



# Childwall CE Primary School

## Newsletter

### Issue 19 Friday 10<sup>th</sup> February

In a week where we have seen such devastation caused by earthquakes, I talked today with our children in collective worship about how difficult it is sometimes to balance our sadness about things happening in the natural world with our awe and wonder about the beauty of God's creation, as experienced by anyone who was blessed to witness the beautiful sunrise this morning. Please take a moment to share with us in prayer.

*Heavenly Father, our hearts are moved by the effects of the earthquakes in Turkey and Syria. The grief felt by families who have lost loved ones, or await news of loved ones, is unimaginable. We turn to you, God of all comfort, and ask that you be close to people in the days ahead and that they might know your peace that surpasses all understanding.*

*Lord God, we pray for those who have lost their homes or have moved to safety away from tall buildings. Please keep them warm in the midst of this harsh winter and provide all they need. We pray especially for children who are confused and frightened by what is happening. May you be for them an oasis of peace in which to take shelter.*

*Lord, we thank you for the swift action of those who are already responding. For the rescue teams searching for survivors, we ask for endurance and resilience. For those providing temporary shelter, we pray for the swift delivery of equipment. And for all those in communities offering comfort and help to their neighbours, we pray that you give them selfless compassion.*

*Amen*

***"And the child grew and became strong; He was full of wisdom and God's blessings were upon Him." (Luke 2:40)***



## School Values Certificate

This week's certificates were awarded to children: **For achievement in Art or DT.**



Class 1: Luna and Charlotte  
Class 2: Harry and Nell  
Class 3: Melania and Amirhossein  
Class 4: Thomas and Alistair  
Class 5: Francesca and Harry  
Class 6: Daniel and Courtney  
Class 7: Darcey and Matthew  
Class 8: Sienna and Matilda  
Class 9: Eleanor and Alexandra  
Class 10: Henry and Sofia  
Class 11: Oliver and Ava  
Class 12: Bea and Poppy  
Class 13: Katerina and George  
Class 14: Oliver and Ronny

Class 1: Joshua - Friendship  
Class 2: Sibhur - Friendship  
Class 3: Rayan - Friendship  
Class 4: Aries - Compassion  
Class 5: Anna - Friendship  
Class 6: Sophie - Friendship and Kindness  
Class 7: Oliver - Thankfulness  
Class 8: Noah - Kindness  
Class 9: Beatrice - Friendship  
Class 10: Bo - Grady  
Class 11: Rosie - Compassion  
Class 12: Holly - Friendship  
Class 13: Sam - Friendship  
Class 14: Oliver - Thankfulness

## House Points

House points are an important part of our school and we get excited each week to see who the winners are! We receive house points for working hard, trying our best, being kind to others and upholding our school's Christian values.

Class winners	
Class 3	Peace
Class 4	Hope
Class 5	Peace
Class 6	Peace
Class 7	Peace
Class 8	Joy
Class 9	Joy/Hope
Class 10	Peace
Class 11	Joy
Class 12	Hope
Class 13	Joy
Class 14	Peace

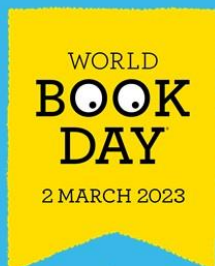
### Whole school winner

Well done to children from all four houses who have worked so hard to earn house points this week.

# Peace

Congratulations to this week's winners!

## The Childwall Charity Shop Sweep



This World Book Day, **Thursday 2nd March**, we are asking for a £1 donation per family. This money will be spent supporting local charity shops by purchasing nearly-new, high quality books for our school and class libraries. Last year's Charity Shop Sweep raised over £200 for charities including Barnados, Marie Curie, Oxfam, Cancer Research UK, Roy Castle, British Heart Foundation and Mind. The RRP of books purchased was well in excess of £1000.

As always, we're inviting children (and staff!) to come to school dressed as their favourite book character. Please don't feel the need to spend money purchasing a new costume – remember, the message of World Book Day is to celebrate the magic and wonder of reading.

## EYFS

This week in EYFS we have been learning all about the numbers 9 and 10. We have been learning about different ways to represent these amounts. We have also been expanding our knowledge of materials and discussing their properties. This week we have been talking about our feelings and how we can tell how a person might be feeling. We talked about what we could do if we are feeling sad, scared, lonely or angry. We learned all about our 'Roar Rainbow' too which helps us to recognise how we are feeling. Then, we learned all about staying safe when using our tablets and phones at home and we learned a song to remind us how to stay safe online. Mrs Duckworth also taught us about being friends and how Jesus is a friend to everyone. We have all tried really hard to be kind and thoughtful friends to each other. You can see us being very good friends, sharing and caring for each other in our garden this week. After such a busy few weeks in school, we are all looking forward to having a week off so that we can enjoy time with our families and create some memories that we can share with our friends when we come back to school!

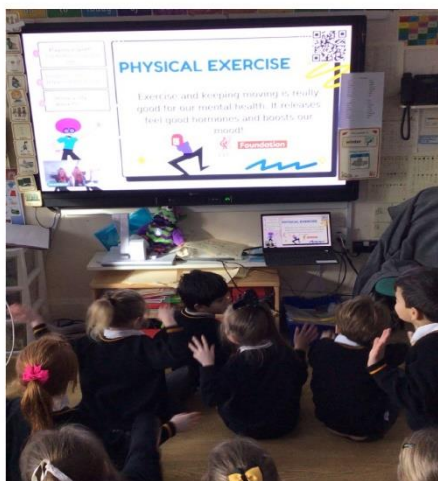


## Year 1

This week was Curate Helen's last Collective worship in our school before she moves on to pastures new. She told us the parable of the lost sheep and how the Shepherd wouldn't give up looking for his sheep even though he had 99 more. This is similar to how Jesus loves everyone in the world and would never give up hope for us. Class 4 also spent all day Wednesday practising and performing their short play "The Miracles of Jesus". It was lovely to see so many grown-ups coming to support the children as they put on a stellar performance! Have a lovely, restful half term Year 1.



