



Childwall CE Primary School

Newsletter

Issue 23 Friday 17th March

This week we have enjoyed having lots of visitors come into school to support us for our Science Futures week. We would like to extend a tremendous thank you to our extended Childwall Family who have supported sessions in school, particularly Ben Awolumate, Matthew McGovern, Elizabeth Hilton, Annie McCoy, James Hampton, Jennifer Larossa, Abbie Toft, Michael Gillin, Paul Barton, Clemens Wagnerin, Richard Ramsaran and Emma Ramsaran.

The buzz and excitement around school has been amazing to witness and hearing the aspirations of our children following their visits was a testament to the support of our Childwall family. Thank you for helping our children's science capital grow.

Next week, we see the start of our planned residentials and look forward to letting you know about all the exciting activities that our children take part in. I think we can definitely say that our children are experiencing 'Life in all its fullness' John 10:10

We hope you enjoy reading this week's newsletter and wish you a peaceful and restful week.

"And the child grew and became strong; He was full of wisdom and God's blessings were upon Him." (Luke 2:40)



School Values Certificate

This week's certificates were awarded to children for: **Excellent participation in Science Week.**



Class 1: Jackson and Theo
Class 2: Florence and Jax
Class 3: James and Aiden
Class 4: Evelyn and Sadie
Class 5: Ryan and Aviya
Class 6: Abigail and George
Class 7: Thomas and Francesca
Class 8: Daniel and Isla
Class 9: Daniel and Michael
Class 10: Joshua and Olivia
Class 11: Saffron and Joshua
Class 12: Amelia and Ali
Class 13: Arthur and Alfie
Class 14: Oliver and Emma

Class 1: Emily - Friendship
Class 2: Mia - Friendship
Class 3: Roscoe - Friendship
Class 4: Marley - Friendship
Class 5: Heidi - Friendship
Class 6: Thomas - Compassion
Class 7: Olivia - Friendship
Class 8: Eben - Thankfulness
Class 9: James - Friendship
Class 10: Izzy - Friendship
Class 11: Hannah - Thankfulness
Class 12: Scarlett - Compassion
Class 13: Lucy - Friendship
Class 14: Joshua - Friendship

House Points

House points are an important part of our school and we get excited each week to see who the winners are! We receive house points for working hard, trying our best, being kind to others and upholding our school's Christian values.

Class winners	
Class 3	Hope
Class 4	Faith
Class 5	Peace
Class 6	Joy
Class 7	Joy
Class 8	Hope
Class 9	Faith
Class 10	Peace
Class 11	Peace
Class 12	Faith
Class 13	Joy
Class 14	Peace

Whole school winner

Congratulations to this week's winners!

Peace

Well done to children from all four houses who have worked so hard to earn house points this week.

A message from Mrs Duckworth



Raising money for:

I am currently training to complete the London Marathon and I am going to try and raise as much money for MIND as possible by completing 3 running challenges:

1st Challenge - Chester 10k on Sunday 12th March (Completed)

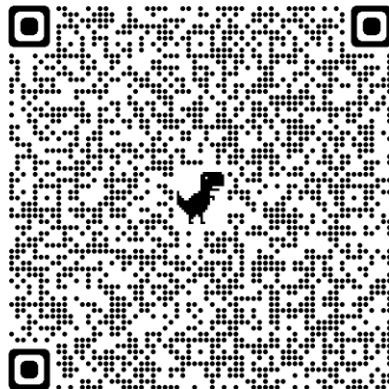
2nd Challenge - Liverpool Half Marathon on Sunday 26th March

3rd Challenge - London Marathon on Sunday 23rd April

If you would like to sponsor me, I have shared the link to my 'justgiving' page below. I will keep you posted about my achievement for each challenge.

To donate click here: www.justgiving.com/Lynn-Duckworth16

or scan the QR code which will take you to my 'justgiving' page.



Thanks for all your support,

Mrs Duckworth

Update: Last weekend I completed my first challenge, the Chester 10k. Thank you to everyone who donated to my 'justgiving' page and for supporting me to raise as much as possible to help MIND. I am now preparing for the Liverpool Half Marathon on Sunday 26th March and will let you know how I get on.

