



# Childwall CE Primary School

## Newsletter

### Issue 18 Friday 10<sup>th</sup> February

Finally, January is over – the month that was at least 342 days long! It's lovely to see very early signs of spring creeping in – slightly longer days and the beginnings of new growth as we walk around the park or through the woods. One more week and then children and staff can have a well-earned week of peace and you can enjoy having them at home!

We said goodbye today to our trainee teachers from Hope University. As always, trainees have added to our school family experience and we wish them every success as they continue their training. I'm sure many of them will be popping back 'over the fence' as the year progresses.

Our newsletter today hopefully gives you all some insight into the learning and experiences your children have had through this week in school – ranging from fairy tale crime scenes to royal correspondence! We also have lots of news and information from our PTFA.

*"And the child grew and became strong; He was full of wisdom and God's blessings were upon Him." (Luke 2:40)*



This week's certificates were

awarded to children: **For achieving high standards in computing.**

**EYFS: 'For being a phonics superstar'**

Class 1: Elliot and Hannah

Class 2: Alexander and Aya

Class 3: James and Alex

Class 4: Max and Mikey

Class 5: Jake and Heidi

Class 6: Noah and James

Class 7: Matilda and Louis

Class 8: Vincent and Eliza

Class 9: Max W and Max G

Class 10: Greta and Henry

Class 11: Madison and William

Class 12: Jacob and Josiah

Class 13: Finley and Eric

Class 14: Jude and Theo

## School Values Certificate



Class 1: Annabelle-Compassion

Class 2: Dimeji-Compassion

Class 3: James-Friendship

Class 4: Will-Thankfulness

Class 5: Jacob-Compassion

Class 6: George-Friendship

Class 7: Luis-Compassion

Class 8: Poppy - Compassion

Class 9: Forrest - Kindness

Class 10: Sofia - Kindness

Class 11: Youngeun - Thankfulness

Class 12: Holly - Friendship

Class 13: Brooklyn - Friendship

Class 14: Cyrus - Friendship

## House Points

House points are an important part of our school and we get excited each week to see who the winners are! We receive house points for working hard, trying our best, being kind to others and upholding our school's Christian values.

Class winners	
Class 3	Joy
Class 4	Peace
Class 5	Faith
Class 6	Peace
Class 7	Peace
Class 8	Faith
Class 9	Joy
Class 10	Hope
Class 11	Peace
Class 12	Peace
Class 13	Peace
Class 14	Peace

## Whole school winner

Well done to children from all four houses who have worked so hard to earn house points this week.

# Peace

Congratulations to this week's winners!

# EYFS

You'll not believe what we have all been up to this week in EYFS! At the beginning of the week, we couldn't believe our eyes when we discovered a crime scene in our school! We could see some straw, sticks and bricks which were surrounded by huge paw prints; we wondered who could've been in our school and made such a mess! We then read the Traditional Tale of the 'The Three Little Pigs' and discovered that the paw prints could belong to the Big Bad Wolf! We were all really excited to investigate how the wolf was able to blow down the houses that were made from straw and sticks but not the house made from bricks. We did an experiment using a hairdryer to test the materials and found out that the straw and sticks were not strong or stable enough to stay up! We talked about how the bricks were strong and stable and were not affected by the hairdryer. After all this learning, we were inspired by the story to design and make our own buildings, retell the story through role play and pictures, and explore other materials including magnetic properties. We had so much fun!





## Year 1

On Wednesday, Class 3 were lucky enough to spend the day with Tash from B-Tales. They completed a play in a day about Jesus' Miracles, something they have been learning about in class. Not only did they get to practise their amazing acting skills but they were able to use their new vocabulary 'miracle' and 'disciple'.

We were so thankful to be able to welcome our Class 3 families into school again to celebrate the lovely children's hard work. Well done, Class 3!

*We did a game with a parachute and it was so fun. My favourite miracle is walking on water. I liked pulling tongues at my mummy when she came to watch me. **Jake***

*It was so fun because we did parachute games with bubbles and we danced at the wedding where Jesus made water into wine. **Ivy***



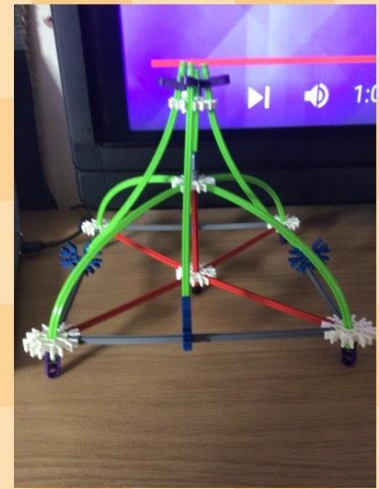




## Year 2

As part of their learning in geography and maths, the children in year 2 had great fun designing and building their own pyramids from different materials. They also enjoyed a fascinating talk from our very own Egyptologist, Mrs Henderson!