We enjoyed joining the LFC Foundation for a special online session, live from Anfield, about our mental health. We did lots of fun activities, demonstrated how we show different emotions and then thought about our own circles of trust. Everyone drew three people they know who they could trust and can go to if they need help. We then practised how to breathe slowly to feel calm and relaxed. Well done, Class 3!





Class 3 loved reading the book, 'Hanni and the Magic Window'. We talked about the amazing things that we can do with technology but also what we could do if we were worried about something and how we can help each other.

We then drew our own magic windows with what we would think we would see. We had worlds of circles and snakes living in a sea of chocolate - what imaginative children Class 3 are!

*In my magic window I saw a football match. It was Tottenham vs Juventus. Tottenham won 9-7. Juventus did 2 own goals. Seth*


*In the magic window I drew candy, lots of huge lolly pops the same size as me! I would talk to someone if I felt sad. Orla*



We had a great discussion about the meaning of 'resilience'. Then the children thought about things that they find difficult and they helped each other to think of positive thoughts that will help them to keep trying. They also wrote a sentence about something that they are good at.

6.2.23 WALT: understand what 'resilience' means and describe the qualities that we need in order to be resilient

I can do this never give up bounce back up




gymnastics

I am good at juggling

---

6.2.23 WALT: understand what 'resilience' means and describe the qualities that we need in order to be resilient

believe in myself keep trying bounce back




I am good at puning

I am good at satee

I am good at shering with my broove

---

6.2.23 WALT: understand what 'resilience' means and describe the qualities that we need in order to be resilient




believe in myself bounce back

I am good at football and being a refery and good at passing in football and being in goal

---

6.2.23 WALT: understand what 'resilience' means and describe the qualities that we need in order to be resilient

Never give up bounce back keep trying

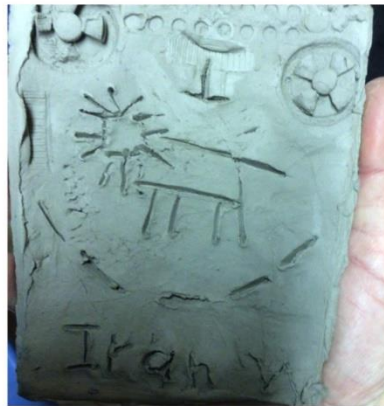


I am good at football and shooting and passing and kite flying

cats can do th

## Year 2

We joined in with Children's Mental Health Week by linking our skills in Art. These beautiful clay tiles required us to use and apply the techniques we have learned to create a design which represents who we are. We talked about how our important connections to people, places and animals make us who we are and it was wonderful to celebrate this in our classes.

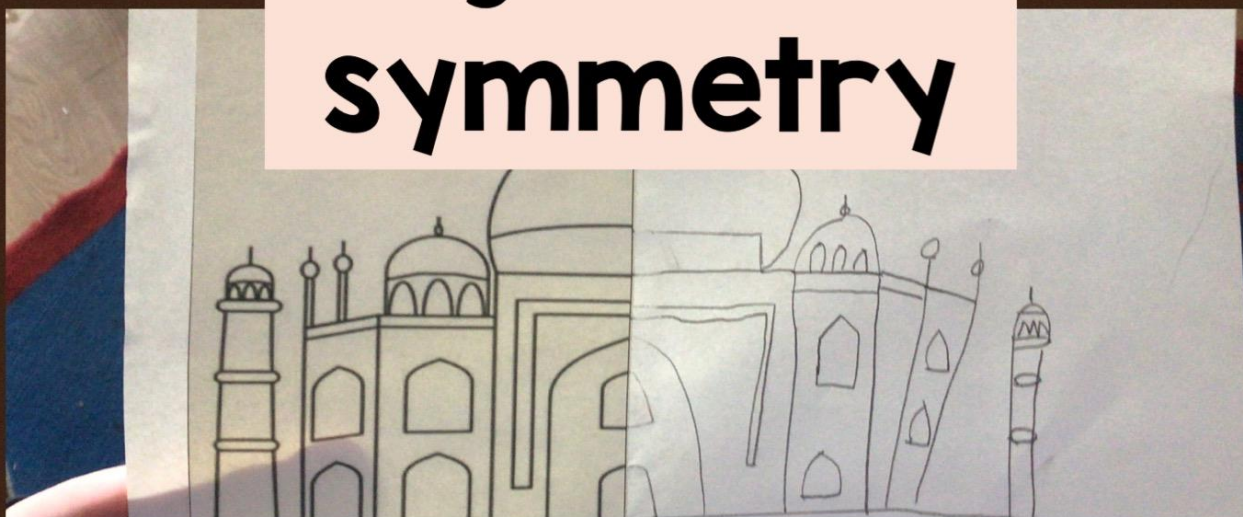




As part of their maths learning about symmetry, and geography learning about the Wonders of the World, Year 2 enjoyed using rulers and mirrors to accurately complete pictures of the Taj Mahal.