Thank you again, your support means so much!!



Easter Art Project: We need your help!

During the last week of term, all children in Years 1 – 6 will be decorating a pebble with Easter images, which will be used for a whole school art installation in the school grounds!

For this we need your help. Please could each child bring into school a pebble suitable for decorating?

The picture below shows the sort of pebble we are looking for. If you would like to see this wonderful Carbon Footprint for yourself, look beneath the school flagpole in the Key Stage 1 playground.

I am sure we will create something beautiful with everyone's help.

Thank you,

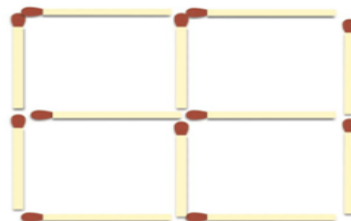
Mrs Woolnough



Spring Term Maths Puzzle

Have a go at solving this puzzle. You do not need to use matchsticks you can use sticks or pencils to help you solve it. Send your solutions to

maths@childwallce.com. The solution will be revealed at the end of March.



Move exactly three matches to leave exactly three squares.

EYFS

This week, we have enjoyed taking part in our whole school science week where we were very lucky to have some of our grown-ups come into school to talk about how science is an important part of their jobs. We have also been learning more about forces and exploring magnetism. We have learned that a magnet has a North Pole and a South Pole and that the two Poles can either attract or repel. We used our magnetic trains to explore this, it was so much fun! We love being scientists!

A huge thank you to the grown-ups who came into school - we all loved it!



Science week



This week, we've also been learning about the importance of charities such as Comic Relief in helping to raise money for those in need. In order to help others, we came dressed in our own clothes on Friday as part of Red Nose Day. We also had lots of fun designing our own Red Nose!



Year 1

Year 1 really enjoyed the visit from an optician (Mrs Hilton) this week! The children loved handling the different lenses and using special filters to read secret messages!





We were lucky enough to have Mr Hampton join us to talk about his job as a technology architect. The children were amazed by what they learnt about AI and how technology will look in the future. Mr Hampton was also amazing at answering not only all the children's technology questions, but also the key question from one child: does Mr Hampton have a packed lunch or hot dinner at his work? Thank you so much for taking the time to inspire Year 1, Mr Hampton!



Year 2

Year 2 were lucky to be visited by two forensic scientists, kindly organised by Mrs Larossa. We could barely sit still, we were so excited to hear about the clues they look for when looking to solve crimes.

We learnt about our own unique fingerprints and looked at whether we could find whorls, loops or arches on our own fingers. The children then took part in a process called powdering using a squirrel brush; it meant we could find Naomi and Courtney's finger prints which had been invisible on a white tile. We also got to put our own fingerprints on a special sticker. It was an amazing visit and a privilege to see how these amazing scientists work.

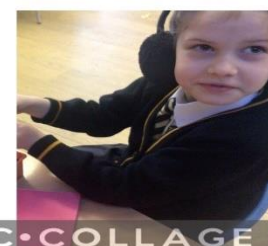
The scientists came in to tell us all about how you find clues and solve crimes. We also saw how they can find fingerprints. "It would be fun being a police officer because you can arrest the bad people." *Elise*





