



Childwall CE Primary School

Newsletter

Issue 22 Friday 10th March

Just as we were all contentedly getting used to driving home from work in daylight and recognising the uplifting signs of spring and new life around us, we were suddenly reminded just how unpredictable this time of year can sometimes be, waking up to a notable (if short-lived) fall of snow on Friday morning.

With a little over two thirds of our families joining us in school on Friday, we opted to embrace the awe and wonder of our surroundings and spent time outside, with our friends, building snowmen and playing in the snow (with a little bit of science and maths thrown in too!!!)

Sometimes it does us all good to simply step back and embrace what God has shared with us:

**God of life, may the promise of the sunrise be echoed in my mind,
the warmth of the midday sun flow into my heart
and the peace of the sunset touch my soul
and when life seems dark, teach me to remember that still you are with me
and that I will again see your light.**

In the name of Christ. Amen

"And the child grew and became strong; He was full of wisdom and God's blessings were upon Him." (Luke 2:40)



School Values Certificate

This week's certificates were awarded to children: **For achievement in History/Geography.**

EYFS- For trying hard at sharing and caring.

Class 1: Annabelle and Emily
Class 2: Esme and Annabelle
Class 3: Joshua and Alice
Class 4: Florence and Finn
Class 5: Beatrice and Jacob
Class 6: Annie and Eva
Class 7: Ellen and Ben
Class 8: Angus and Charlie
Class 9: James, Forrest and Charlie
Class 10: Harry, Bo and Sammy
Class 11: Jacob and Nancy
Class 12: Isaac and Aran
Class 13: Oliver and William
Class 14: Joshua and William



Class 1: Elliot - Friendship
Class 2: Harriet - Friendship
Class 3: Seth - Friendship
Class 4: Joseff - Friendship
Class 5: Francesca - Friendship
Class 6: Amber - Friendship
Class 7: Thomas - Compassion
Class 8: Zoe - Friendship
Class 9: Max - Compassion
Class 10: Oliver - Friendship
Class 11: Amelia - Friendship and Compassion
Class 12: Tiwa - Compassion
Class 13: Jamie - Forgiveness
Class 14: Kaylani - Thankfulness

House Points

House points are an important part of our school and we get excited each week to see who the winners are! We receive house points for working hard, trying our best, being kind to others and upholding our school's Christian values.

Class winners	
Class 3	Faith
Class 4	Faith
Class 5	Hope
Class 6	Joy and Peace
Class 7	Hope
Class 8	Hope
Class 9	Joy
Class 10	Joy
Class 11	Peace
Class 12	Hope
Class 13	Hope
Class 14	Faith

Whole school winner

Congratulations to this week's winners!

Peace

Well done to children from all four houses who have worked so hard to earn house points this week.

A message from Mrs Duckworth



Raising money for:

I am currently training to complete the London Marathon and I am going to try and raise as much money for MIND as possible by completing 3 running challenges:

1st Challenge - Chester 10k on Sunday 12th March

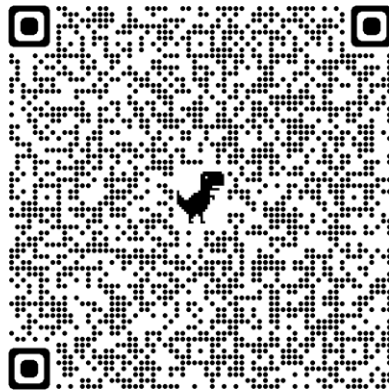
2nd challenge - Liverpool Half Marathon on Sunday 26th March

3rd Challenge - London Marathon on Sunday 23rd April

If you would like to sponsor me, I have shared the link to my 'justgiving' page below. I will keep you posted about my achievement for each Challenge.

To donate click here: www.justgiving.com/Lynn-Duckworth16

or scan the QR code which will take you to my 'justgiving' page.



Thanks for all your support,

Mrs Duckworth



British Science Week 2023

Homework Project

Can you take a photo of science in your everyday life? This might be forces as you're running in the park, chemistry as you are cooking at home or the human body when you are brushing your teeth.



Send your photo and a small explanation to science@childwallce.com to be included in our newsletter and our whole school display!

