup>th</sup> March

What a week! As you know, we have experienced a lot of illness in school (and in our families) this week and we pray for a speedy recovery for everyone. Well done to all our children who have adapted quickly to changes in routine and a particular well done and thank you to Year 2 children, staff and families who responded so stoically and positively to the change in plans regarding Barnstondale. I would also like to publicly thank the owners and team at Barnstondale for responding so supportively and ensuring our visit can still go ahead, albeit postponed for a little while. They didn't have to do that and could have insisted that the trip go ahead for those well enough, leaving us to try to claim on insurance for those unable to travel and, of course, leaving so many children tremendously disappointed. Let's all pray that the weekend will allow a natural break to infection and that next week gives us healthy, happy children and staff to continue the learning and laughter of school.

*"And the child grew and became strong; He was full of wisdom and God's blessings were upon Him." (Luke 2:40)*



## School Values Certificate

This week's certificates were awarded to children: **For being a Creative writer/excellent progress in writing.**

Class 1: Lenny and Anya  
Class 2: Alexander and Subhir  
Class 3: Ivy and Michael  
Class 4: Joseff and Paul  
Class 5 and 6: Everyone for showing resilience and positivity.  
Class 7: Callum and Oliver  
Class 8: Verity and Vincent  
Class 9: Beatrice, Molly and Joseph  
Class 10: Joshua, Ivie and Sofia  
Class 11: Ava and Theo  
Class 12: Darcey, Phoebe and Erii  
Class 13: Emma, Oliver and George  
Class 14: Maya and Grace



Class 1: Charlotte - Friendship  
Class 2: Aya - Friendship  
Class 3: Annie - Compassion  
Class 4: Finn - Friendship  
Class 7: Benjamin - Compassion  
Class 8: Elliott - Friendship  
Class 9: Emily - Compassion  
James - Kindness  
Class 10: Amelia - Friendship  
Class 11: Aidan - Friendship  
Class 12: Aran - Friendship  
Class 13: George - Friendship  
And Compassion  
Class 14: Silas - Friendship

## House Points

House points are an important part of our school and we get excited each week to see who the winners are! We receive house points for working hard, trying our best, being kind to others and upholding our school's Christian values.

Class winners	
Class 5	Faith
Class 6	Hope
Class 7	Joy
Class 8	Peace
Class 9	Joy
Class 10	Joy
Class 11	Peace
Class 12	Faith
Class 13	Joy
Class 14	Joy

## Whole school winner

Congratulations to this week's winners!

# Joy

Well done to children from all four houses who have worked so hard to earn house points this week.

## A message from Mrs Duckworth



Raising money for:

I am currently training to complete the London Marathon and I am going to try and raise as much money for MIND as possible by completing 3 running challenges:

1st Challenge - Chester 10k on Sunday 12th March (Completed)

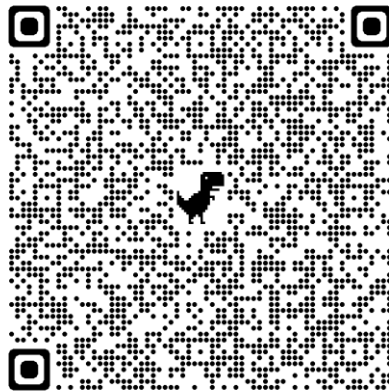
2nd Challenge - Liverpool Half Marathon on Sunday 26th March

3rd Challenge - London Marathon on Sunday 23rd April

If you would like to sponsor me, I have shared the link to my 'justgiving' page below. I will keep you posted about my achievement for each challenge.

To donate click here: [www.justgiving.com/Lynn-Duckworth16](http://www.justgiving.com/Lynn-Duckworth16)

or scan the QR code which will take you to my 'justgiving' page.