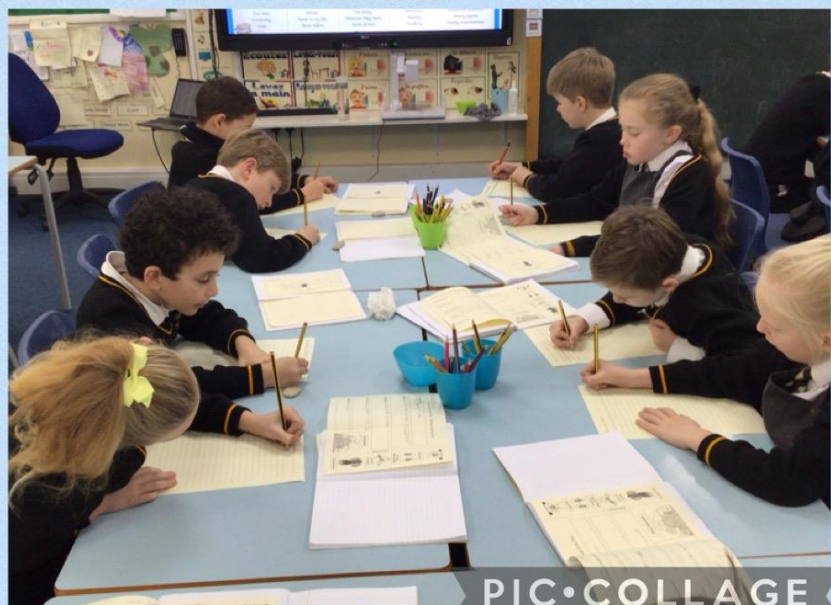
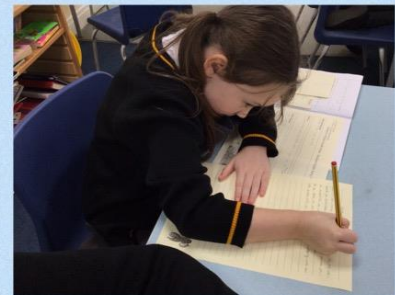


# Taj Mahal symmetry



## Year 3

As part of Children's Mental Health Week, the Year 3 children have been writing stories about Resilient Ralph. First, the children thought of lots of problems or dilemmas Resilient Ralph could face in their stories. Then, using the story mountain to help, they planned out their stories and thought of how the problem could be sorted. Finally, they wrote their stories. The children were so excited to write their stories, their ideas were brilliant and they worked very hard. Well done, Year 3!



Children's Mental Health Week began on 6th February 2023. This year's theme is 'Let's Connect' and is about making meaningful connections. Throughout the week, the children engaged in discussions about mental health and what it means to them. The children in Year 3 played a 'Let's Connect Bingo' and discovered lots of new information about their peers. The children enjoyed learning about what they had in common with each other and what differences they had. Also, Class 8 produced wonderful Resilient Ralph stories; discussing a problem that Ralph was faced with and strategies to help him bounce back up the Roar Rainbow. Well done, Year 3!

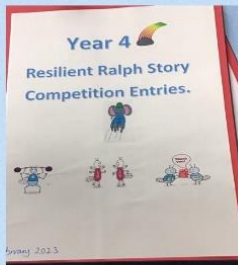
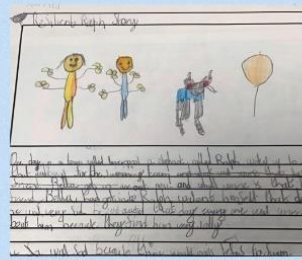
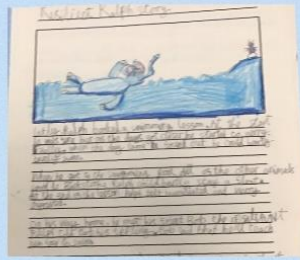
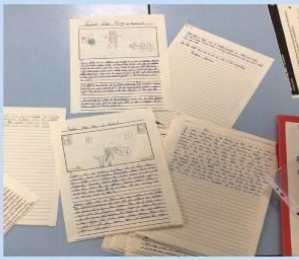


# Year 4

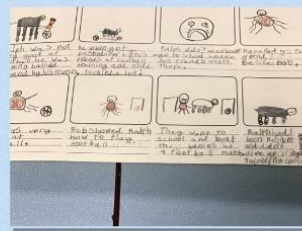


As part of Children's Mental Health Week we played lots of games thinking about how we can connect to each other!

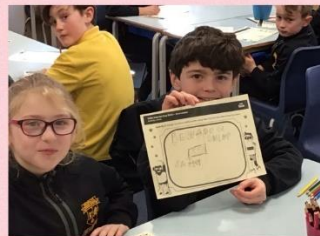




This week we have been focusing on Children's Mental Health Week. We wrote stories about Resilient Ralph and how we can overcome our worries or anxieties,