EYFS

In EYFS this week, we have had another week of busy learning! In phonics, we have been learning lots more digraphs (two letters that make one sound) and tricky words (words that are an exception to our phonics knowledge). We have been applying this learning in our daily guided reading sessions and our teachers have been very proud of us! In maths, we have been learning all about addition. We have been writing number sentences using the addition and equals signs. We have also been exploring and talking about the different forces that we can feel, including pushes and pulls, gravity and friction. Next week, we are going to learn more about forces and be scientists as part of our whole school science week - we can't wait!

In RE with Mrs Duckworth, we listened to the story of the Last Supper and then we re-enacted Jesus washing Peter's feet and talked about how we thought he would feel to have his feet washed by Jesus. After that, we tasted different types of bread and thought about Jesus and his disciples during the Last Supper. What a busy week!



PIC•COLLAGE

Year 1

This week in RE, we were talking about how when we plant seeds they go down into the ground and we cannot see them. They grow and shoot up producing leaves, flowers and fruits. We connected this to Jesus telling his disciples that seeds must be placed in the ground so that new life can shoot up (John 12:24) and provide food for us all. This reminds us of the body of Jesus being placed in the tomb and rising out of darkness to new life. This comparison helps us to understand Easter and Jesus' resurrection.

Thank you to our Year 6 ambassadors who helped support us in planting seeds in the snow! We look forward to seeing them grow over the weeks as we head towards Easter. We'll keep you posted.



The Year 1s have been using number bonds to 10 as well as known number facts to help them work out larger number facts and number bonds to 20. We have kept lots of our lessons practical and used resources such as ten frames, number lines and Numicon. This week we also thought about the signs of spring that we will start to see (despite the snow!) and talked about signs of new life. We all planted a seed and we will watch it grow and bloom into new life over the coming weeks.



Year 2

Although the snow was nothing like on Friday, Year 2 spent some time outside enjoying Thursday's flurry!