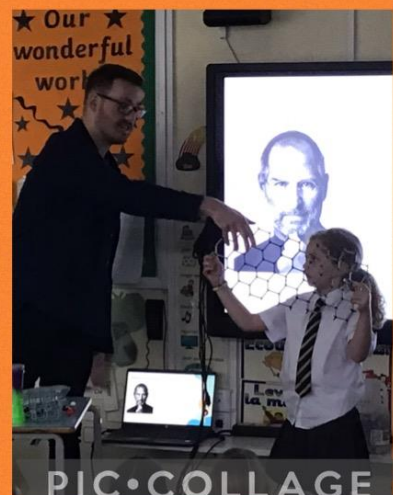
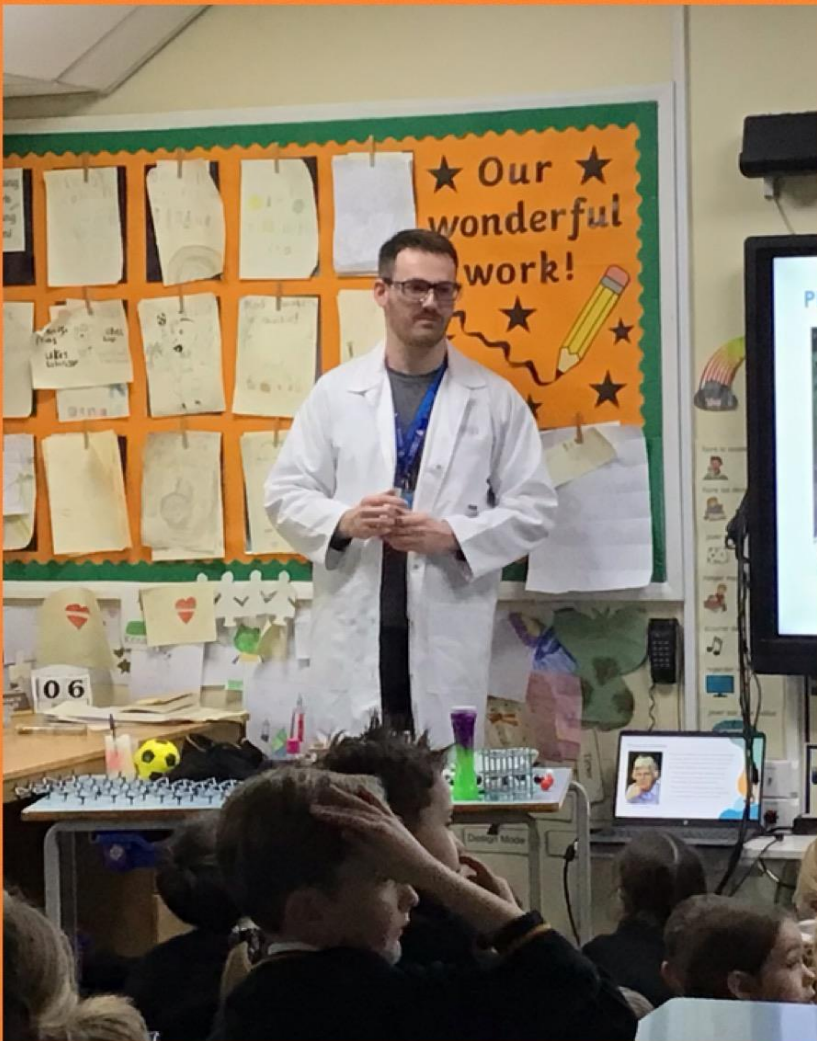
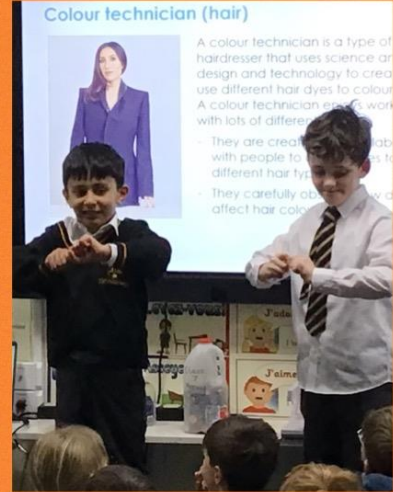
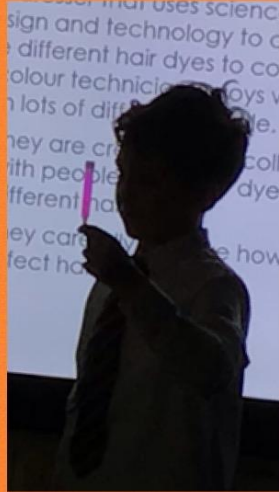
Look how our sunflowers are growing!! We are continuing to observe and measure the stem and leaves each week and those whose plants are yet to grow, are being very patient. We noticed how Class 6's flowers are a bit ahead of Class 5's and we realise this is to do with it being a bit sunnier in that classroom.