Thanks for all your support,

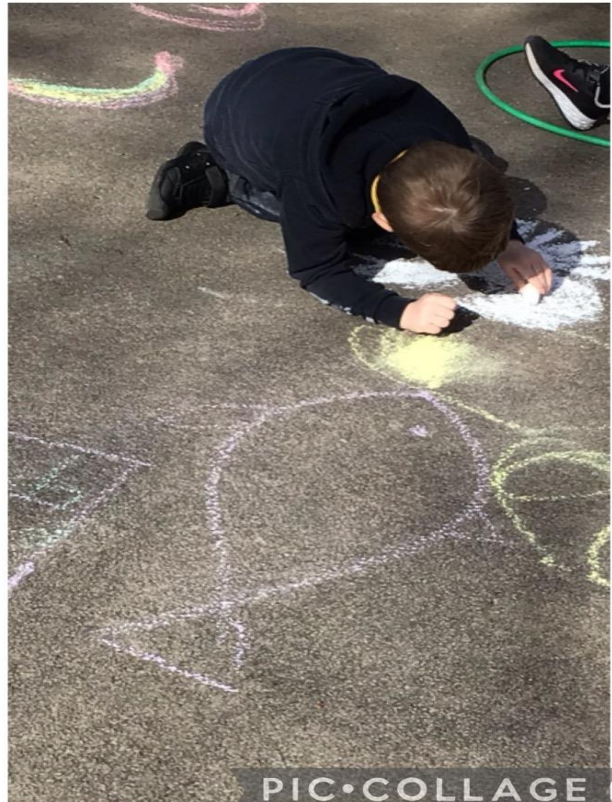
Mrs Duckworth

**Update:** This Sunday I will be completing the Liverpool Half Marathon for my second challenge. I now only have a few weeks left before the London Marathon so lots of running at the moment! If you are in Liverpool on Sunday, I might see you at the finish line. Thank you again, your support means so much!!



## EYFS

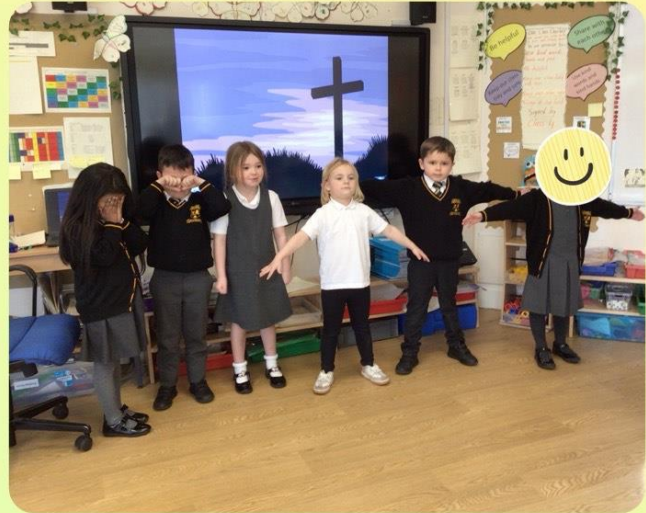
This week, our learning has been inspired by the story of 'Jack and the Flum Flum Tree'. We enjoyed spotting the rhyming words in the story and then learning how to write a list. We also read 'Pattan's Pumpkin' which inspired us to learn about life in other countries. We looked at the similarities and differences between life in our country compared with life in India. We have also enjoyed rehearsing the number bonds to 5 this week; we have really impressed our teachers with how quickly we can recall them! Finally, we have been busy using chalks in our garden to draw pictures and write words using our phonic knowledge, all whilst enjoying the sunshine! What a lovely week!



PIC•COLLAGE

## Year 1

This week Year 1 have really enjoyed learning about the Easter Story. We listened to the story and then sequenced the pictures. Our teacher then asked us if we could “freeze frame” different parts of the story. Can you guess which parts we chose? We then looked at the life cycle of a butterfly and thought about how the chrysalis stage was similar to Jesus in the tomb and the emergence of the butterfly was similar to Jesus rising. Finally, we went outside and tried to recreate the life-cycle of a butterfly using natural resources.



This week in RE, we continued to make connections between the Easter story and new life. We looked at the lifecycle of a butterfly and the children brilliantly recreated this life cycle using beautiful, natural objects they found in our school grounds. Well done, Class 3.