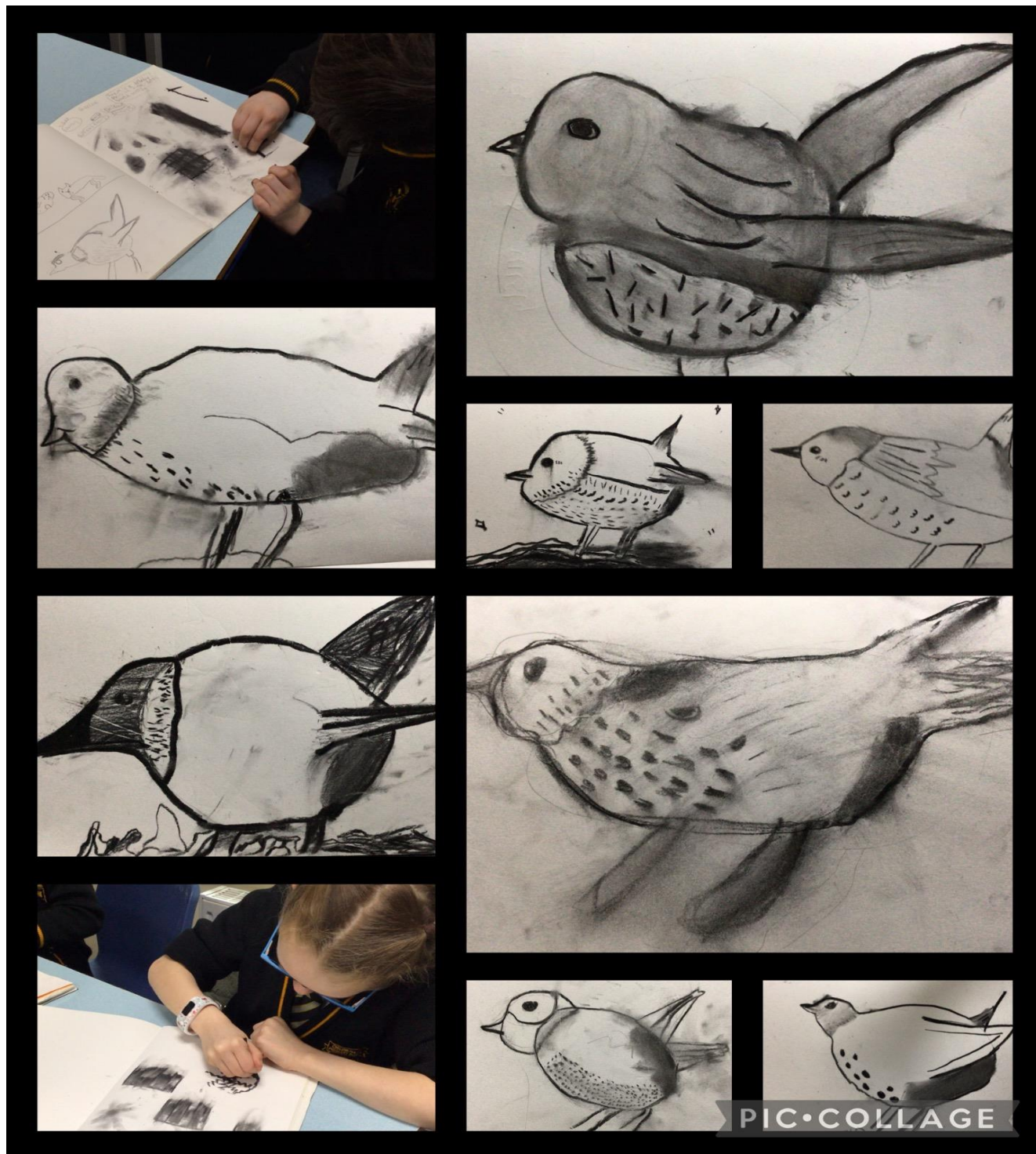


Snow business!



