



Childwall CE Primary School

Newsletter

Issue 20/21 Friday 3rd March

Welcome to a very full, fun-packed double edition of our newsletter. I hope you enjoy reading about and seeing the children engaged in a fabulous range of learning experiences over the last 2 weeks in school.

I hope you all have an enjoyable and restful weekend.

"And the child grew and became strong; He was full of wisdom and God's blessings were upon Him." (Luke 2:40)



Last week's certificates were awarded to children: **For enthusiasm and achievement in Music.**

EYFS- For joining well in whole class discussions.

- Class 1: Jackson and Jacob
- Class 2: Kaleel and Maxwell
- Class 3: Noah and Kiya
- Class 4: Georgia and Gethin
- Class 5: Henry and Jasmine
- Class 6: Louis and Reti
- Class 7: Sophia and Torsten
- Class 8: Harry and Joe
- Class 9: Poppy and Noah
- Class 10: Nathaniel and Ava
- Class 11: Amelia and Youngeun
- Class 12: Florence and Grace
- Class 13: Isabella, Emily and Elean
- Class 14: Tess and Cyrus

School Values Certificate



thankfulness



- Class 1: Keira-Compassion
- Class 2: Evie-Compassion
- Class 3: Alice- Compassion
- Class 4: Paul – For completing his values passport-Well done, Paul!
- Class 5: Geoff- Friendship
- Class 6: Noah - Compassion
- Class 7: Elinor - Friendship
- Class 8: Angus - Friendship
- Class 9: Beatrice - Compassion
- Class 10: Elody - Compassion
- Class 11: Ciwan - Thankfulness
- Class 12: Imogen - Compassion
- Class 13: Sophie - Friendship
- Class 14: Harry – Friendship and Compassion.



This week's certificates were awarded to children: **For participating enthusiastically in French lessons.**

EYFS: For trying their best on the Daily Mile.

- Class 1: Summer and Theo
- Class 2: Aaron and Toby
- Class 3: Sabrina and Harry
- Class 4: Aries and William
- Class 5: Lillia and Zach
- Class 6: Max and Courtney
- Class 7: Luis and Amelia
- Class 8: Daniel and Amelia
- Class 9: Max and Penelope
- Class 10: Elody and George
- Class 11: Jessica and Joshua
- Class 12: Jacob and Imogen
- Class 13: Lucy and George
- Class 14: Jack and Lottie

School Values Certificate



- Class 1: Teddy - Thankfulness
- Class 2: Harry - Thankfulness
- Class 3: Amirhossein-Friendship
- Class 4: Kiara - Thankfulness
- Class 5: Aviya - Friendship
- Class 6: Mason-Friendship and Kindness
- Class 7: Ben - Compassion
- Class 8: Isla - Thankfulness
- Class 9: Emily - Friendship
- Class 10: Joshua-Friendship
- Class 11: Ezekiel-Friendship
- Class 12: Darcey-Friendship
- Class 13: Finley-Friendship
- Class 14: Abigail-Thankfulness

House Points

House points are an important part of our school and we get excited each week to see who the winners are! We receive house points for working hard, trying our best, being kind to others and upholding our school's Christian values.

Class winners	
Class 3	Faith/Peace
Class 4	Hope
Class 5	Joy/Faith
Class 6	Peace
Class 7	Faith
Class 8	Hope
Class 9	Hope
Class 10	Faith
Class 11	Hope
Class 12	Peace
Class 13	Peace
Class 14	Faith

Whole school winner last week.

Well done to children from all four houses who have worked so hard to earn house points last week.

Peace

Whole school winner this week.

Well done to children from all four houses who have worked so hard to earn house points last week.

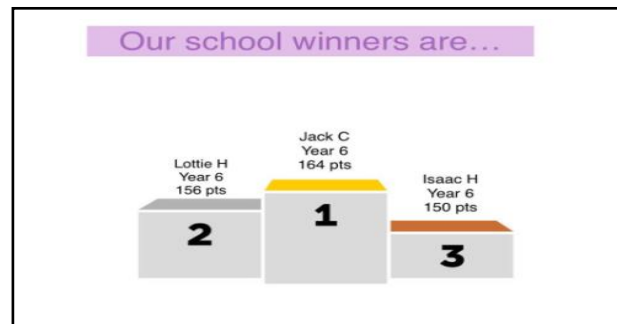
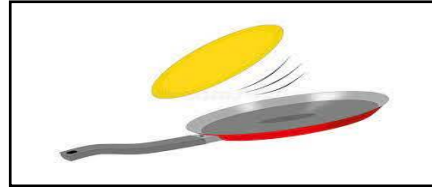
Faith

Congratulations to this week's winners!