PIC•COLLAGE

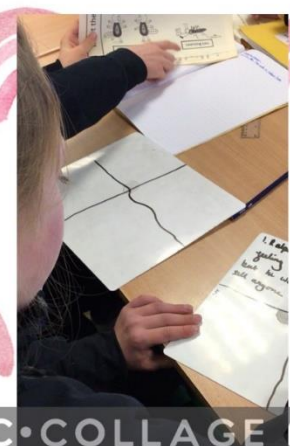
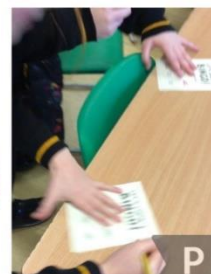
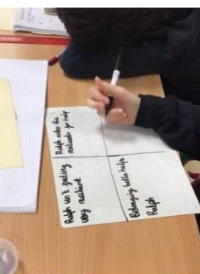
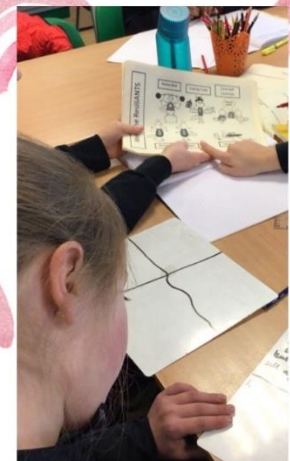
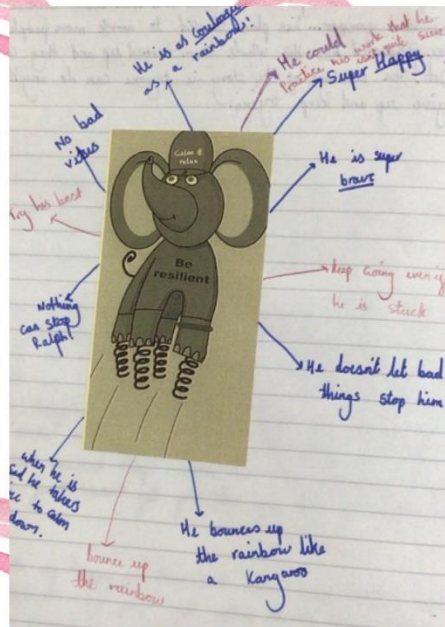
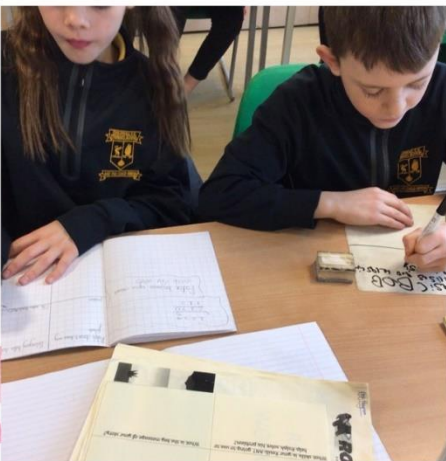
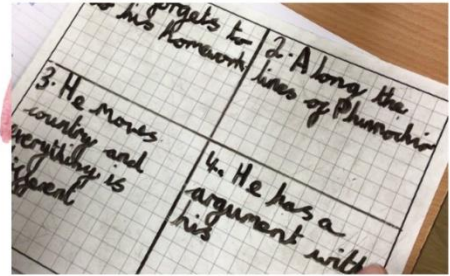


Tuesday was Safer Internet day and in year 4 we created our own digital super hero and a safer internet day poster. We took part in the BBC live lesson with lots of other schools.

PIC•COLLAGE

## Year 5

We have had a brilliant week in Year 5, celebrating Children's Mental Health Week and Safer Internet Day on Tuesday. All of the children have taken part in a number of Safer Internet activities including a live lesson with CBBC, designing internet safety posters and super-hero characters, taking part in digital citizenship Kahoot quizzes and having a number of debates around healthy and safe internet use. The children have also enjoyed undertaking a range of mental health related activities including writing their own stories about Resilient Ralph and the 'Resili-ants'! Class 11 have also enjoyed creating their own computer games in their computing lessons during the afternoons. Well done, everyone and have a fantastic half term break!



# SMART

with a ❤️

## 20th Edition Safer Internet Day 2023

What are the positives of gaming?

What are your favourite video games?



What do you like about video games?

What are the negatives of gaming?

# SAFER INTERNET DAY 2023



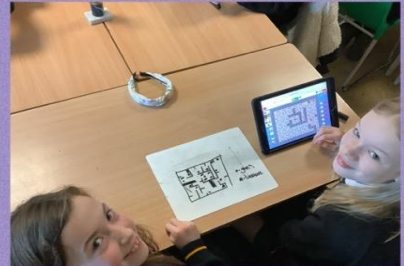
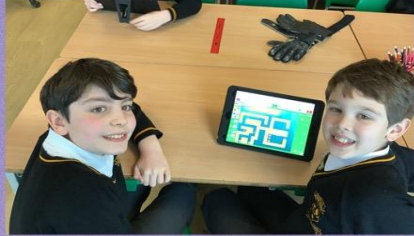
PIC-COLLAGE

A collage of various educational and gaming content:

- ADVENTURE AVOID**: A maze game with a character avoiding obstacles.
- LUCY AND ANIEL AMAZING GAME**: A maze game with a character.
- CAPTURED CAROLINE**: A game with a character in a red and white striped shirt.
- like coffetti**: A game interface on a screen showing a character in a purple outfit.
- PEGS & RATINGS**: A game interface with a green background and various icons.
- COMING SOON!!!**: Text: "Avoid the monsters while collecting special objects AGE RATING: 5+".
- The forbidden forest**: Text: "To win this game you must collect all of the missing footballs but the ghosts are after you. If you walk on the lava you lose half a life and if you approach the water it stops you from crossing it." Includes a character in a red and white striped shirt.
- like coffetti**: Another screenshot of the game interface.
- ANCIENT RUINS**: A maze game with a character and various icons.
- like coffetti**: Another screenshot of the game interface.
- PIE-COLLAGE**: A game interface with a grid of colorful tiles.



# COMPUTING WEEK: GAMES DESIGNERS





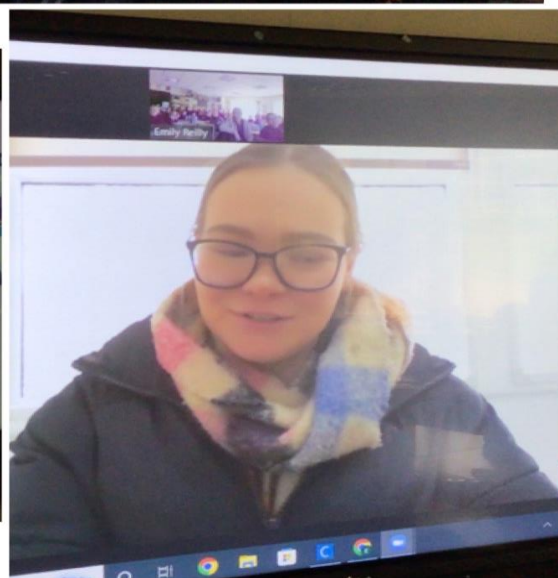
## Year 5 and 6

Tomorrow is International Day of Women in Science! Year 5 and 6 girls had a very exciting afternoon today. We zoomed our friend, Katy, who is a civil engineer for McAlpine. Katy spoke to us all about her favourite subjects in school and why she chose to become a civil engineer. We weren't sure on what a civil engineer does but some of us knew male family members who were civil engineers. Katy kindly explained to us how civil engineers were responsible for lots of our everyday necessities such as water, lights and even our buildings!