We also started a new investigation where we have put one pea plant in a dark, cold environment and one in a light, warm environment which will help us discover what our plants will need to survive. We will also experiment with watering the plants different amounts. Fingers crossed all plants will have emerged in the next week.



Year 3

Year 3 have had a fantastic week! We had lots of visitors come into our classrooms and tell us all about how they use science in their jobs. We had visits from an optometrist, a diagnostic radiographer, a nurse, a chemistry student, an analytical chemist and a PlayStation video game developer. We found out so much about their jobs and it was really interesting to see how science is used in so many different ways.

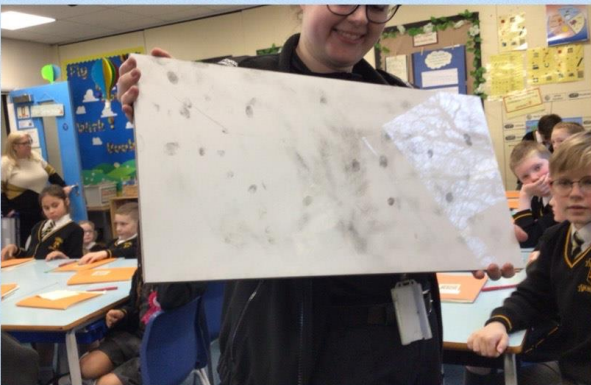




Year 4

Year 4 had a very exciting week, we had 2 visitors to celebrate Science Week with us. Mr Barton explained all about his role as a chemist and Mr Gillin (the little brother of Mr Gillin and Mrs Kennedy) spoke to us all about Chemistry. The children had some amazing questions for our visitors, and I'm sure we have some future scientists among us.





Another amazing visitor to year 4 for science week, we had forensic officers talk to us about how science helps them solve crimes. Year 4 asked the officers some fantastic questions.



PIC·COLLAGE

Year 5

Year 5 have had a great week listening to and engaging with the sessions put on by our fantastic guests for science futures week. We started off the week by learning about the job roles of an anaesthetist and an operating department practitioner (ODP). The children were able to take part in an experiment and get hands-on with some of the medical equipment. We also had a great session with a video games designer who talked to the children about the industry and future of virtual reality and artificial intelligence in gaming. The children have also enjoyed taking part in 'graffiti table art', giving their views and interpretations of a variety of modern art. Class 11 were also very lucky to work with BTales this week, creating a performance based around the value of forgiveness. The children were fabulous throughout the day and thoroughly enjoyed performing to their families at the end. Finally, the children have again enjoyed creating posters in their partnership during this week's Votes for Schools topic. What a week and well done, everyone.