# EXPLORING PYRAMIDS





## Year 3

Class 7 have been continuing their history topic of the Bronze Age and Iron Age. This week, they have learnt all about the Celts. They looked at different Iron Age artefacts and designed their own brooch, using Celtic designs as inspiration. Look at some of their wonderful designs!





Year 3 worked really well during their computing week with Mr Maguire. They learned all about spreadsheets and even created their own spreadsheet using formula, advance mode and exploring cell addresses.





Year 3 are enjoying Rubik's Cube Club which occurs every Tuesday during lunchtime. The children have been bringing in a range of different shaped Rubik's puzzles to the club to show their friends. Miss McGahon has been so impressed with their kindness to one another, helping their friends follow instructions to solve their cube. Well done, Year 3!



## Year 4



Curate Helen joined us today, to answer questions about prayer, as part of our RE topic.





# Year 5

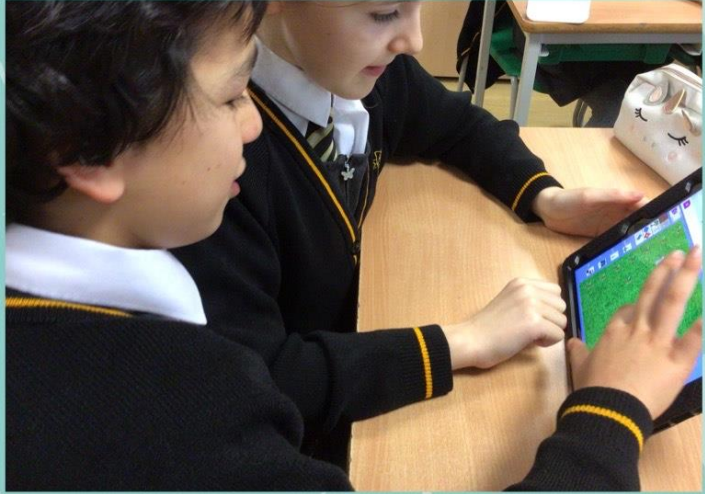
Class 12 had a fantastic day on Monday when Holly from Roar visited to do some rocket training. Holly had the children thinking about resilience and the best way they can spot the 'big thought'. The children worked collaboratively in small groups to create a well-being poster based on well-being activities that take place in our school. The children referred to resilient Ralph and the resiliANTS and how they handle their own well-being. Thank you, Holly and well done, Year 5!



PIC•COLLAGE



This week has also been Class 12's computing week. Our computing topic has been all about the gaming world. The children identified the key features of a game and reviewed a variety, before creating their own. The children were able to pick their setting, character and what happened in the game. Year 5 came up with some fantastic ideas including an evil bunny rabbit and a fairytale castle. Well done on a fantastic week, Year 5! We can't wait to try out the games.



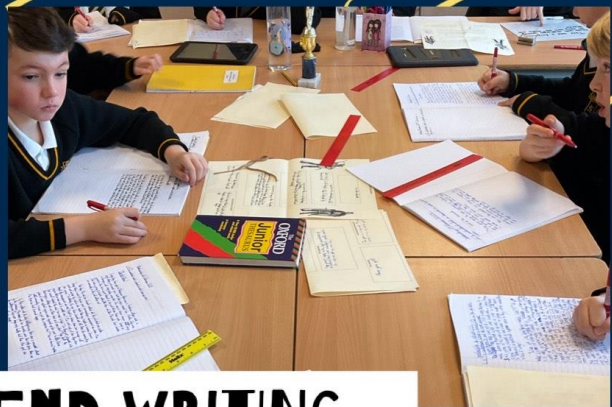
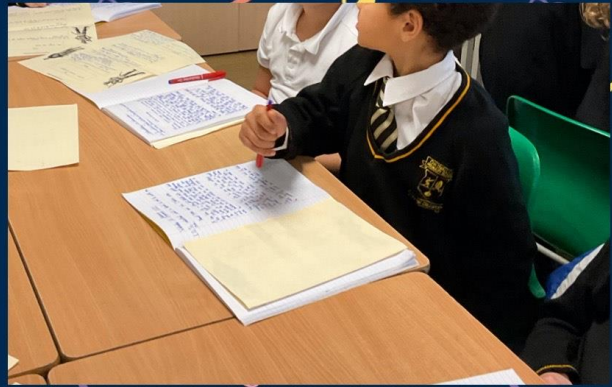
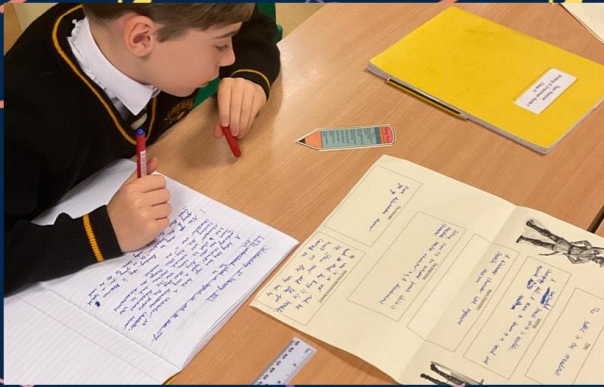
## YEAR 5 COMPUTING WEEK