Katy told us all about her exciting work on a new bridge on the M56 motorway. Katy told us that they build the bridge away from the road and then transport it to where it needs to be!

We got the chance to ask Katy lots of questions, including if anyone ever told her she couldn't do her job because she was a girl.

We want to extend a huge thank you to Katy for inspiring our girls to "think like a girl" and consider pursuing their science education and possibly science jobs! Katy has an instagram which is @katy\_does\_construction if any adults wanted to follow Katy's journey and keep their daughter updated!



## Year 6

Year 6 boys had a great time in PE doing some Latin American Zumba! It was brilliant and their teachers were very impressed with the magnificent effort and enthusiasm that they all put in...if a little exhausted trying to keep up! It was a great way to end a fabulous half term in Year 6!



## Children's Mental Health Week - ELSA.

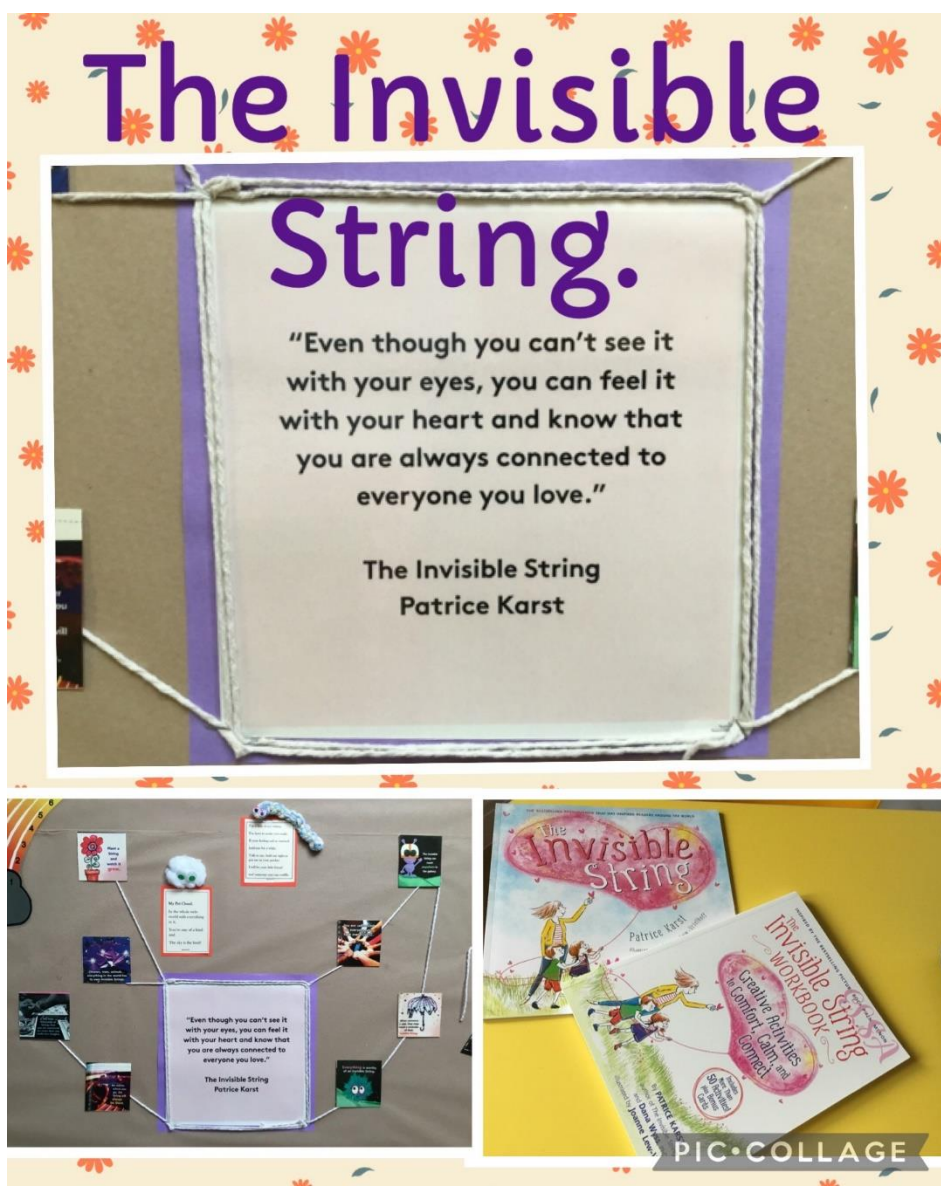
This week has been Children's Mental Health Week. I thought I would share one of my lovely resources.

The book is called 'The Invisible String' and is written by Patrice Karst.

The book explains to children that we are all connected by an invisible string. Even though it is invisible, you can feel it with your heart. Everyone has an invisible string, and it can reach anywhere and connect to anyone, even pets and animals. The book's message is that no one is ever alone, even when their loved ones are far away from one another.

The book can also be listened to on You Tube and you can also get a lovely activity book.

I have included in the picture one of my favourite quotes from the book.



## Wonderful Words!

This week, the children have been learning to use fantastic vocabulary across the curriculum. Can your child explain the meaning of their word to you?

This week's words:

EYFS rigid	Year 1 non-fiction	Year 2 change (money)	
Year 3 influence	Year 4 alcohol	Year 5 digital literacy	Year 6 deforestation



## Word of the Week

### benevolent (adjective)

Kind and helpful.