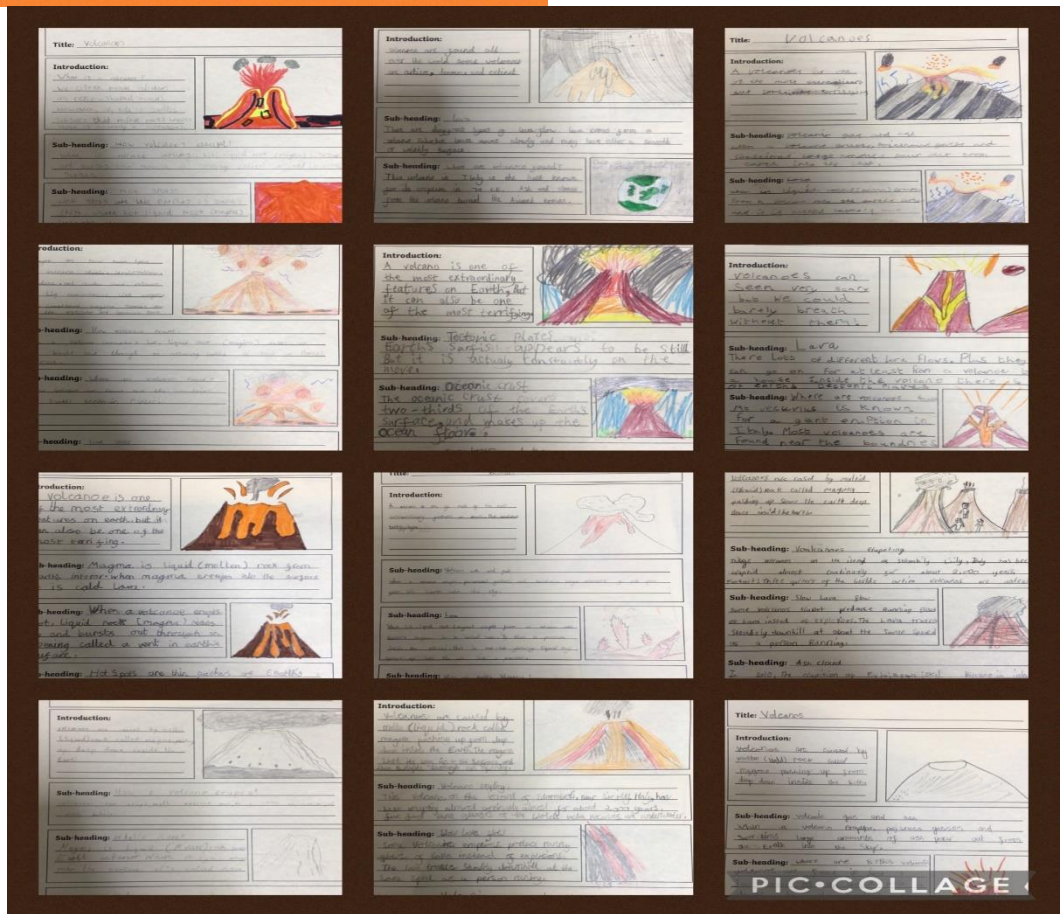
Year 3

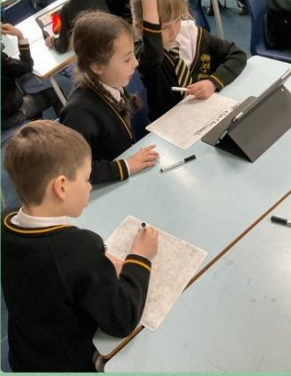
Year 3 have been looking at prehistoric art this term. They have looked at how, in the past, cave walls were used as a canvas and that charcoal was a common material used to draw with. The children found out that charcoal is made from burnt wood and that it can be smudged easily. The children spent time experimenting with charcoal before creating a piece of artwork. Look at the wonderful artwork they have produced!



Year 3 have been really enthusiastic throughout their gymnastics PE topic for this term. So far, we have been learning all about shapes, balances, jumps and rolls. This week our focus was on rolls; they practiced the barrel roll, the straight roll and the forward roll. Well done, Year 3!

Year 3 have really enjoyed learning about volcanoes in their geography lessons. Using the knowledge they have gained in lessons and their own research, the children produced some fantastic non-chronological reports on volcanoes. These reports were full of exciting facts and brilliant diagrams!

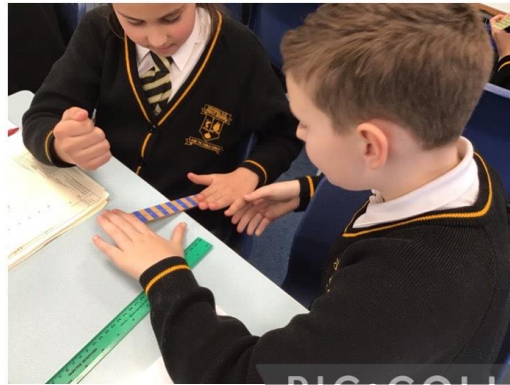
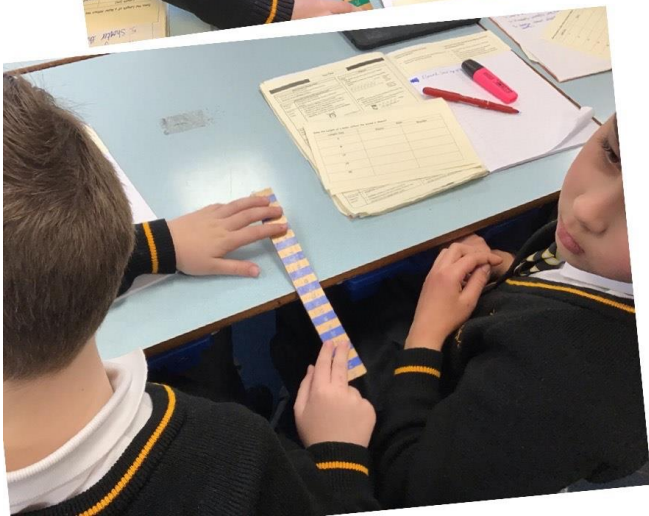




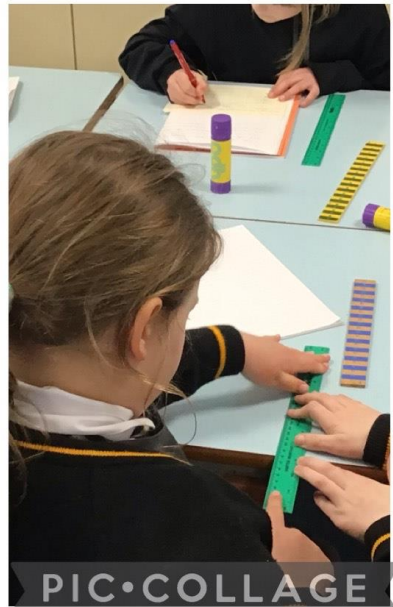
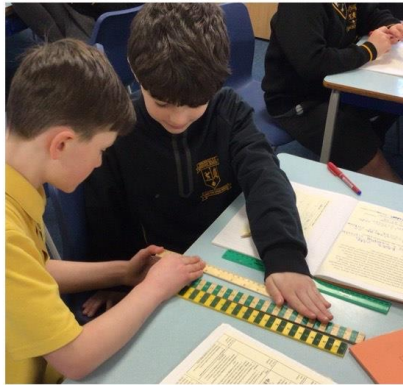
Year 4



In year 4 we used rulers made with different materials to measure whether the length of a ruler affected the sound it made when twanged.