PIC•COLLAGE



What a busy week it has been in Year 5! After learning all about myths last week, the children have been learning what a legend is and how it differs to a myth. We started the topic by playing the 'whisper game', showing how things can be changed when they are passed down through generations. The children had the chance to read some famous legends, with a link to our local history with the legend of Billie and Bertie, the Liver birds! When it was time for the children to write their own legend, their ideas blew us away! The children created fantastic legends and we have really enjoyed reading them. Well done on your enthusiasm and creativity this week, Year 5!



## YEAR 5 LEGEND WRITING

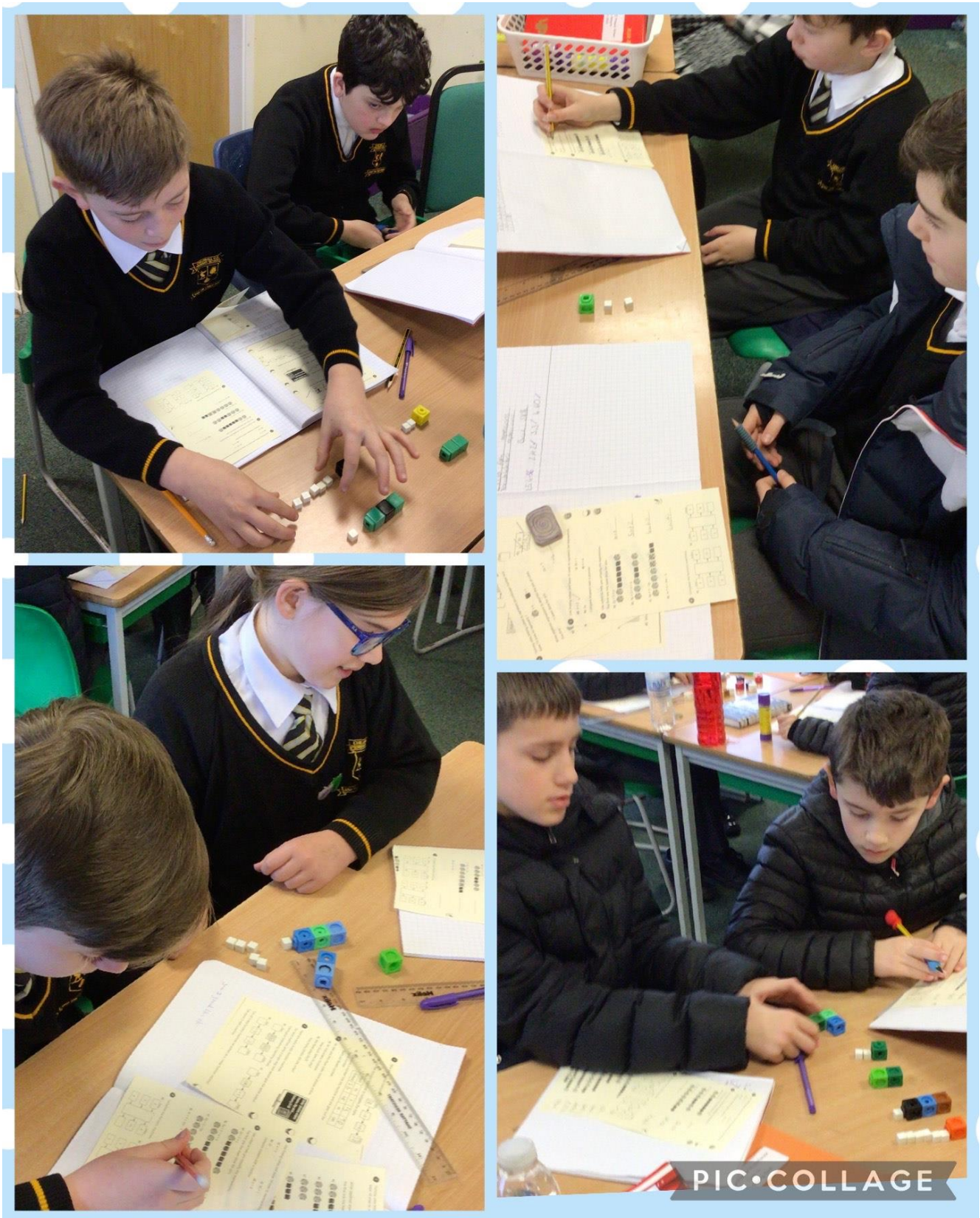


PIC•COLLAGE



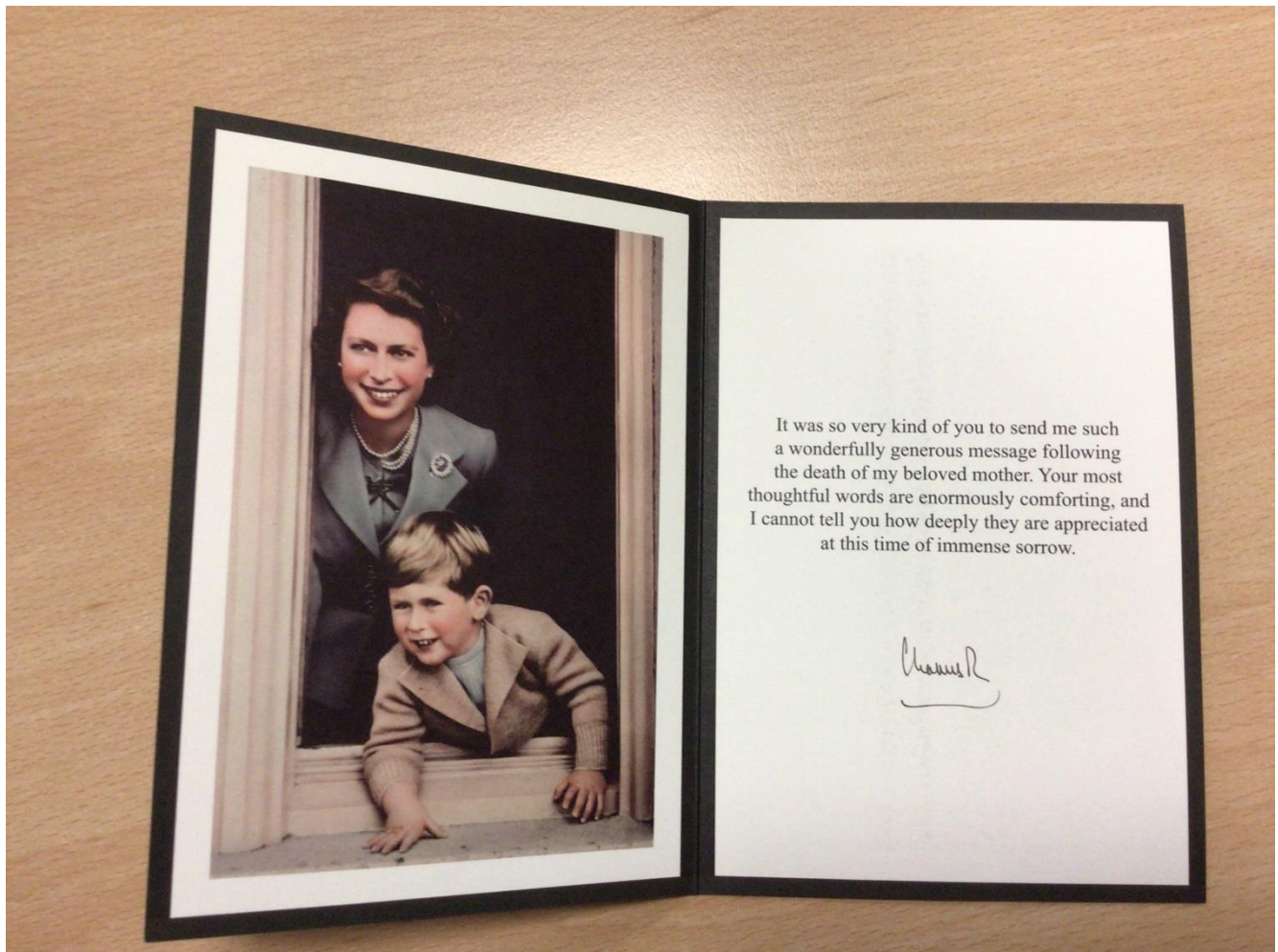
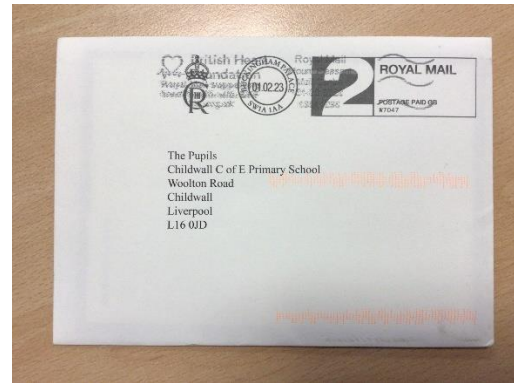
## Year 6