Pancake Flip Results:

On Pancake Tuesday our maths ambassadors visited each class and helped the children with their pancake flip challenge. Thank you for all your hard work and thank you to the PTFA who donated a £5 Works gift voucher for the winner in each class. The results of the pancake flip are below:

- Class 1 – Arthur
- Class 2 – Kaleel
- Class 3- Ella and JoJo
- Class 4 – Lucca
- Class 5 – Harry
- Class 6 – Leo
- Class 7 – Phoebe
- Class 8 – Verity
- Class 9 – Michael
- Class 10 – Henry
- Class 11 – Jessica
- Class 12 – Lilia
- Class 13 – William
- Class 14 – Jack



EYFS

It was lovely to welcome back all of our children after their week off and hearing about all of their adventures. Last week we have based our learning around the story "Monster, hungry, phone!" We have been making our own mobile phones, cracking the secret codes using our phonics, investigating ways to make 10 and completing our star activities. Mrs Duckworth started our topic about Easter in R.E and she kindly shared some hot cross buns with us so that we could taste them! It was very exciting. We also played with our friends nicely and enjoyed being with each other again.



This week has taken us 'to infinity and beyond' as our learning has been inspired by Toy Story! We have been doing lots of exciting activities, including, making our own 'Forky' on the Design Den, designing and building a rocket ship for Buzz in our building areas and painting our

favourite characters from Toy Story. We also made our own toy puppets to use in a puppet show. Our teachers were very impressed with how we invented and adapted our own storylines and then performed our show in front of our friends!

We have also been lucky to work with our wonderful music ambassadors and members of the school choir this week. We learned about different instruments and how to express our feelings through music. We then performed some songs in groups; it was so much fun!

This week, we have also been learning about Palm Sunday with Mrs Duckwroth in RE; we cut out our own palm leaves and then had a parade to re-enact what happened on Palm Sunday.



To celebrate World Book Day, we enjoyed dressing up as our favourite book characters and taking part in our whole-school parade! Look at all of our amazing costumes! We also got to meet the real life Bluey and Peter Rabbit - we couldn't believe our eyes!





Year 1

Year 1 took part in lots of wonderful practical activities last week to help our learning. We used ten frames and counters to help us develop our knowledge of greater than, less than and equal to. We also carried out a very good problem-solving activity to help us with our number bonds to ten. In geography, we learnt all about maps and plans and how they are made using a “birds eye view.” We then drew our own plans of our classroom from a bird’s eye perspective. We enjoyed this activity so much that some of us even went off and made our own maps and compasses using our continuous provision resources.



This week, Year 1 has been enjoying our continuous provision. We have been listening to audio books supporting our learning of traditional tales and sorting animals depending on their characteristics.

“My favourite bit was playing cafe. I made some soup and poured it in the champagne cup. I drank it myself!” *Ella*

“I played in the water and the sand and I kept making sandcastles with the shapes.” *Leila*



PIC•COLLAGE



PIC•COLLAGE

World Book Day





Year 2

We were lucky enough to be visited by Past Productions theatre company, who helped to bring this interesting topic to life. We learned new facts about the life of Kitty Wilkinson, who is a local hero, and even designed and made our own soap. This helped us to understand why keeping clean is so important and how amazing Kitty was for helping so many people. We looked at Victorian artifacts, designed soap packaging and took part in a fun quiz to help consolidate our learning.



Year 2

In preparation for our topic on plants, Year 2 enjoyed the sunshine whilst planting their own sunflowers. We will observe our plants over time as we learn about the journey from seed to plant. We also planted lots of cress and peas which we will transfer to different locations once they have sprouted. This will help us find out the conditions plants need to grow and thrive. Watch this space; we'll keep you updated!



Class 6 had a wonderful day on Thursday celebrating World Book Day, enjoying our parade, a draw-along with Swapna Haddow and a surprise visit from Bluey and Peter Rabbit!