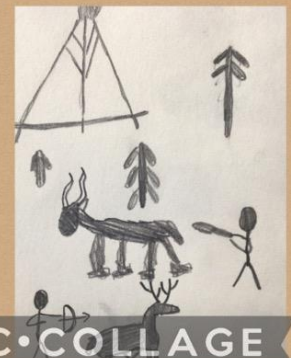


PIC • COLLAGE

## Year 3

Year 3 had a wonderful day on Wednesday when a local artist came into school. With the artist, the children explored prehistoric art and created some fantastic pieces of artwork. The artist spent the morning with Class 8 and the afternoon with Class 7. The children had lots of fun learning new techniques and working together with their friends.







# Year 4



This week in year 4 we had fun choosing and joining a variety of materials to make sculptures!



## Year 5

Year 5 have had a fantastic week again! We started the week off with watching the fabulous B Tales Easter performance, which the children thoroughly enjoyed! We were also very privileged to welcome and listen to our special guest author, Dave McCluskey, who has inspired the children to use their imaginations to be the best writers they can possibly be! They were also able to ask him their own questions about what it's like to be an author! Class 12 were also very lucky to work with BTales this week, creating a performance based around the value of forgiveness. The children were fabulous throughout the day and thoroughly enjoyed performing to their families at the end. Finally, the children have again enjoyed creating posters in their partnerships during this week's Votes for Schools topic on artificial intelligence. What a week and well done everyone!



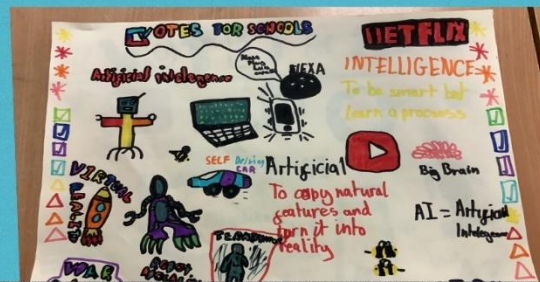
# AUTHOR VISIT FROM DAVE MCCLUSKEY



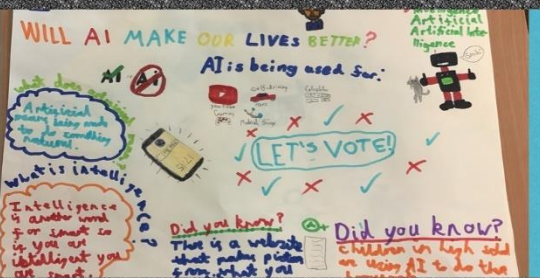


# CLASS 12 B TALES

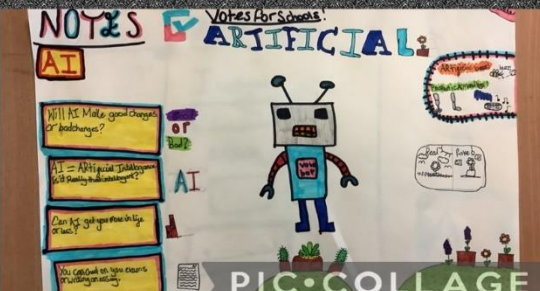
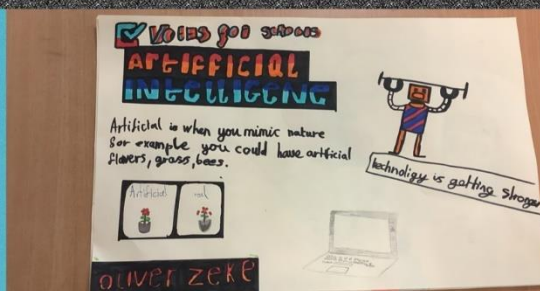
PIC•COLLAGE