Year 6 have been working hard on their new topic, algebra, this week. To help visualise the algebraic expressions, the children used cubes to represent each part of the expression. They then enjoyed challenging each other with some expressions and trying to find the value of X!





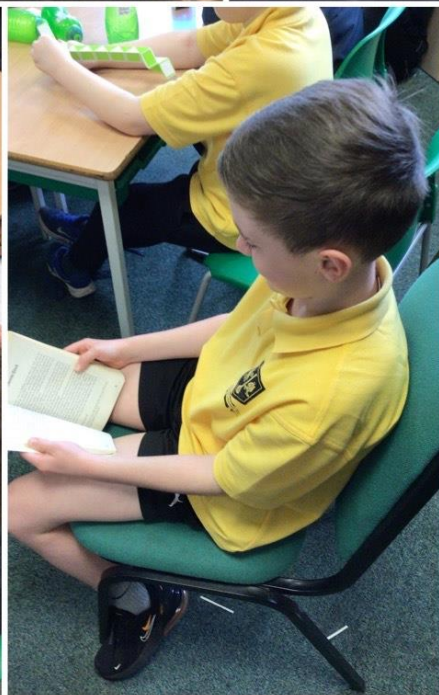
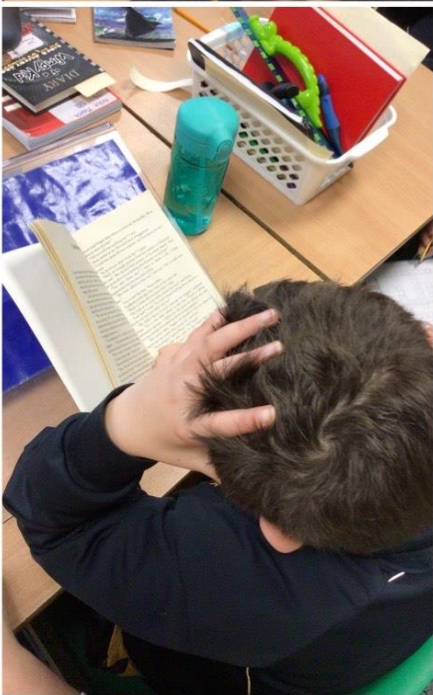
After the death of Queen Elizabeth II, Year 6 sent letters of condolence to King Charles III. Today, the children received some very special post! This was a reply from his majesty, in which he expressed his gratitude for our letters.







Year 6 enjoying their new novel, Wonder, as part of national storytelling week.



PIC•COLLAGE



## SPORTS NEWS

A huge congratulations to our Year 6 basketball team on becoming CITY CHAMPIONS last week! The team played brilliantly and worked really hard for each other throughout the competition. It was a thoroughly deserved win in the end.

A brilliant effort from all of our Y3&4 Sportshall Athletics team last Friday to secure the CITY FINALS trophy. Well done to all of the boys and girls involved. Congratulations to another group of CITY CHAMPIONS!!!

Well done to our fabulous Y2 Matball players. They played brilliantly as a team and really enjoyed their first school sports competition! They have now qualified for the City Finals and are looking forward to some additional practise before the event.