PIC•COLLAGE



PIC•COLLAGE

Year 5

We started this week off in Year 5 by producing fantastic poetry and artwork for our 'Letters for Creation' climate change project. The children's work will be displayed at All Saints Church in the coming weeks. Class 11 also enjoyed an afternoon full of fabulous PE activities at Hope University on Thursday, being taught by their Sports Science students. The children took part in tag rugby, football, tennis, athletics and team building games. Thank you to the Hope students and well done, Class 11 for making us proud as you always do. Our girls from Class 11 also performed their own version of 'The Lion, the Witch and the Wardrobe' to the class at the end of the day after preparing all week during their playtimes. We ended the week with some surprise snow and spent some time having lots of fun together.



HOPE UNIVERSITY PE





THE LION THE WITCH AND THE WARDROBE



PIC•COLLAGE

LETTERS FOR CREATION CLIMATE CHANGE POEMS

christian aid

The climate crisis is a key issue that is shaping the future of children and young people everywhere. It's more important than ever that children get learning, inspiration, and acting together to create a sustainable future for everyone.

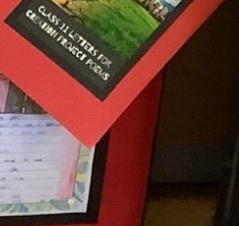
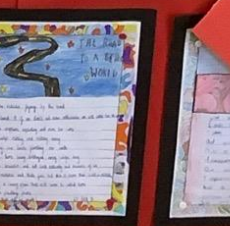
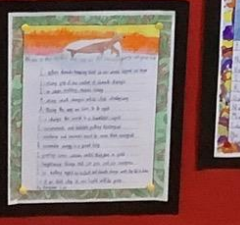
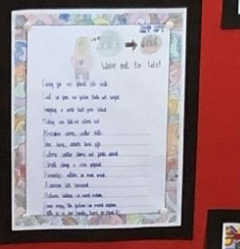
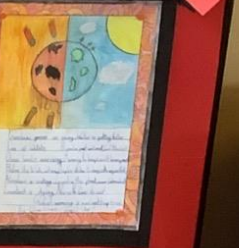
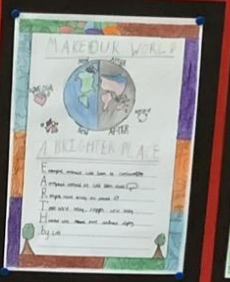
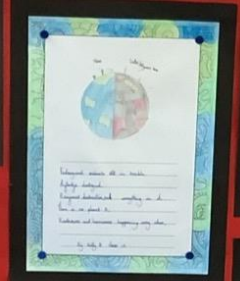
Christian Aid, in partnership with the Church of England Environment Programme and the Anglican Communion Environment Network, are excited to be sharing Letters for Creation as a creative project to explore the climate crisis and to use their creativity as a way to help the climate crisis and to give their voices to the world.

We are inviting schools and churches to join in with children and young people around the world and get creative for climate justice.

We are happy to share their work with the church family All Saints, Childwall and hope you enjoy reading their work as well as reflect on the message they are sharing.

Children in Year 5 at Childwall CE Primary have taken part in this project, as part of our school's work towards gaining the Bronze Level Global Neighbour Award, designed by Christian Aid.

As part of their RE work, the children have made poems and art work which highlight the climate crisis.



LETTERS FOR CREATION





Year 6

Jack wanted to measure the depth of snow and found that we had 5cm in the deepest part of the playground!



Year 6 spent a wonderful day at the Walker Art Gallery this week. The purpose of our trip was to view Charles Le Brun's epic painting 'Atalanta and Meleager'. The children were immersed into this 370 year old creation, travelling through the different layers of the painting and the myth that inspired it.