*The company has proved to be a most benevolent employer.*

#### Synonyms

kind; compassionate

#### Antonyms

unhelpful; unkind



## Meet your Reading Ambassadors



#### Name:

Jessica

#### The first book I remember reading:

Tiddler by Julia Donaldson

#### The most recent book I read:

Geek Girl by Holly Smale

#### My favourite author:

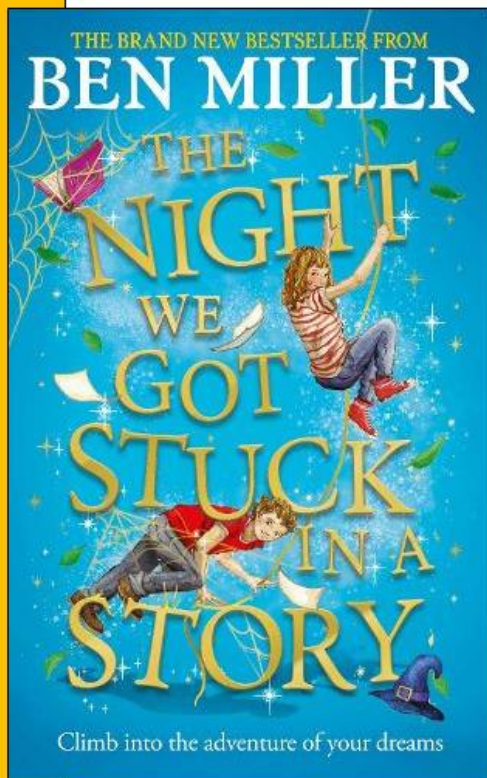
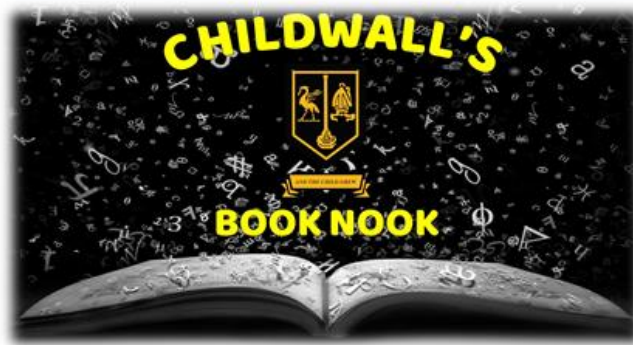
Robin Stevens

#### My all-time favourite book:

Murder Most Unladylike by Robin Stevens

#### I think reading is important because...

It helps you to learn new words and it helps with spellings.



Lana and Harrison are staying with their grandparents, when they discover their favourite tree to play in is under threat. That night, a magical golden thread leads them up through the hollow of the tree into a storybook land, where wind and rain rage and a fearsome beast terrifies all who live there.

When Harrison is kidnapped by the evil Spider Queen, Lana must do whatever it takes to find him, save the villagers and restore the balance of the storybook world, before the night is out.

A breathtaking journey through magical worlds for all the family, featuring Lana and Harrison, the adventure-loving siblings from the bestselling *The Day I Fell into a Fairytale*, from master storyteller, Ben Miller. (Credit: Waterstones)



# Online Safety Information:

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## 10 WAYS GAMING CAN SUPPORT POSITIVE OUTCOMES in Children and Young People

Gaming, of course, is phenomenally popular with children and young people. In 2021, for instance, more than three-quarters of teenagers played online games, with almost 70% of primary school aged children doing likewise. If enjoyed in moderation and supported by a healthy routine (staying hydrated, good sleep habits, taking breaks and so on), gaming can actually benefit a person's mental health. As long as we stay alert for potential risks, games can be much more than what we see on the surface: they can be a way to socialise, an avenue for creativity and a route to solving problems. Check out our top ten tips on how gaming online can sometimes work to your child's advantage ...

### THE FEEL-GOOD FACTOR

Gaming is so popular because at the base level, it's enjoyable for the player. Succeeding in any game or contest releases dopamine in our brains: the 'feel-good' chemical that makes us happy or excited. Those emotions can be incredibly beneficial for mental wellbeing – as long as young players don't become reliant solely on playing video games to make themselves feel happy.

### ACHIEVEMENT & PRIDE

A sense of achievement is incredibly important to all of us and can be particularly valuable to someone who's feeling unhappy or distracted. It's easy to get caught up in our thoughts, which can sometimes take a negative turn. So even achieving something small – like finishing a difficult level in a Mario or Sonic game – can feel like conquering Everest and give us renewed optimism.

### SOCIAL SALVATION

Gaming can be an incredibly social activity. When playing online with trusted friends, what usually start out as chats specifically about the game can often develop into conversations about school and life. Even if they've had a bad day, simply knowing that a friend is there, on the other end of their headset, can provide young gamers with a sense of security and some welcome laughs.

### TEAMWORK MAKES THE DREAM WORK

In many online games, teamwork is crucial to winning. Often, people who are struggling with their mood tend to feel like they fall or let others down a lot. Working as a team with trusted friends or family in a game can reinforce a young person's self-importance: striving for a common goal and succeeding together can remind them that they're an integral part of something bigger.



### PROBLEM-SOLVING PRACTICE

It can be difficult for young people to handle the feeling that nothing is going right or that their problems are insurmountable. Gaming can help alleviate that by presenting challenges that be overcome, either solo or alongside trusted friends. Defeating a powerful monster or solving a tricky puzzle reminds young gamers that even the most daunting obstacles can be faced and conquered.

### THE GREAT ESCAPISM

A certain amount of escapism is fabulous – allowing us to temporarily park some stress while exploring a world other than our own. For children, gaming can be like reading a novel or watching a film: a moment in the day when the fantastical becomes real, firing their imagination and immersing them in a story. Who wouldn't want to venture to the stars? Or battle monsters to save the planet?