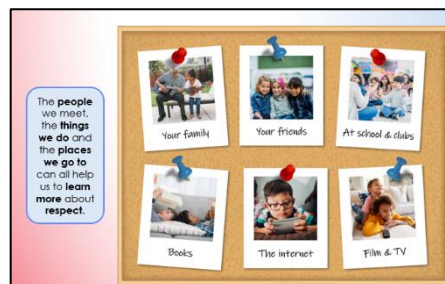






## VOTES FOR SCHOOLS PRIMARY

Last week, our Votes for Schools topic was, 'Do you know what disrespect looks like?'. The children were asked to focus on the way we behave towards each other and how to identify when we are not being treated – or treating others – in the ways that we should. The children discussed what respect looks like in school and how we show respect to our friends, teachers and other staff in school. This was a very important vote topic and it gave us the chance to celebrate respect in our year groups. When asked to vote on the question – **'Do you know what disrespect looks like?'** 96.6% of our pupils felt that yes, they can recognise and describe what disrespect looks like; this compares to 92.1% nationally. This is a fantastic result and shows that our children understand the importance of respect. A big well done to all of the children!





## Wonderful Words!

This week, the children have been learning to use fantastic vocabulary across the curriculum. Can your child explain the meaning of their word to you?

This week's words:

EYFS materials	Year 1 secondary colours	Year 2 Sphinx	Year 4 condensation
Year 3 respect	Year 4 condensation	Year 5 programming	Year 6 shifting cultivation



## Word of the Week

banish (verb)	
To banish someone means to send them into exile. <i>John was banished from England.</i>	
<b>Synonyms</b>	deport; exile
To banish something means to get rid of it. <i>It will be a long time before poverty is banished.</i>	
<b>Synonyms</b>	eliminate; eradicate



## Meet your Reading Ambassadors



**Name:**

Sophie

**The first book I remember reading:**

*Dinosaur's Day Out*

**The most recent book I read:**

*The Christmasaurus and the Naughty List*

**My favourite author:**

Tom Fletcher

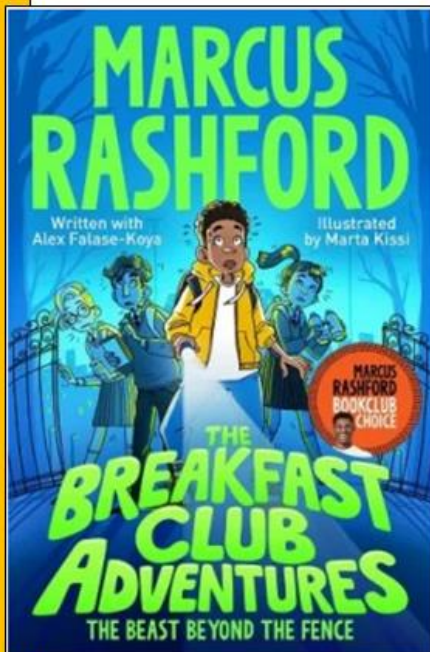
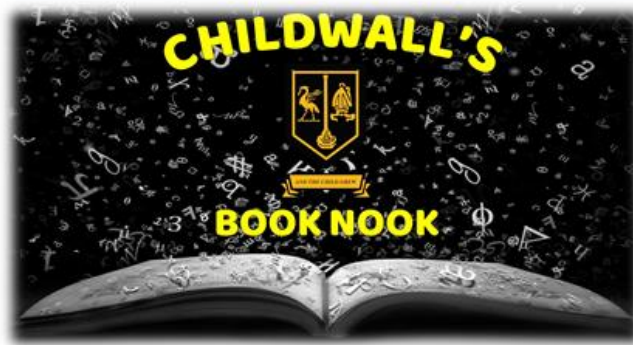
**My all-time favourite book:**

*The Hattie B Magical Vet series*

**I think reading is important because...**

*It's a passport to countless adventures. It helps your mind focus.*





*There's something fishy going on at school...*

*When twelve-year-old Marcus kicks his favourite football over the school fence, he knows he's never getting it back. Nothing that goes over that wall ever comes back.*

*But the next morning during Breakfast Club Marcus gets a mysterious note inviting him to join the Breakfast Club Investigators, and he is soon pulled into an exciting adventure with his new mates to solve the mystery and get his football back!*

*Packed full of friendship, adventure, community and fun, you won't want to miss The Breakfast Club Adventures, Marcus Rashford's first fiction book for children. (Credit: Waterstones)*





# Online Safety Information:

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

### MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time; they could be considering how to phrase something specific, or they may be gauging your reaction.

### BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

### REMINDE YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

### KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

### DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

### TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

### CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

### Meet Our Expert

Rebecca Jennings of RAISE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RSHE curriculum.



National Online Safety®

#WakeUpWednesday

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# Thank You God for our food today

A reminder of the options for school dinners:

1. Packed Lunch for Junior Children
2. Packed Lunch with Fishy Friday for Junior Children
3. School Dinner

Once you have selected an option, this will need to remain the option for the remainder of the half term. This ensures that our kitchen staff are able to order and prepare the correct number of school meals. The cost of a school dinner is £2.00 per day and must be paid for **weekly in advance**. All infant children receive a Universal Free School Meal.