World Book Day 2023



PIC•COLLAGE

Year 3

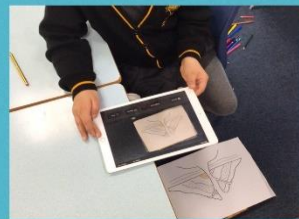
Year 3 have been learning how to use iMotion. They worked fantastically in pairs, colouring in their volcano image and taking pictures in steps to create exploding volcanoes. Scan the QR code to have a look at a selection of our creations!



In year 3 we have been using iMotion to create exploding volcanoes. Scan the QR codes below to check out some of our creations.



PIC•COLLAGE



PIC•COLLAGE

This week, during maths, Year 3 had to use their communication and problem solving skills to solve a problem. They discussed different strategies they could use and worked brilliantly in pairs to get to the final step. Well done, Year 3!



Year 3 had a fantastic day on Thursday. It was wonderful to see all of their World Book Day costumes and smiling faces. From taking part in a parade to designing their own book cover, it really was a busy, fun-filled day. There were even a couple of special, surprise visitors!

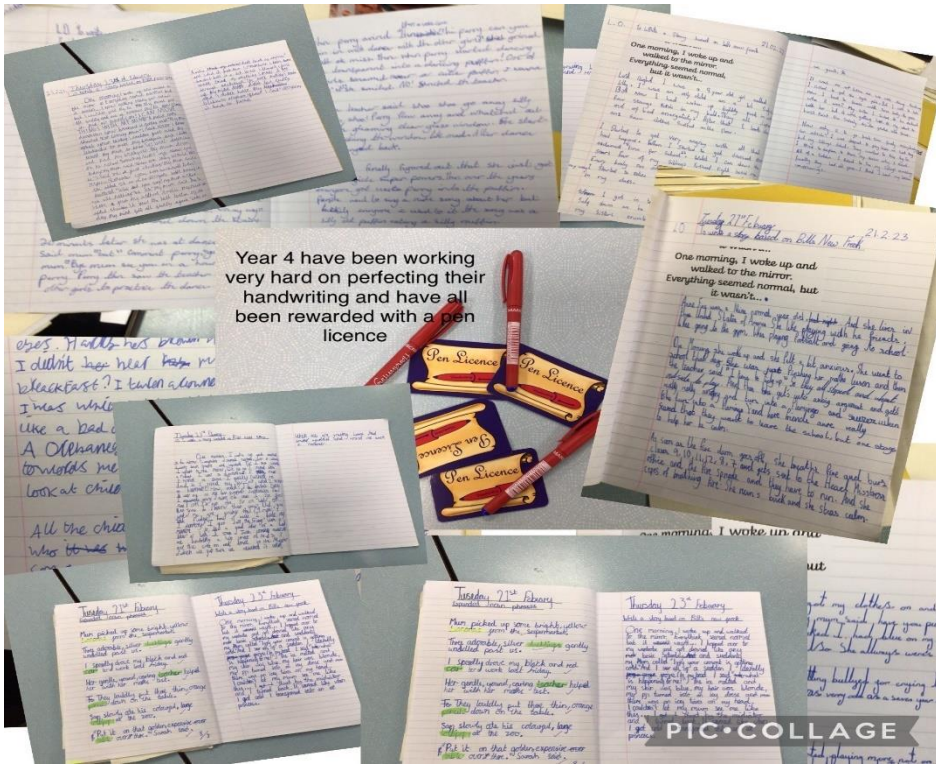


Year 4



This week we have started our new Geography topic, we have been looking at longitude, latitude and time zones.





Year 4 have been working very hard on perfecting their handwriting and have all been rewarded with a pen licence