# VOTES FOR SCHOOL



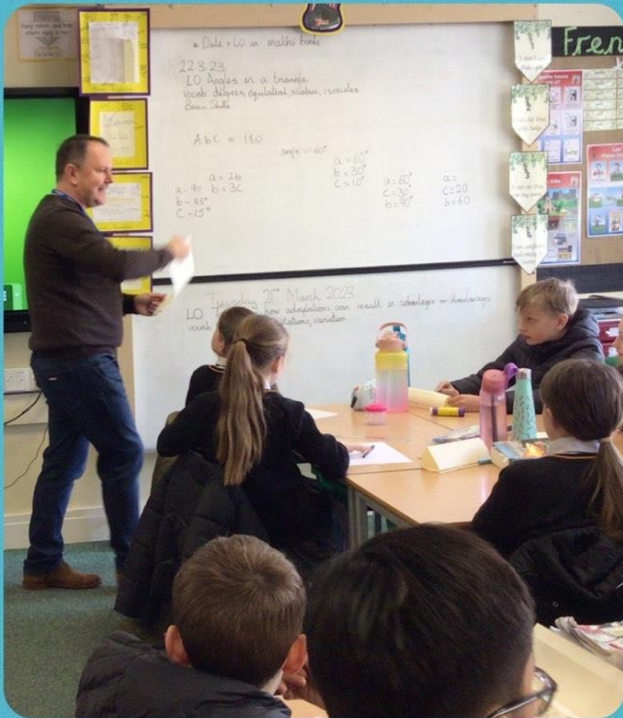
# ARTIFICLE INTELLIGENCE



PIC•COLLAGE

## Year 6

On Wednesday, year 6 had the pleasure of spending the morning with local author, Dave McCluskey, which was very kindly organised for us by Mr Gillin. Dave spent time talking through his books for us along with the writing process. He then helped us to work through the process ourselves and we were amazed with what our imaginations could come up with!



PIC•COLLAGE

Year 6 were visited by Paula Barker, MP for Wavertree, on Thursday. In October, year 6 sent letters to Paula talking about their carbon footprint project on the KS1 yard and asking Paula what she was going to do to support the project and climate change in our area.

Paula was blown away by the questions year 6 put to her today and some of them weren't easily answered! This included her thoughts on the current government, the issues she faced in her job as a woman and the inspiration that led her to take a job in politics. Thank you, Paula, for your time!



## Science Project

Thank you so much to everyone so far for their submissions to our science project! We have had an amazing 60 submissions so far! From stargazing and pancake flipping to standing on eggs without cracking them, we have loved seeing the ways that our children have been exploring science in everyday life! Our final date for submissions is Thursday 30th March, for our big reveal of all the photos in next week's newsletter!

# Where in the world?

We have a very impressive world map in our hall, I was hoping to create a display around the map celebrating the wonderful and varied places that our school families are from. If your family originate from another place other than the UK, or you have family members that live in other countries, could you please email your child's name, the country and the relatives who live there to [Geography@childwallce.com](mailto:Geography@childwallce.com). Thank you so much for your support with this display.



## VOTES FOR SCHOOLS PRIMARY

Last week, our Votes for Schools topic was **'Should we learn more about what young carers do?'**. With Young Carers Action Day coming up on 15th March, the children explored the themes of helping others and taking on additional responsibilities. The children discussed what the role of a carer is and how hard it can be to take on this responsibility. The children discussed what life may look like as a carer and how you can gain support if it is needed. When asked to vote on the question – **'Should we learn more about what young carers do?'**, 80.1% of our pupils felt that yes, we should learn more about young carers, this compares to 77.7% nationally. A big well done to all of the children!

Should we learn more about what young carers do?

- Young carers' actions should be **celebrated more often**, as they often go unseen.
- Young carers might feel **more supported** if people **knew more** about their responsibilities.
- The **actions of young carers** should be discussed **more in school** so that more people are aware.
- We should learn more about what **young carers feel or experience**, rather than what they do.
- Young carers **might not want to talk** to other people about their responsibilities and **that's okay**.
- School might not be the right place** for young carers to share their experiences.

“ I have made friends with other people who are young carers. ”

“ It can be hard because you can't always see your mates. ”

A cartoon illustration of two young boys. The boy on the left is wearing a white hoodie and has a speech bubble above him that says "I have made friends with other people who are young carers." The boy on the right is wearing a black jacket and has a speech bubble above him that says "It can be hard because you can't always see your mates."