SCIENCE FUTURES WEEK



PIC • COLLAGE



LEARNING ABOUT ANAESTHETIC

PIC·COLLAGE

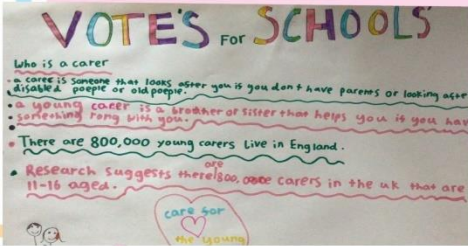


LEARNING ALL ABOUT VIDEO GAMES

PIC·COLLAGE



CLASS 12 VOTES FOR SCHOOLS



PIC·COLLAGE



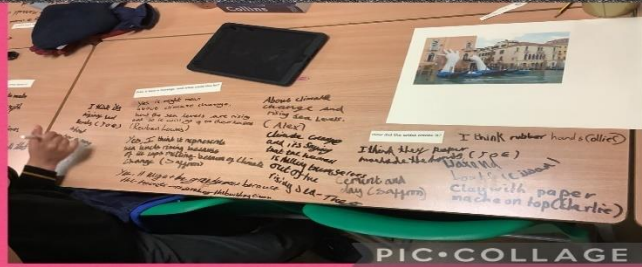
CLASS 12 GRAFFITI ART



PIC·COLLAGE



CLASS 11 GRAFFITI ART



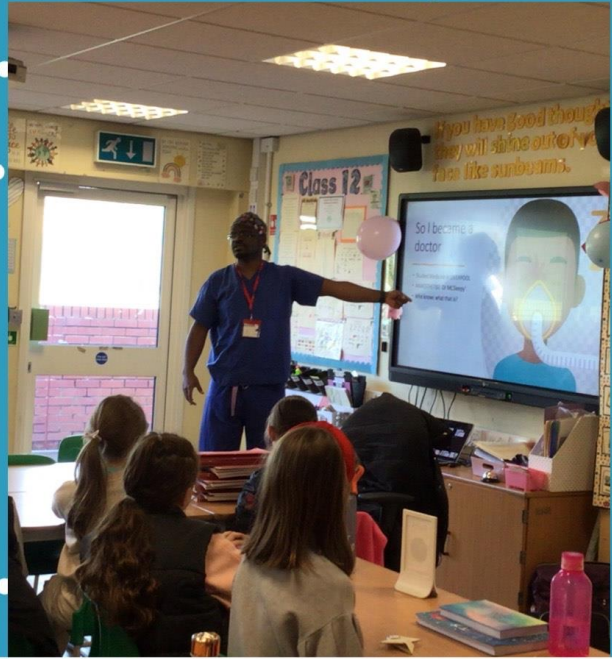
PIC·COLLAGE



BTALLES - FORGIVENESS - CLASS 11



PIC·COLLAGE



LEARNING ABOUT BEING A DOCTOR



PICCOLLAGE

On Thursday afternoon, Year 6 had a visit from Clemens Wangerin. Clemens works for a games development company and the year group were hooked! Clemens told us all about what inspired him to work in the games industry and any obstacles he faced along his way.

We all got a sneak peek at a new game that Clemens and his team have been working on that is coming out this summer and some of the children can't wait to get their hands on it!

The children had many questions for Clemens including asking what his favourite games were and what successes he had experienced throughout his career. We also got to look at a platinum game disk that Clemens was gifted when one of his games reached over 1 million sales!

Thank you, Clemens for inspiring us this week!



Mr Maguire treated year 6 to some traditional Irish music on the guitar in celebration of St.Patrick's day. Jack and Tom then impressed everyone with their guitar skills!



Where in the world?

We have a very impressive world map in our hall, I was hoping to create a display around the map celebrating the wonderful and varied places that our school families are from. If your family originate from another place other than the UK, or you have family members that live in other countries, could you please email your child's name, the country and the relatives who live there to Geography@childwallce.com. Thank you so much for your support with this display.

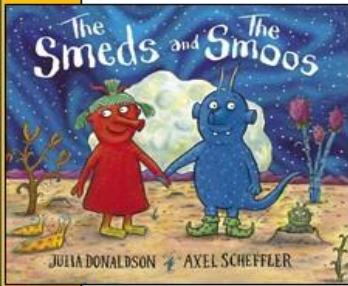
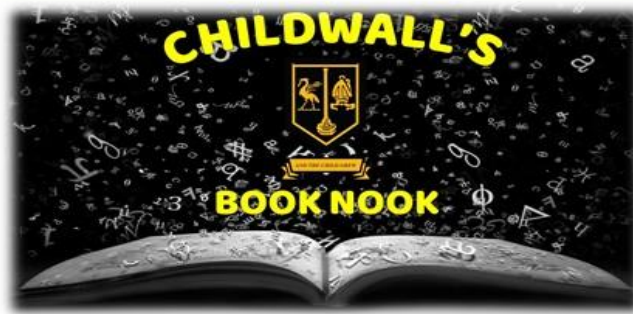


Wonderful Words!

This week, the children have been learning to use fantastic vocabulary across the curriculum. Can your child explain the meaning of their word to you?