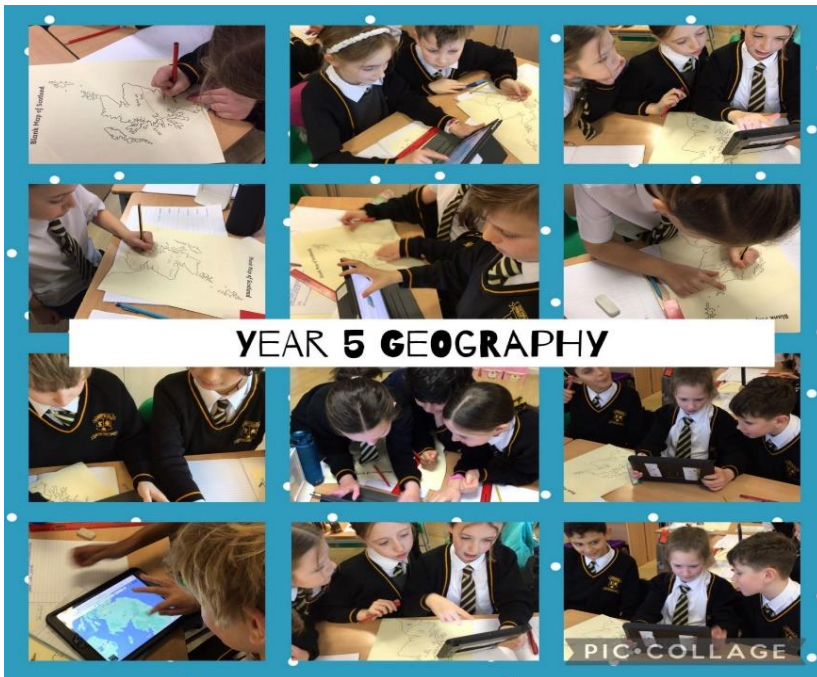
What a day, year 4 had the best day celebrating WBD.

PIC-COLLAGE

Year 5

Year 5 have had a great week learning lots in our geography lessons. The children have undertaken lots of research around the physical and human features of Scotland before creating their own fact files. The children also worked brilliantly together using their maps of Liverpool and understanding of coordinates to locate the key landmarks of our wonderful city.

Class 12 also enjoyed an afternoon full of fabulous PE activities taught by their Sports Science students. The children took part in tag rugby, football, netball, hockey, dance and gymnastics. Thank you to the Hope students and well done, Class 12 for making us proud as you always do.





PE AT HOPE UNIVERSITY



This week, Year 5 have had a wonderful time celebrating World Book Day on Thursday! The children enjoyed a number of fun activities including creating their own Roald Dahl inspired artwork, taking part in a live World Book Day lesson and Kahoot Quiz and even having a game of Quidditch during playtime! The children also created food waste posters in our Votes for Schools lesson and also conducted an experiment about the effects of air resistance in science. Well done, everyone for a fantastic week.



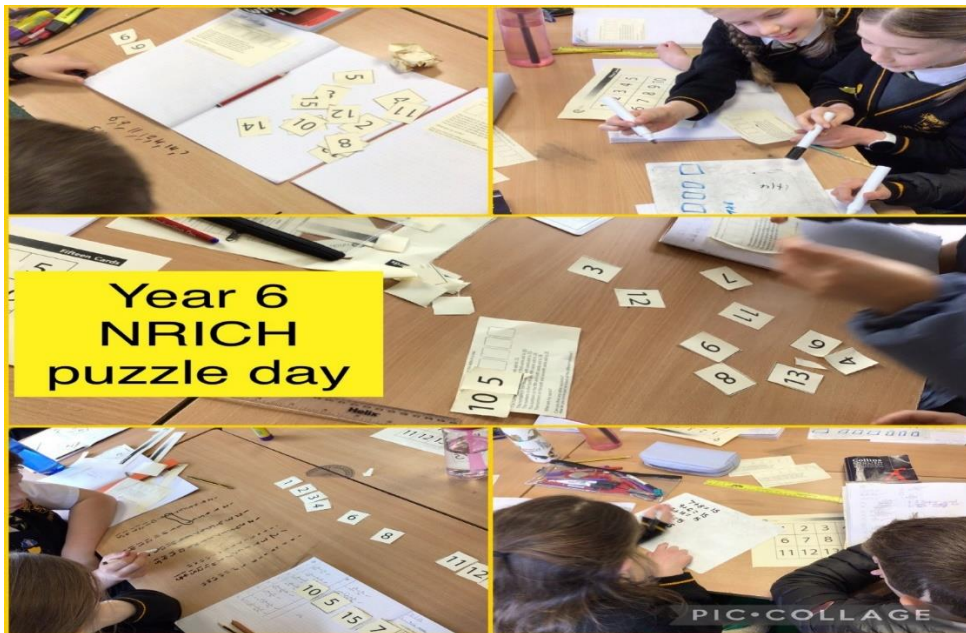
SCIENCE- DOES WIND AFFECT DISTANCE?