On **Wednesday 15th March**, Young Carers Action Day is taking place across the UK.

It is organised by **Carers Trust**. This year's theme is **"Make Time for Young Carers"**.

**Challenge:** What do you think the theme **"Make Time for Young Carers"** means?

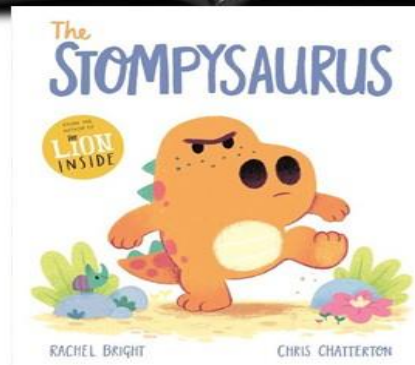
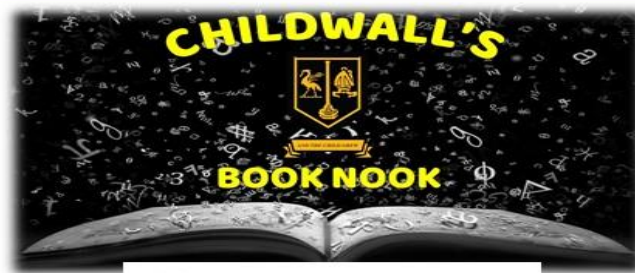
A photograph of two children, a girl and a boy, sitting at a table and looking at a book or document together.

## Wonderful Words!

This week, the children have been learning to use fantastic vocabulary across the curriculum. Can your child explain the meaning of their word to you?

This week's words:

EYFS	Year 1 e-safety	Year 2 diary entry	
Year 3 unit and non-unit fractions	Year 4 vegetation	Year 5 artificial intelligence	Year 6 agora



A reassuring tale about coping with overwhelming feelings and frustration, *The Stompysaurus* is the latest book in the DinoFeelings series by Rachel Bright and Chris Chatterton, creators of *The Worrysaurus*. One morning, Stompysaurus wakes from a happy dream, feeling excited for the new day, *until* things start to go a bit wrong. His brother's being a tease, his breakfast isn't his usual favourite and **NOTHING** is going right. His **STOMPS** and **ROARS** start rising inside him, until they **EXPLODE!** But a tricky start doesn't have to mean a stompy finish. Can Stompysaurus find a new way of looking at things and turn his day around? The perfect picture book to help children learn to overcome feelings of anger and annoyance when it seems like everything is going wrong.  
(Credit: Waterstones)





## **Incredible Years Parenting Programme**

My name is Alex, I am a trainee parenting practitioner at the **Young Person's Advisory Service (YPAS)**. I am currently planning to deliver our **Incredible Years Parenting Programme** in Booker Avenue Juniors, from Tuesday 28<sup>th</sup> March, **term time only**, on Tuesday mornings, 10am-12pm. We are looking for parents/carers of children aged 3-10 years, who are **not** on the ASD pathway or have a diagnosis of Autism but whose child is displaying challenging behaviours. If you are interested in attending this course or would like to find out more about it, please contact Mrs. Rice (SENDCo) as soon as possible, [senco@childwallce.com](mailto:senco@childwallce.com) in order that we can make contact with Alex and allow time for a referral/assessment to be completed.

The **Incredible Years Parenting Programme** is designed to strengthen parent-child interactions and attachment, foster parent's ability to promote children's social, emotional and language development, offer help and support to manage children's challenging behaviours in a positive way.



On **Sunday 26<sup>th</sup> March**, from **11am-2pm**, to support **World Autism Acceptance Week** (Monday 27<sup>th</sup> March to Sunday 2<sup>nd</sup> April), an information day with the team at **Autism in Motion** will be held for parents and carers at the **Palm House, Sefton Park**. Services and specialist activity providers from across the city will be coming together to share information about the support, services and activities available to families of children with autism and other neurological conditions.