## Primary Lunch Menu



Week Commencing 06/02/23

Week 6	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Main Meal</b> We provide a variety of seasonal hot and cold dishes for children to freely choose from	Vegan Ravioli in Homemade Tomato Sauce served with Crusty Bread	Homemade Pizza served with Wedges and Fresh Salad	Homemade Chicken Tikka Curry served with Basmati Rice, Green Beans and Mango Chutney	Ham Roast served with Roasted New Potatoes and Cauliflower Cheese	Fish Fingers served with Chips and Garden Peas
<b>Alternative</b> Jacket potatoes with tuna and other fillings available daily	Spanish Omelette	Roasted Red Pepper Quiche	Vegetable Stir Fry	Vegetable Quesadillas	Veggie Sausage Roll
<b>Homemade Soup</b>	Chef Choice	Tomato and Basil	Broccoli and Cheddar	Chef Choice	Chinese Sweetcorn
<b>Starchy Food</b> Various bread choices available	Ravioli Pasta	Pizza Base	Basmati Rice	New Potatoes	Chips
<b>Vegetables</b> Salad Bar with Hummus	Tomatoes	Salad	Green Beans	Carrots	Garden Peas
<b>Dessert</b> Fresh fruit, selection low-fat yoghurts and homemade puddings available every lunch	Fresh Fruit Salad  Fresh Fruit	Shortbread Biscuits  Fresh Fruit	Sponge Cake topped with Jam and Whipped Cream  Yoghurts	Apple Flapjacks  Fresh Fruit	Cheese and Crackers  Mixed Flavour Yoghurts

### Ask for daily chef specials

All our meat is sourced from local suppliers, we use free range eggs and organic flour where possible. All our fruit and vegetables are locally sourced where possible. Halal options available.

Food For Thought is a not-for-profit school meals company owned by it's partner schools. Any surplus is reinvested in the company or returned to its member schools.

GOOD FOOD CULTURE



Attendance for wb 30<sup>th</sup> January 2023

Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12	Class 13	Class 14
97%	96%	93.8%	99.3%	98.7%	96%	99.1%	93.2%	99%	93.8%	95.5%	96.9%	92.4%	96%

Whole school attendance = **96.2%**

We continue to share our attendance figures weekly to encourage the best possible school attendance for each of our children, knowing that research shows a very strong link between children's attendance and their success and progress in learning and relationships/friendships. Analysis of our attendance data shows that:

- Our school's attendance has dipped slightly from pre-Covid (Autumn 19) by 0.3%;
- Our school 'Persistent Absenteeism' for autumn term is also higher than 2019 – at 5.8% - whilst lower than the national pre-Covid figure, this is a trend that we would very much like to change – persistent absenteeism is school attendance below 90% - this equates to at least one absence every week, which is a lot of missed learning for these children



## PTFA News:

Hi everyone,

We had a PTFA meeting on Thursday, 2<sup>nd</sup> February 2023. Excluding the elected committee members and Mrs Mason, only three parents attended. Whilst we met the quorum (quorum is 8 and we had 9) and held our elections, the turn-out was disappointing. We need your help please!

Moving forward and looking to the future, the PTFA elected members are:

Gemma Carter, Chair (07739638810)

Annie Davies, Vice Chair (07850235588)

Jo Sheridan, Secretary (07803011641)

Helen Woods, Treasurer

We can be contacted on the numbers above, Classlist, [ptfa@childwall.com](mailto:ptfa@childwall.com) or if you see us at the school gate.

We are all mums with children at Childwall and we all also work full time jobs. We are fully aware of the pressures of time that you all face everyday because we do too; however, to keep delivering the special events that are expected by the PTFA, we need help!

Last term, the PTFA delivered Breakfast with Santa, the Christmas Discos, the Christmas raffle and the Christmas tea towels. This term, we are looking to do the Uniform donation and collection (10<sup>th</sup> February 2023), the Pancake Flip (21<sup>st</sup> February 2023), In For a Penny (month of March), World Book Day sale (2<sup>nd</sup> March) and an Easter raffle.

The events we hold raise money and the money we raise goes towards:

- Funding further events and paying for small gifts for the children (e.g. selection boxes)
- B Tales performances, library software, bicycle shelter and the green wall of ivy in school
- Donations to charity
- The long term goal is to upgrade all/part of the children's playground. Obviously, the more we can raise, the better (particularly with the costs of everything going up massively). So far we have raised just under £7,000 towards the playground.