VOTES FOR SCHOOLS



Year 6

Year 6 took part in a puzzle day organised by NRICH last week. The children relished the challenge and were competitive with each other to see who could find all the solutions first! This developed both their number skills as well as their resilience as there was a lot of trial and error involved. Year 6 can't wait for the next puzzle day!



Year 6 had a fantastic last World Book Day at Childwall. The children really pulled out all the stops with their costumes and enjoyed a live lesson with Michael Rosen!







Wonderful Words!

This week, the children have been learning to use fantastic vocabulary across the curriculum. Can your child explain the meaning of their word to you?

This week's words:

EYFS instrument	Year 1 explorer	Year 2 equal groups	
Year 3 tectonic plates	Year 4 population	Year 5 aerodynamic	Year 6 hypothetical



Word of the Week

coax (verb)

If you coax someone to do something, you gently persuade them to do it.

I coaxed him to tell me what was wrong.

Synonyms

cajole; persuade

Antonyms

discourage; dissuade



Meet your Reading Ambassadors



Name:

Lottie

The first book I remember reading:

Julia Donaldson books

The most recent book I read:

Spaceboy by David Walliams

My favourite author:

David Walliams

My all-time favourite book:

Matilda by Roald Dahl

I think reading is important because...

It can open a new world of imagination and creativity just by reading a few pages.

Meet your Reading Ambassadors



Name:

Abigail

The first book I remember reading:

The Smartest Giant in Town by Julia Donaldson

The most recent book I read:

The Ministry of Unladylike Activity

My favourite author:

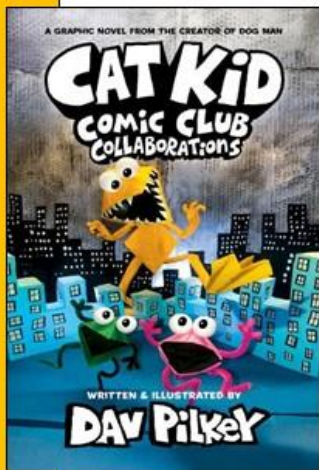
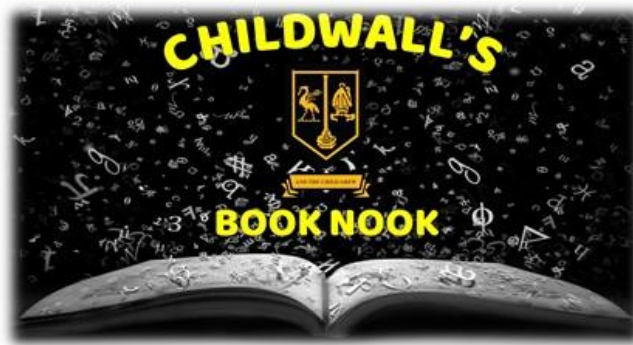
Sam Sedgman

My all-time favourite book:

The Arctic Railway Assassin

I think reading is important because...

It can help your wellbeing and schoolworld, and it lets you into imagination you never knew you had!



The Cat Kid Comic Club learns to collaborate in this creative, funny, and insightful graphic novel by Dav Pilkey.

Excitement and imagination run wild as Naomi, Melvin, Poppy, Gilbert, Curly, and their siblings get back to making comics with originality and laughter. But wait - have they cleaned their rooms yet?! After their chores, the rambunctious group presents even more amazing mini-comics: a thrilling ride in "Chubbs McSpiderbutt", an action-packed romp in "Frogzilla", reflective haikus in "In the Autumn Pond", a candy-coated mystery in "Mallo Cop", and much, much, more. By working together, the baby frogs discover that small things can have a huge impact. In this innovative graphic novel series, award-winning author and illustrator Dav Pilkey employs a variety of techniques - including origami, acrylic paints, colored pencils, photography, collage, gouache, watercolors, and more - to capture the creative and joyful spirit of collaboration.

(Credit: Waterstones)



Online Safety Information:

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

NGL



WHAT ARE THE RISKS?

NGL (which stands for 'Not Gonna Lie') is an app through which users share a link to their Instagram story or Twitter account, inviting their followers to give anonymous feedback. The app includes some prewritten questions (such as 'if you could change anything about me, what would it be?'), plus the option to ask followers to simply 'send me anonymous messages'. All replies go into the user's NGL inbox, with the sender remaining anonymous – although subscribers to the app can receive hints about who each message was from.