The children then spent some time using this to inspire them to write their own ending for the myth. Our guide then told us the real ending, which we couldn't believe! The children really enjoyed this workshop and some are even returning to the museum this weekend to show their family what they have learnt!





PIC·COLLAGE

Year 6 enjoying the snow!



Where in the world?

We have a very impressive world map in our hall, I was hoping to create a display around the map celebrating the wonderful and varied places that our school families are from. If your family originate from another place other than the UK, or you have family members that live in other countries, could you please email your child's name, the country and the relatives who live there to Geography@childwallce.com. Thank you so much for your support with this display.



Wonderful Words!

This week, the children have been learning to use fantastic vocabulary across the curriculum. Can your child explain the meaning of their word to you?

This week's words:

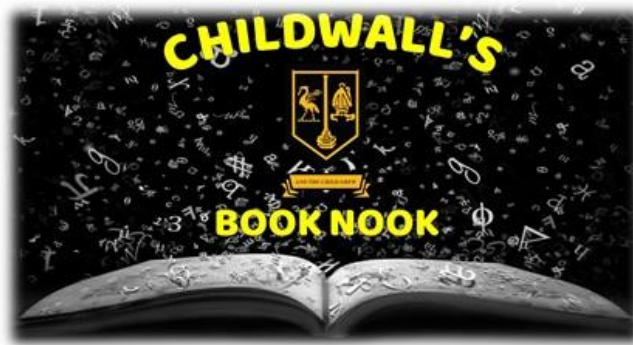
EYFS addition	Year 1 subtract	Year 2 Mrs Gren (ask what it stands for!)	
Year 3 short division	Year 4 vibration	Year 5 climate change	Year 6 formula spreadsheets



Word of the Week

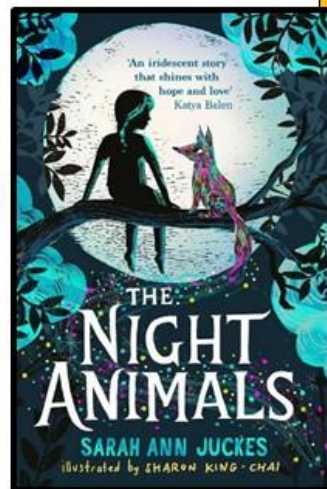
coax (verb)	
If you coax someone to do something, you gently persuade them to do it.	
<i>I coaxed him to tell me what was wrong.</i>	
Synonyms	cajole; persuade
Antonyms	discourage; dissuade





Uncover the ghost animals within in this moving and uplifting story about finding help where you need it, from the highly acclaimed author and illustrator of [*The Hunt for the Nightingale*](#). Nora's mum has good days and bad days, but the bad days are getting worse. It's been just the two of them for always, and they don't need anyone else. When the rainbow-shimmering ghost animals Nora used to see when she was small start to reappear, she's convinced that they hold all the answers. Along with new friend Kwame, Nora follows a glittering ghostly fox, hare, raven and otter on the adventure of a lifetime, helping her to find the strength she needs to help her family. In a heartbreaking and hopeful narrative, Sarah Ann Jukes' stunning novel, illustrated by the award-winning Sharon King-Chai sees a brave young girl face down her ghosts.

(Credit:
Waterstones)



Online Safety Information:

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many devices which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about iPADS

Apple debuted the first iPad in 2010, kickstarting the tablet market, and it remains the best-selling tablet to this day. Although Apple doesn't offer a child-specific version, iPads are hugely popular with youngsters due to their ease of use and endless choice of apps. There's a selection of models, with different-sized screens and distinct features – including the standard iPad; the iPad Air; the iPad Pro; and the iPad mini. Thankfully, they all offer parental controls so you can regulate how your child uses the device ... and how long they spend on it.

WHAT ARE THE RISKS?

PHYSICAL DAMAGE

While some tablets (such as the Amazon Fire Kids editions) come with rugged shock-proof cases, iPads aren't built for rough and tumble. They're also more expensive than most other tablets, and any damage your child's iPad suffers could be costly to repair. Buying a child-friendly case and screen protector for the device could be a wise move, especially if it's being used by younger ones.

SCREEN ADDICTION

Like most digital devices, tablets have the potential to become quite addictive. You might find your child spending too long staring at their iPad, which could lead to irritability, mood swings and a loss of interest in more important tasks. If this happens, be sure to visit the built-in screen time settings and ensure you limit how long they're able to spend on the device each day.