Attendance for wb 20<sup>th</sup> March 2023

Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12	Class 13	Class 14
96.6%	96%	91%	95%	80.7%	82.7%	97.5%	97.1%	90%	90.3%	94.8%	87.6%	88.6%	93%

Whole school attendance= **91.5%** Let's hope the children who have been ill make a speedy recovery!

We continue to share our attendance figures weekly to encourage the best possible school attendance for each of our children, knowing that research shows a very strong link between children's attendance and their success and progress in learning and relationships/friendships. Analysis of our attendance data shows that:

- Our school's attendance has dipped slightly from pre-Covid (Autumn 19) by 0.3%;
- Our school 'Persistent Absenteeism' is also higher than 2019 – at 4.9% - whilst lower than the national pre-Covid figure, this is a trend that we would very much like to change – persistent absenteeism is school attendance below 90% - this equates to at least one absence every week, which is a lot of missed learning for these children

# Thank You God for our food today

A reminder of the options for school dinners:

1. Packed Lunch for Junior Children
2. Packed Lunch with Fishy Friday for Junior Children
3. School Dinner

Once you have selected an option, this will need to remain the option for the remainder of the half term. This ensures that our kitchen staff are able to order and prepare the correct number of school meals. The cost of a school dinner is £2.00 per day and must be paid for **weekly in advance**. All infant children receive a Universal Free School Meal.



## Primary Lunch Menu



Week Commencing 27/02/23

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Main Meal</b> We provide a variety of seasonal hot and cold dishes for children to freely choose from	Homemade Wholemeal Pizza served with Wedges and Beans or Coleslaw	Homemade Spanish Chicken served with Rice and Green Beans	All Day Breakfast with Sausage, Scrambled Egg, Wholemeal Toast, Mushrooms and Hash Brown	Meatball Sub Served with fresh Salad and Tortilla Chips	Homemade Battered Fish with Chips and Minted Mushy Peas
<b>Alternative</b> Jacket potatoes with tuna and other fillings available daily	Pesto Pasta	Roasted Pepper Tomato Quiche	Vegetarian Chilli	Homemade Macaroni Cheese	Veggie Curry with Rice
<b>Homemade Soup</b>	Chef Choice	Split Pea	Chinese Sweetcorn	Leek and Potato	Chef Choice
<b>Starchy Food</b> Various bread choices available	Homemade Pizza Base	Rice	Wholemeal Toast	Wholemeal Bread	Chips
<b>Vegetables</b> Salad Bar with Hummus	Carrots	Green Beans	Mushrooms	Tomatoes and Cucumber	Mushy Peas
<b>Dessert</b> Fresh fruit, selection of low-fat yoghurts and homemade puddings available every lunch time	Fresh Fruit Salad Mixed Yoghurts	Vanilla Cheesecake Fresh Fruit	Fruit Scones with Jam or Cream Yoghurts	Apple Flapjacks Fresh Fruit	Cheese and Crackers Mixed Flavour Yoghurts

### Ask for daily chef specials

All our meat is sourced from local suppliers, we use free range eggs and organic flour where possible. All our fruit and vegetables are locally sourced where possible. Halal options available.

Food For Thought is a not-for-profit school meals company owned by its partner schools. Any surplus is reinvested in the company or returned to its member schools.

GOOD FOOD CULTURE

## Dates for the Diary

<b>Monday 27<sup>th</sup> March</b>	The B-Tales Easter presentation- KS1
<b>Monday 27<sup>th</sup> March – Wednesday 29<sup>th</sup> March</b>	Year 4 – 2 night residential at PGL
<b>Thursday 30<sup>th</sup> March</b>	Year 6 PGL meeting in school hall at 2.30pm
<b>Monday 22<sup>nd</sup> May - Wednesday 24<sup>th</sup> May</b>	Year 6 – 2 night residential at PGL
<b>Thursday 13<sup>th</sup> July</b>	Year 5 Adventure Day at Crosby Marina
<b>Monday 17<sup>th</sup> July – Tuesday 18<sup>th</sup> July</b>	NEW DATE for Year 2 residential to Barnstondale.



And The Child Grew... Luke 2:40



@childwallcofe



@kidz\_chill