ANONYMITY AND OVERSHARING

Anonymous messaging gives rise to the 'online disinhibition effect', which causes users to feel detached from their words and actions in the digital world. This can make young people in particular (as they tend to act more impulsively online) far more likely to disclose personal information on the internet, as well as making ill-advised confessions or revealing their fears and insecurities.

PROTECTION FOR BULLIES

Having their identity hidden makes bullies feel safe from repercussions, so anonymous chat sites are a major avenue for cyberbullying. NGL claims to use AI to filter out insulting terms, but our expert sent a range of such phrases (starting with 'cow' and 'ugly', and becoming progressively more offensive) to a 'dummy' account. All of these trial messages were delivered to the recipient's inbox.

COSTLY SUBSCRIPTIONS

NGL offers a subscription where – for a weekly fee – users can unlock hints about who's been messaging them, including the sender's approximate location and which device they used. Young people will naturally be extremely curious about who sent which message (especially if they have a lot of Instagram or Twitter followers) and may be unable to resist spending money to find out.

INFLATED ENGAGEMENT



In June 2022, NGL had to revise its terms of service: informing users if a message was sent by the app's developers as opposed to genuine followers. It emerged that, previously, NGL's makers had attempted to boost engagement with the app (as well as enticing users to pay for subscriptions) by sending fake anonymous messages from bots. This update was rolled out very quietly by the team.

QUESTIONABLE SUPPORT

NGL does have a 'report this message' button for users to flag upsetting content. After sending a message, however, an automated reply arrives stating "... NGL is 100% anonymous and we have no way of knowing the identity of the user and would not be able to find out, even if we tried." This did not fill our expert with confidence that the app can address bad behaviour adequately.

ACCIDENTALLY GOING VIRAL

The messages on NGL itself are anonymous, but users can share these messages via their Instagram story or Twitter feed – enabling all their followers (or anyone, if their accounts are set to 'public') to see them. If a young person has disclosed something embarrassing or identifiable on NGL without realising, this information has the potential to be re-shared very quickly to a far wider audience.

Advice for Parents & Carers

DEALING WITH NEGATIVITY

Blocking another user on NGL will prevent them sending anonymous messages to your child in the short term – although a determined abuser could get around that obstacle simply by setting up a new Instagram account. If your child continually receives negative messages that upset them, it might be worth encouraging them to consider whether they really need to use the app at all.

EXPLAIN ANONYMOUS APPS

We understand that a conversation with your child about the risks of anonymous messaging may seem difficult to initiate (especially if you aren't that comfortable with using social media yourself). It is vital, however, that young people understand that, for some people, having their identity obscured online can make them feel more powerful and less accountable for their actions.

BLOCK IN-APP PURCHASES

To avoid your child running up an eye-watering bill through an NGL subscription (or indeed any kind of costly in-app purchases), go into the settings on whatever devices they use to go online and either disable the ability to make purchases or protect that function with a password. If those options aren't available, it's prudent to ensure there aren't any payment methods linked to their account.

THINK BEFORE SENDING

Regardless of whether a messaging app is anonymous or not, it's a good idea to regularly talk to your child about how it's wise to think through what they're sharing before they post it. Emphasise that nothing is truly private once it's online. If the post is something your child might hesitate to say to someone face to face, then it's probably not the sort of thing they should be writing online either.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: https://ngl.link/#what-s_ngl



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety



@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 01.03.2023

Where in the world?

We have a very impressive world map in our hall, I was hoping to create a display around the map celebrating the wonderful and varied places that our school families are from. If your family originate from another place other than the UK, or you have family members that live in other countries, could you please email your child's name, the country and the relatives who live there to Geography@childwallce.com. Thank you so much for your support with this display.



PIC • COLLAGE

Thank You God for our food today

A reminder of the options for school dinners:

1. Packed Lunch for Junior Children
2. Packed Lunch with Fishy Friday for Junior Children
3. School Dinner

Once you have selected an option, this will need to remain the option for the remainder of the half term. This ensures that our kitchen staff are able to order and prepare the correct number of school meals. The cost of a school dinner is £2.00 per day and must be paid for **weekly in advance**. All infant children receive a Universal Free School Meal.