This week's words:

EYFS magnet	Year 1 optician	Year 2 forensic scientist	
Year 3 earthquake	Year 4 biomes	Year 5 anaesthetic	Year 6 pankration



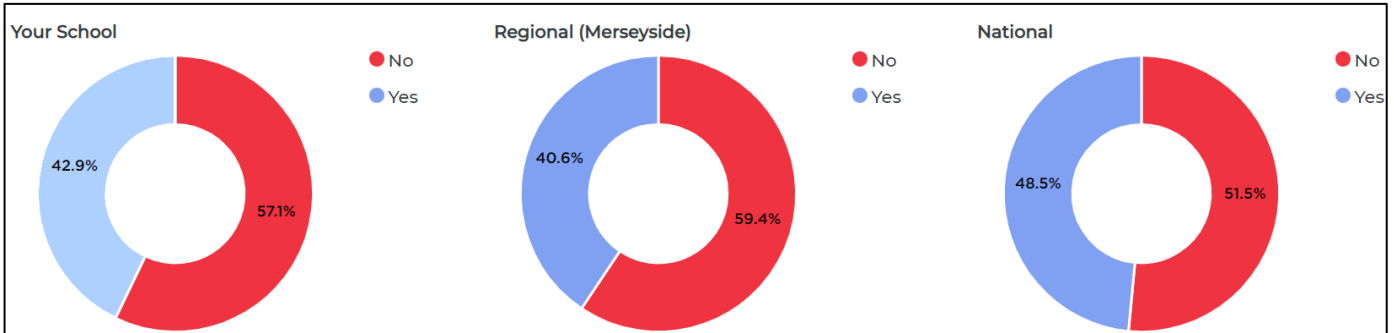
Soar into space with this glorious love story of alien folk, from the creators of *The Gruffalo* and *Stick Man*.

The Smeds (who are red) never mix with the Smoos (who are blue). So when a young Smed and Smoo fall in love, their families strongly disapprove. But peace is restored and love conquers all in this happiest of love stories. There's even a gorgeous purple baby to celebrate!

With fabulous rhymes and breathtaking illustrations, this book is literally out of this world!
(Credit: Waterstones)



Last week, our Votes for Schools topics was 'Is it easy to set your boundaries?'. In a week where international women's day was celebrated and linked to a rise in misogyny amongst young people online, the children were asked to consider boundaries and the importance of them. This was an important vote topic and it hopefully will give all children a better idea of how to be mindful of each other's preferences and how to build healthy relationships based on mutual respect and understanding. The children considered different situations such as somebody touching your hair and they were asked how comfortable they would feel with this without somebody asking them. Although some children felt that they would be comfortable with this, they were encouraged to consider other's feelings and were told the importance of always asking others. The children were also taught various different things they can say when they feel like somebody is crossing their boundaries such as, 'please stop that'. When asked to vote on the question – '**Is it easy to set your boundaries?**' 57.1% of our pupils felt that no, it is not easy to set your boundaries, this compares to 51.5% nationally. A big well done to all of the children!



If you do feel like **someone is crossing one of your boundaries**, there are things you can say to **remind them of your boundaries**.

Individual activity (5-8 mins)
Over the next few slides, you will read different things that you can say to someone if they cross your boundaries. If you would **feel comfortable** saying this to set a boundary, **stand up**. If you would **feel uncomfortable** saying this to set a boundary, **sit down**.

Online Safety Information:

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

Top Tips for Adopting SAFE & HEALTHY ONLINE HABITS

Everyone has so much going on in their lives, and that includes children: from exams and deadlines to anxiety and mental health struggles. It's quite easy to send memes, make jokes and vent online about the things that irritate us, but when was the last time you – or your child – took a moment to share something kind or positive instead? In fact, when did you last stop and think about your family's online activities? To help keep them safe and teach them healthy online habits, we need to develop our children's digital resilience. There are lots of ways that children can become more digitally resilient, and we've pulled together some popular strategies here ...

WHAT IS DIGITAL RESILIENCE?