### TRIED & TRUSTED

There can be reassurance in repeating tasks. It often promotes a controlled outcome, which is ideal when life feels overwhelming or out of control. Replicating an experience, such as playing the same level of a game over and over to perfection, gives the player a sense of control and familiarity; it's like listening to a favourite song that always makes you feel happy or confident.

### REAL-WORLD RELATABILITY

Because many major releases are shooting or action games, when some people hear "gaming" they think of guns, explosions and violence. What's less recognised is how many titles explore relatable issues such as overcoming anxiety or coping with grief. These games allow young players to understand their emotions more deeply and realise they aren't alone in how they might be feeling.

### A DIGITAL COMFORT

Video games can provide a reliable constant. No matter what happens in school or between friends, playing a favourite game is something that youngsters can look forward to all day and can help them de-stress. Let's not forget, games are fun – and, when approached safely, an interactive activity in which the player has a degree of control over what happens next can feel immensely reassuring.

### ENCOURAGING CREATIVITY

Inventiveness is a huge part of many modern games: in Minecraft and Roblox, for example, players regularly dream up amazing structures or new ways to play. Using our imagination to create something (whether digitally or physically) is massively beneficial for the brain; that's why Lego is sometimes used in the medical sector as both a stress reliever and a brain injury rehabilitation tool.

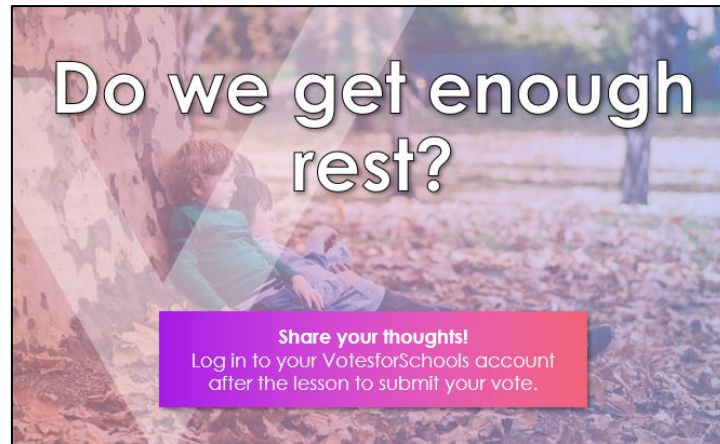
### Meet Our Expert

Daniel Lipscombe is a writer who specialises in technology, video gaming, virtual reality and Web3. Author of 15 guidebooks for children on games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft, his work has also been published in the likes of PC Gamer, Kotaku, Pocket Gamer and VG247.



Source: <https://www.ofcom.gov.uk/consult/condocs/children-media-use-and-attitudes-report-2022.pdf>

This week, our Votes for Schools topic was, 'Do we get enough rest?'. For children's mental health week 2023, the children were asked to reflect on the importance of rest and whether modern life prevents us from prioritising it. The children considered why it is important to connect and how we connect with people in our lives. When asked to vote on the question – **Do we get enough rest?** 68.2% of our pupils felt that yes, we probably do get enough rest, this compares to 58.1% nationally. A big well done to all of the children!



## Thank You God for our food today

A reminder of the options for school dinners:

1. Packed Lunch for Junior Children
2. Packed Lunch with Fishy Friday for Junior Children
3. School Dinner

Once you have selected an option, this will need to remain the option for the remainder of the half term. This ensures that our kitchen staff are able to order and prepare the correct number of school meals. The cost of a school dinner is £2.00 per day and must be paid for **weekly in advance**. All infant children receive a Universal Free School Meal.



## Primary Lunch Menu



Week Commencing 20/02/23

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Main Meal</b> We provide a variety of seasonal hot and cold dishes for children to freely choose from	Homemade Vegetable Lasagne served with Fresh Salad and Crusty Bread	Homemade Cumberland Sausage Slice served with Wedges and Beans	Homemade Chicken Curry served with Basmati Rice and Naan Bread	Spaghetti Bolognese served with Crusty Bread and Green Beans	Fish Fingers or Fish Pie Served with Chips and Garden Peas
<b>Alternative</b> Jacket potatoes with tuna and other fillings available daily	Asian Noodles	Cheesy Bean Pasta Bake	Quorn Mince Cottage Pie	Cheese and Tomato Panini	Veggie Sausage Roll
<b>Homemade Soup</b>	Chef Choice	Tomato and Basil	Chef Choice	Chef Choice	Chef Choice
<b>Starchy Food</b> Various bread choices available	Pasta Sheet	Wedges	Rice	Spaghetti	Chips
<b>Vegetables</b> Salad Bar with Hummus	Fresh salads	Beans	Tomatoes	Green Beans	Garden Peas
<b>Dessert</b> Fresh fruit, selection of low-fat yoghurts and homemade puddings available every lunch time	Fresh Fruit Salad Yoghurts	Oat Cookies Fresh Fruit	Fresh Fruit Jelly Yoghurts	Marble Cake Fresh Fruit	Cheese and Crackers Mixed Flavour Yoghurts

### Ask for daily chef specials

All our meat is sourced from local suppliers, we use free range eggs and organic flour where possible. All our fruit and vegetables are locally sourced where possible. Halal options available.

Food For Thought is a not-for-profit school meals company owned by its partner schools. Any surplus is reinvested in the company or returned to its member schools.

# Chill Kidz



A fun way to relax  
out of school

Please see our menu for Week 1 and Week 2 below.

After school, all children have the opportunity to have a drink and some fruit when they arrive. If children are booked in for the later session, they will also be served a further snack, as below. Please note, this is literally a snack and shouldn't be considered to be their evening meal.