INAPPROPRIATE CONTENT

18 CENSORED

Even if it would never occur to your child to go searching online for age-inappropriate sites, apps or information, there's always a possibility that something unexpected – perhaps a video that auto-plays or content incorrectly suggested by an algorithm – could appear on their tablet and upset them. You can help prevent this by adjusting the content settings (see our 'top tips' section below).

SIRI SUGGESTIONS

The parental controls built into iOS (the fundamental operating system of Apple devices) enable you to block access to most age-inappropriate content – but your child could potentially still bypass these restrictions (either accidentally or deliberately) by using Siri, Apple's voice-activated digital assistant. To avoid this, toggle the 'Ask Siri' functions to 'off' in the iPad's settings menu.

Advice for Parents & Carers

ENABLE FAMILY SHARING

Before letting little ones loose on an iPad, it's a good idea to set up Family Sharing, as this lets you utilise the parental controls to manage exactly how your child is able to use the device. You can do this fairly easily by going into the iPad's settings; once there, you'll be able to add an existing Apple account (if your child already has one) or set one up from scratch.

APPLY SOME LIMITS

The 'Downtime' function allows you to tell the iPad to lock itself at certain periods (at mealtimes or before bed, for instance), while 'App Limits' removes access to certain apps once they've been used for a specified length of time each day. The iPad can display a reminder when these limits have nearly been reached, letting your child mentally prepare for the end of their gaming or viewing time.

STOP ACCIDENTAL SPENDING

To empower your child with an increased sense of freedom on their device (without giving yourself something else to worry about in the process) you could enable the iPad's 'Ask to Buy' feature. Whenever your child tries to download or buy an app, game or product, the iPad sends you a request to approve (or deny) it. This option only becomes available if you've set up Family Sharing.

SET CONTENT AND PRIVACY RESTRICTIONS

The parental controls can stop the iPad from displaying explicit or age-inappropriate content (in apps like iTunes and Safari, for instance) when your child is signed into their account. You'll also be able to restrict the capacity to download and install apps, and you can specify permissions which prevent children from changing the iPad's privacy settings once you've selected them.

TRACK IT DOWN

Just like the iPhone, Apple's iPads have 'Find My' software to help you locate your child's iPad – or indeed, any linked Apple devices that have gone AWOL, including phones, watches and AirPods. If you enable 'Find My' in the settings menu, it will display the last known location of an iPad that's been mislaid, as well as giving you the option to lock a missing iPad that you suspect has been stolen.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, Carly is now a freelance technology journalist, editor and consultant.



National Online Safety

#WakeUpWednesday



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety



@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 08.03.2023

Next week is **Neurodiversity Celebration Week (NCW)**, 13th-19th March. As part of this, the children will be taking part in a class collective worship and looking at some simple classroom resources aimed at celebrating neurodiversity and raising awareness to increase acceptance and understanding. The purpose of NCW is to help people understand, value and celebrate the talents of neurodiverse minds in a positive and supportive way.

If you would like to find out more about NCW and access resources for parents and carers, please use the following link: <https://www.neurodiversityweek.com/parent-resources>

Should you wish to discuss this, or you have any general queries regarding special educational needs, please email Mrs. Rice, using the following address: senco@childwallce.com



Incredible Years Parenting Programme

My name is Alex, I am a trainee parenting practitioner at the **Young Person's Advisory Service (YPAS)**. I am currently planning to deliver our **Incredible Years Parenting Programme** in Booker Avenue Juniors, from Tuesday 28th March, **term time only**, on Tuesday mornings, 10am-12pm.

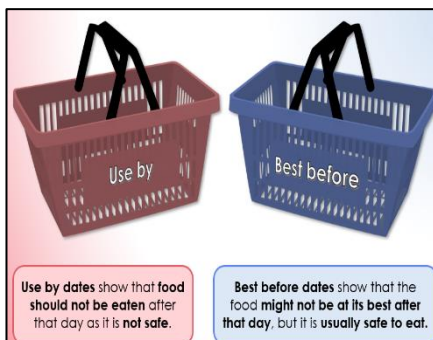
We are looking for parents/carers of children aged 3-10 years, who are **not** on the ASD pathway or have a diagnosis of Autism but whose child is displaying challenging behaviours. If you are interested in attending this course or would like to find out more about it, please contact Mrs. Rice (SENDCo) as soon as possible, senco@childwallce.com in order that we can make contact with Alex and allow time for a referral/assessment to be completed.