Resilience doesn't mean being so tough that nothing gets to you, and it's not about "putting up with things" either. Instead, it's the ability to recover from setbacks. Everyone feels sad, worried, scared or upset at times: it's how we respond and adapt to those situations which is important. Digital resilience is about making choices that keep us safe and happy online, even when we're exposed to something negative or upsetting. Building your child's digital resilience will help reduce the impact of potential risks as they engage with and navigate around the online world.

MAKE POSITIVE LIFESTYLE CHOICES



- ✓ Make time for the people and things that make you happy.
- ✓ Monitor your screen time and stick to your limits.
- ✓ On social media, follow people that make you feel good about yourself – and unfollow the ones who don't.
- ✓ Spread some positivity: post good reviews, leave encouraging comments and share good news.

KEEP YOUR HEALTH IN MIND

- ✓ Try to factor in regular breaks offline and away from your screen – ideally, outdoors for some revitalising fresh air.
- ✓ Exercise is a brilliant stress-buster: even a walk around the block, a bike ride or a stroll to your local shop can really work wonders.
- ✓ Be strict with yourself about putting devices away in plenty of time before bed: they can interfere with a good night's sleep, which is essential for staying healthy.

REACH OUT FOR SUPPORT

- ✓ If you have a problem online, don't be afraid reach out to specialist people or organisations that could help.
- ✓ Follow people on socials who have the same values and morals as you.
- ✓ You could always talk to a friend, or a trusted adult like a teacher or family member for some advice.

PUT SAFETY FIRST

- ✓ If you see something online that upsets or worries you, tell a trusted adult about it as soon as possible.
- ✓ You could also report the content that's making you feel uncomfortable to the site or app that you saw it on, so they can look into it.
- ✓ Another option is to block the person or the account that's causing you a problem – or you could go one step further by totally deleting the app you were using.

GET THINGS CLEAR IN YOUR HEAD

- ✓ Ask yourself what kindness online actually looks like. Can you remember the last time someone was kind or supportive towards you online? What did they do?
- ✓ Think about how it makes you feel when someone sends you a positive or funny message online.
- ✓ What about the opposite: has someone ever been deliberately unkind to you online? What did they do and how did it make you feel?
- ✓ If someone's behaviour online is causing you stress, try to remind yourself of all the steps you can take if a person's being unkind online.

Meet Our Expert

Cayley Jorgensen is a registered counsellor with the Health Professions Council of South Africa, working in private practice to offer counselling to children, teenagers and young adults. She is the founder of Engage Support, a mobile app focusing on mental health awareness with the goal of providing resources and solutions to schools worldwide.



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Coffee Morning

Thank you to Natalie Preston, our school nurse, who came to speak to parents/carers, during a recent coffee morning, about the support that School Health offers children and families. The people who attended the session also had the opportunity to speak to Natalie individually, which they found beneficial.

As we recognise that children's physical and mental health needs can be intertwined, Mrs. Birchall our school's Emotional Literacy Support Assistant (ELSA) spoke about the support she can offer, too.

Thank you, also, to Andy Brannan, our deputy SEND Governor, who took time out of his day to attend the session, commenting afterwards that, *I think it was a real benefit to describe our wider 'school health' offering to show how our joined up approach is delivering much broader and integrated support.*

For more information on the School Health Service please see the attached poster or their website is:

<https://www.merseycare.nhs.uk/our-services/liverpool/school-health-service>



Incredible Years Parenting Programme

My name is Alex, I am a trainee parenting practitioner at the **Young Person's Advisory Service (YPAS)**. I am currently planning to deliver our **Incredible Years Parenting Programme** in Booker Avenue Juniors, from Tuesday 28th March, **term time only**, on Tuesday mornings, 10am-12pm.

We are looking for parents/carers of children aged 3-10 years, who are **not** on the ASD pathway or have a diagnosis of Autism but whose child is displaying challenging behaviours. If you are interested in attending this course or would like to find out more about it, please contact Mrs. Rice (SENDCo) as soon as possible, senco@childwallce.com in order that we can make contact with Alex and allow time for a referral/assessment to be completed.

The **Incredible Years Parenting Programme** is designed to strengthen parent-child interactions and attachment, foster parent's ability to promote children's social, emotional and language development, offer help and support to manage children's challenging behaviours in a positive way.