## Menu-Week 1

BREAKFAST – Served daily- Selection of cereals, toast, water and milk

- Monday: Tomato Soup and Bread
- Tuesday: Sausage Wrap / Fish Finger Wrap (Veggie Option)
- Wednesday : Tortilla Chips, Dips and Cucumber/Carrots
- Thursday : Fruit Toast and Yoghurt
- Friday: Pasta and Tomato Sauce

(All dietary requirements and allergies for all pupils are adhered to accordingly.)

## Menu – Week 2

BREAKFAST – Served daily- Selection of cereals, toast, water and milk

- Monday: Bean on Toast
- Tuesday: Pancakes and Fruit
- Wednesday : Houmous, Pitta Bread and Cucumber
- Thursday : Sausage Roll and Yoghurt
- Friday: Crackers and Cheese

(All dietary requirements and allergies are adhered to accordingly.)



Attendance for wb 6<sup>th</sup> February 2023

Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12	Class 13	Class 14
94.6%	95.7%	97.6%	95.7%	98.3%	98%	97.2%	95.5%	95.5%	95.9%	98.4%	91%	97.9%	99.3%

Whole school attendance = **96.5%**

We continue to share our attendance figures weekly to encourage the best possible school attendance for each of our children, knowing that research shows a very strong link between children's attendance and their success and progress in learning and relationships/friendships. Analysis of our attendance data shows that:

- Our school's attendance has dipped slightly from pre-Covid (Autumn 19) by 0.3%;
- Our school 'Persistent Absenteeism' for autumn term is also higher than 2019 – at 5.8% - whilst lower than the national pre-Covid figure, this is a trend that we would very much like to change – persistent absenteeism is school attendance below 90% - this equates to at least one absence every week, which is a lot of missed learning for these children



The Liverpool ASD Training Team are providing a series of **Virtual Group Drop-in** advisory sessions via *Zoom*.

They are for parents/carers who have any questions or concerns about their child, in regard to social communication difficulties or waiting an ASD assessment. It is also an opportunity to speak with an ASD trainer and other parents.

The sessions will be one and a half hours long, you can choose to join anytime within the time slot or stay for the duration. You do not require a diagnosis to book your place.

**Date:**

**Thursday 16<sup>th</sup> February:** 9.30am – 11am or 1pm – 2.30pm

**Friday 10<sup>th</sup> March:** 9.30am – 11am or 1pm – 2.30pm

If you would like to book onto one of the sessions, please email: [asdtrainingteam@liverpool.gov.uk](mailto:asdtrainingteam@liverpool.gov.uk)



**Coffee morning:**

In our recent parent/carer questionnaire, a number of parents suggested that a theme for a forthcoming coffee morning could centre around shared childhood issues such as bed-wetting and sleep difficulties.

In response to this, we would like to invite parents and carers to a coffee morning in school on **Wednesday 22<sup>nd</sup> February** from **10-11am**. We will be joined by **Natalie Preston (School Nurse)** who will give an overview of the School Health service and the range of support on offer. All parents/carers are welcome to come along to learn a little more about this service, have the opportunity to ask questions, share experiences or simply listen to what is on offer. If you are able to attend the coffee morning, please send an email to Mrs. Rice using the following e-mail address: [senco@childwallce.com](mailto:senco@childwallce.com)

# PTFA



£15,000

£10,000

£5,000

## WE ARE SO CLOSE!

JOIN US TO  
HELP THE PTFA  
RAISE MONEY  
FOR A NEW  
PLAYGROUND!



SCAN THE QR CODE ABOVE TO  
DONATE DIRECTLY TO THE PTFA

### Dates for the Diary

Wednesday 22 <sup>nd</sup> February	Coffee morning with school nurse 10-11am
Thursday 23 <sup>rd</sup> February	Year 4 PGL meeting in school hall at 2.30pm
Thursday 2 <sup>nd</sup> March	World Book Day-information to follow
WC 6 <sup>th</sup> March	Children's Mental Health Week
WC 6 <sup>th</sup> March	Year 5 Bike Right- Class 11
Wednesday 8 <sup>th</sup> March	Year 6 Walker Art Gallery- Greek storytelling workshop

<b>WC 13<sup>th</sup> March</b>	Science Week
<b>WC 13<sup>th</sup> March</b>	Year 5 Bike Right- Class 12
<b>Wednesday 15<sup>th</sup> March</b>	The B-Tales Workshop Wednesday with Y5 Class 11
<b>Friday 17<sup>th</sup> March</b>	Red Nose Day - Own clothes day
<b>Monday 20<sup>th</sup> March</b>	The B-Tales Easter presentation-KS2
<b>Wednesday 22<sup>nd</sup> March</b>	The B-Tales Workshop with Y5 Class 12
<b>Wednesday 22<sup>nd</sup> March</b>	Author visit - Dave McCluskey
<b>Thursday 23<sup>rd</sup> March – Friday 24<sup>th</sup> March</b>	Year 2 – 1 night residential at Barnstondale
<b>Monday 27<sup>th</sup> March</b>	The B-Tales Easter presentation- KS1
<b>Monday 27<sup>th</sup> March – Wednesday 29<sup>th</sup> March</b>	Year 4 – 2 night residential at PGL
<b>Thursday 30<sup>th</sup> March</b>	Year 6 PGL meeting in school hall at 2.30pm
<b>Monday 22<sup>nd</sup> May - Wednesday 24<sup>th</sup> May</b>	Year 6 – 2 night residential at PGL
<b>Wednesday 5<sup>th</sup> July</b>	Year 6 transition day to secondary schools
<b>Thursday 13<sup>th</sup> July</b>	Year 5 Adventure Day at Crosby Marina



*And The Child Grew... Luke 2:40*



@childwallcofe



@kidz\_chill