Primary Lunch Menu



Week Commencing 06/03/23

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Main Meal We provide a variety of seasonal hot and cold dishes for children to freely choose from	Veggie Stir Fry served with Noodles and Spring Rolls	Homemade Scouse served with Beetroot and Crusty Bread	Ham Roast Dinner Served with Seasonal Vegetables, Stuffing and Roast Potatoes	Homemade Chicken Curry served with Rice and Naan Bread	Fish Cake or Fish Fingers and Chips served with Mushy Peas
Alternative Jacket potatoes with tuna and other fillings available daily	Cherry Tomato Quiche served with Crisp Fresh Salad	Tuna Pasta with Cucumber and Red Onion	Twice Baked Jacket Potatoes	Cheese and Tomato Toasties	Tandoori Salmon served with Pitta Bread
Homemade Soup	Chef Choice	Leek and Potato	Red pepper Soup	Tomato and Basil	Chef Choice
Starchy Food Various bread choices available	Noodles	Potato	Roast Potatoes	Basmati Rice	Chips
Vegetables Salad Bar with Hummus	Tomatoes	Carrots and Swede	Cabbage	Peppers	Mushy Peas
Dessert Fresh fruit, selection of low-fat yoghurts and homemade puddings available every lunch time	Ginger Biscuits Fresh Fruit	Fresh Fruit Salad Fresh Fruit	Apple Pie with pouring Cream Yoghurts	Fresh Fruit Trifle Fresh Fruit	Cheese and Crackers Mixed Flavour Yoghurts

Ask for daily chef specials

All our meat is sourced from local suppliers, we use free range eggs and organic flour where possible. All our fruit and vegetables are locally sourced where possible. Halal options available.

Food For Thought is a not-for-profit school meals company owned by it's partner schools. Any surplus is reinvested in the company or returned to its member schools.



Attendance for wb 27th February 2023

Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12	Class 13	Class 14
97.9%	100%	99%	97.3%	97.7%	99.3%	97.5%	100%	99.4%	99.7%	98.1%	95.9%	98.3%	97%

Whole school attendance = **98.3%** Well done to Class 2 and 8 for 100% attendance!

- Wow! This is a fantastic whole school attendance figure for this week – really great to see and wonderful to know that nearly all of our children have had the opportunity to join in all our learning and fun this week!

Our School Health Services



Community and Mental Health Services

We are health professionals who work closely with children, young people, carers and school staff to promote health and wellbeing in accordance to the healthy child programme (5 to 19 years and up to 25 years for pupils with special educational needs).

Our staff wear a uniform:



Do you have any concerns about your child's health or development?

- Worried about night wetting?
- Behaviours or sleep patterns?
- Want to know more about healthy lifestyles and relationships for you and your child?

Our school health portals have lots of information regarding these and many more areas of child health and development.

You can visit our primary school health portal by scanning the QR code below:



Primary school portal

www.merseycare.nhs.uk/primary-school-health



Mersey Care NHS Foundation Trust



@Mersey_Care



@MerseyCareNHSFT



merseycare.nhs.uk

Dates for the Diary

WC 6th March	Children's Mental Health Week
WC 6th March	Year 5 Bike Right- Class 11
Wednesday 8th March	Year 6 Walker art Gallery- Greek storytelling workshop
WC 13th March	Science Week
WC 13th March	Year 5 bike right- Class 12
Wednesday 15th March	The B-Tales Workshop Wednesday with Y5 Class 11
Friday 17th March	Red Nose Day - Own clothes day
Monday 20th March	The B-Tales Easter presentation-KS2
Wednesday 22nd March	The B-Tales Workshop with Y5 Class 12
Wednesday 22nd March	Author visit - Dave McCluskey
Thursday 23rd March – Friday 24th March	Year 2 – 1 night residential at Barnstondale
Monday 27th March	The B-Tales Easter presentation- KS1
Monday 27th March – Wednesday 29th March	Year 4 – 2 night residential at PGL
Thursday 30th March	Year 6 PGL meeting in school hall at 2.30pm
Monday 22nd May - Wednesday 24th May	Year 6 – 2 night residential at PGL
Thursday 13th July	Year 5 Adventure Day at Crosby Marina



And The Child Grew... Luke 2:40



@childwallcofe



@kidz_chill