We would love to hold Summer events but this requires people willing and able to help. If you can help by donating just a small amount of time to help organise and create events, please get in touch with us.

## UNIFORM DONATION AND COLLECTION

### Donations into school by Tuesday 7<sup>th</sup> February 2023

We are asking for only branded items of school uniform – those items that cost have the Childwall school badge, such as jumpers, cardigan, P.E. tops and tracksuits. We are particularly looking for junior sizes.

**Parents/guardians can collect branded and non-branded items from the school yard from 3.15pm on Friday, 10<sup>th</sup> February 2023** – small cash donations are welcome but non-compulsory; we do this uniform exchange to avoid clothing going unnecessarily to landfill. In addition to branded items, there will also be non-branded items for collection, such as white shirts, trousers and skirts.

**VERY** have also donated brand new, unworn clothes to school which you will also be able to collect on Friday. The ages range from birth to 2yrs, primary age clothes, teenage clothes and some ladies clothing also (although this is limited). Please feel free to come and have a look and collect and take home with you if these items are of use.

## PANCAKE FLIP – 21<sup>st</sup> February 2023

**We will be sending out Sponsorship forms (hopefully electronically) with maximum suggested donation of £5.**

All children will take part during the school day and all will receive a small treat for taking part (likely Haribo). The child with the most flips from every class will get a £5 gift voucher to spend at [The Works](#).

## IN FOR A PENNY – month of March

**Children will be asked to bring in loose change ('slummy') during the month of March. The class with the most change by the end of the month will win £50 to spend on items of their choice for their classroom.**

## WORLD BOOK DAY – 2<sup>nd</sup> March 2023

**We are seeking donations of books for World Book Day. We need books suitable for Reception age children right through to Year 6.**

Donations of books to be handed into school before the end of February. The books will be sorted and the Reading Ambassadors from school will take the books classroom to classroom and **every** child will be able to choose a book, so we need lots of donations! We will be asking for a suggested monetary donation of 50p for PTFA (suggested, not required). This will be a week-long event which hopefully the children will enjoy, alongside lots of other school events that week to promote a love of reading.

## EASTER

**We will be holding an Easter raffle – prize to be confirmed, but likely large and chocolatey! As usual all children will receive a small, treat at the end of term, funded by the PTFA.**

## SUMMER– we are open to suggestions!

As I said at the beginning, **we need help**. We see other schools holding the most magnificent summer fayres, with food and drink and face painting, animals, obstacle courses, games and competitions and we would love to have that here at Childwall. How lovely would it be for everyone to get together on a warm summers day, bring a picnic blanket, watch the children enjoy themselves whilst raising money for them and our school?

If you feel you can donate your time to help co-ordinate any event you have in mind, please get in touch with us.

I hope this has given everyone an overview of what we do and what we are aiming for.

One last thing is just to say thank you to everyone who has supported the PTFA, school and the children so far. From those who gave up their time to help at the Christmas discos to those who were running around before Christmas collecting food and drink and selection boxes, it is all very much appreciated.



**MENTAL HEALTH SUPPORT**  
**TEAM PRIMARY VIRTUAL COFFEE**

**MORNING**  
**FOR PARENTS AND CARERS**

**CHILDREN'S MENTAL HEALTH WEEK:  
 LETS CONNECT**

**MONDAY THE 6TH OF FEBRUARY**  
**10:00-12:00**

HOSTED ON EVENTBRITE!

YPAS Young Person's Advisory Service

Liverpool CAMHS mental health is everyone's business

**Dates for the Diary**

<b>Thursday 9<sup>th</sup> February</b>	Barnstondale information meeting in school hall at 2.30pm
<b>Friday 10<sup>th</sup> February</b>	Finish for half term Half term Monday 13 <sup>th</sup> February-Friday 17 <sup>th</sup> February
<b>Thursday 23<sup>rd</sup> February</b>	Year 4 PGL meeting in school hall at 2.30pm
<b>Thursday 2<sup>nd</sup> March</b>	World Book Day-information to follow
<b>Thursday 23<sup>rd</sup> March – Friday 24<sup>th</sup> March</b>	Year 2 – 1 night residential at Barnstondale
<b>Monday 27<sup>th</sup> March – Wednesday 29<sup>th</sup> March</b>	Year 4 – 2 night residential at PGL
<b>Thursday 30<sup>th</sup> March</b>	Year 6 PGL meeting in school hall at 2.30pm
<b>Monday 22<sup>nd</sup> May - Wednesday 24<sup>th</sup> May</b>	Year 6 – 2 night residential at PGL



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