The **Incredible Years Parenting Programme** is designed to strengthen parent-child interactions and attachment, foster parents' ability to promote children's social, emotional and language development, offer help and support to manage children's challenging behaviours in a positive way.



Last week, our Votes for Schools topics was 'Do supermarkets waste food?'. Ahead of Food Waste Action Week (6th-12th March), voters considered the action being taken by UK supermarkets to tackle this ever-growing problem. The children discussed why supermarkets might waste food and what can be done to stop this. The teachers were very impressed with the children's different ideas such as put food in the freezer!

When asked to vote on the question – '**Do supermarkets waste food?**' 100% of our pupils felt that yes, supermarkets do waste food, this compares to 73.8% nationally. A big well done to all of the children!



Thank You God for our food today

A reminder of the options for school dinners:

1. Packed Lunch for Junior Children
2. Packed Lunch with Fishy Friday for Junior Children
3. School Dinner

Once you have selected an option, this will need to remain the option for the remainder of the half term. This ensures that our kitchen staff are able to order and prepare the correct number of school meals. The cost of a school dinner is £2.00 per day and must be paid for **weekly in advance**. All infant children receive a Universal Free School Meal.



Primary Lunch Menu



Week Commencing 13/03/23

Week 4	Monday	Tuesday	Wednesday	Thursday	Friday
Main Meal We provide a variety of seasonal hot and cold dishes for children to freely choose from	Homemade Pizza with Wholemeal Pizza Base served with Homemade Wedges and Salad	Homemade Steak Pie served with Butter Glazed New Potatoes and Green Beans	Homemade Tomato and Basil Pasta served with Crusty Bread	Homemade Cottage Pie served with Garden Peas and Carrots	Fish Fingers with Chips and Baked Beans
Alternative Jacket potatoes with tuna and other fillings available daily	Broccoli and Cream Cheese Pasta Bake	Pesto Pasta	Salmon Fish Pie	Macaroni and Cheese	Veggie Sausage Roll
Homemade Soup	Carrot and Coriander	Tomato and Basil	Red pepper Soup	Chef Choice	Chef Choice
Starchy Food Various bread choices available	Pizza Base	New Potatoes	Pasta	Mashed Potato	Chips
Vegetables Salad Bar with Hummus	Peppers	Green Beans	Tomatoes	Peas	Baked Beans
Dessert Fresh fruit, selection of low-fat yoghurts and homemade puddings available every lunch time	Fresh Fruit Salad Fresh Fruit	Apple Flapjack Fresh Fruit	Carrot Cake Yoghurts	Fresh Fruit Jelly Fresh Fruit	Cheese and Crackers Mixed Flavour Yoghurts

Ask for daily chef specials

All our meat is sourced from local suppliers, we use free range eggs and organic flour where possible. All our fruit and vegetables are locally sourced where possible. Halal options available.

Food For Thought is a not-for-profit school meals company owned by it's partner schools. Any surplus is reinvested in the company or returned to its member schools.

GOOD FOOD CULTURE

Dates for the Diary

WC 13th March	Science Week
WC 13th March	Year 5 bike right- Class 12
Wednesday 15th March	The B-Tales Workshop Wednesday with Y5 Class 11
Friday 17th March	Red Nose Day - Own clothes day
Monday 20th March	The B-Tales Easter presentation-KS2
Wednesday 22nd March	The B-Tales Workshop with Y5 Class 12
Wednesday 22nd March	Author visit - Dave McCluskey
Thursday 23rd March – Friday 24th March	Year 2 – 1 night residential at Barnstondale

Monday 27th March	The B-Tales Easter presentation- KS1
Monday 27th March – Wednesday 29th March	Year 4 – 2 night residential at PGL
Thursday 30th March	Year 6 PGL meeting in school hall at 2.30pm
Monday 22nd May - Wednesday 24th May	Year 6 – 2 night residential at PGL
Thursday 13th July	Year 5 Adventure Day at Crosby Marina



And The Child Grew...Luke 2:40



@childwallcofe



@kidz_chill