Thank You God for our food today

A reminder of the options for school dinners:

1. Packed Lunch for Junior Children
2. Packed Lunch with Fishy Friday for Junior Children
3. School Dinner

Once you have selected an option, this will need to remain the option for the remainder of the half term. This ensures that our kitchen staff are able to order and prepare the correct number of school meals. The cost of a school dinner is £2.00 per day and must be paid for **weekly in advance**. All infant children receive a Universal Free School Meal.



Primary Lunch Menu



Week Commencing 20/03/23

Week 5	Monday	Tuesday	Wednesday	Thursday	Friday
Main Meal We provide a variety of seasonal hot and cold dishes for children to freely choose from	Homemade Chip shop Curry Sauce with Basmati Rice, Green Beans and Mango Chutney	Homemade Spaghetti Bolognaise served with Fresh Garlic Bread	Sausage and Homemade Mashed Potato with Gravy and Peas	Homemade Chicken and Leek Pie served with Herby New Potatoes and Seasonal Veg	Homemade Battered Fish with Chips and Minted Mushy Peas
Alternative Jacket potatoes with tuna and other fillings available daily	Feta and Vegetable Pasta	Vegetable Biryani	Cheese and Tomato Panini	Homemade Cheese and Onion Quiche	Veggie Burger in a Bun
Homemade Soup	Chef Choice	Chinese Sweetcorn	Chef Choice	Chef Choice	Chef Choice
Starchy Food Various bread choices available	Rice	Spaghetti	Mashed Potato	New Potatoes	Chips
Vegetables Salad Bar with Hummus	Green Beans	Broccoli	Peas	Carrots and Broccoli	Mushy Peas
Dessert Fresh fruit, selection of low-fat yoghurts and homemade puddings available every lunch time	Apple and Oat Crumble with Pouring Cream Fresh Fruit	Homemade Rice Pudding served with Strawberry Jam Fresh Fruit	Iced Sponge Cake with Custard Fresh Fruit	Fresh Fruit Salad Yoghurts	Cheese and Crackers Mixed Flavour Yoghurts

Ask for daily chef specials

All our meat is sourced from local suppliers, we use free range eggs and organic flour where possible. All our fruit and vegetables are locally sourced where possible. Halal options available.

Food For Thought is a not-for-profit school meals company owned by it's partner schools. Any surplus is reinvested in the company or returned to its member schools.

GOOD FOOD CULTURE

Attendance for wb 13th March 2023

Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12	Class 13	Class 14
98%	97.7%	96.9%	97.9%	95.6%	94.4%	99.3%	96.4%	92.5%	99%	99.3%	94.3%	99.2%	99.6%

We continue to share our attendance figures weekly to encourage the best possible school attendance for each of our children, knowing that research shows a very strong link between children's attendance and their success and progress in learning and relationships/friendships. Analysis of our attendance data shows that:

- Our overall school attendance is very good when compared to other Liverpool schools and schools nationally; however, it is still slightly lower than we used to see year on year pre-Covid.
- Interestingly, our percentage of unauthorised absence due to holidays is just over double of the average unauthorised holiday figure for Liverpool schools. We very much encourage you to avoid booking holidays in term time or booking travel that means missing the beginning or end of school terms – thank you.

Dates for the Diary

Monday 20th March	The B-Tales Easter presentation-KS2
Wednesday 22nd March	The B-Tales Workshop with Y5 Class 12
Wednesday 22nd March	Author visit - Dave McCluskey
Thursday 23rd March – Friday 24th March	Year 2 – 1 night residential at Barnstondale
Monday 27th March	The B-Tales Easter presentation- KS1
Monday 27th March – Wednesday 29th March	Year 4 – 2 night residential at PGL
Thursday 30th March	Year 6 PGL meeting in school hall at 2.30pm
Monday 22nd May - Wednesday 24th May	Year 6 – 2 night residential at PGL
Thursday 13th July	Year 5 Adventure Day at Crosby Marina



And The Child Grew...Luke 2:40



@childwallcofe



@kidz_chill