



Childwall CE Primary School

Newsletter

Issue 17 Friday 27th January

Another busy week, with lots of exciting learning across school. We hope you enjoy reading about all the topics children have been studying in their year groups. It's also that time of year again when we are beginning to plan our residential later in the year so please check the 'dates for your diary' below showing parent information meeting dates about each residential. If you are unable to attend, don't worry, we will share the information on each year group page after the meeting takes place.

Also, thank you to all those who completed our Parent Questionnaire. We will be sharing feedback from the questionnaire before half term. We really appreciate all the feedback from our families and feel that in partnership we can ensure that your child/children have the best experience and support that we can offer.

"And let us consider how we may spur one another on toward love and good deeds, not giving up meeting together, as some are in the habit of doing, but encouraging one another...." Hebrews 10:24, 25

"And the child grew and became strong; He was full of wisdom and God's blessings were upon Him." (Luke 2:40)



This week's certificates were awarded to children: **For always trying their best.**

- Class 1: Anya and Oscar
- Class 2: Matthew and Ruby
- Class 3: Leia and Amelie
- Class 4: Lauryn and Lily
- Class 5: Evie and Henry
- Class 6: Esmee, Sophie and Nathan
- Class 7: Phoebe and Alex
- Class 8: Eben and Thea
- Class 9: Beatrice and Oscar
- Class 10: Amelia and Oliver
- Class 11: Charlie, Aoife and Jessica
- Class 12: Holly and Scarlett
- Class 13: Isaac and Brooklyn
- Class 14: Jessica and Isaac

School Values Certificate



- Class 1: Polly-Friendship
- Class 2: Oliver-Friendship
- Class 3: Michael-Friendship
- Class 4: Georgia-Friendship
- Class 5: Reuben-Friendship
- Class 6: Courtney-Thankfulness
- Class 7: Rosie-Compassion
- Class 8: Khadija-Friendship
- Class 9: Jack-Friendship
- Class 10: Anya- Friendship
- Class 11: Lucy- Friendship
- Class 12: Rayyan- Friendship
- Class 13: Oliver-Compassion
- Class 14: Oliver-Compassion

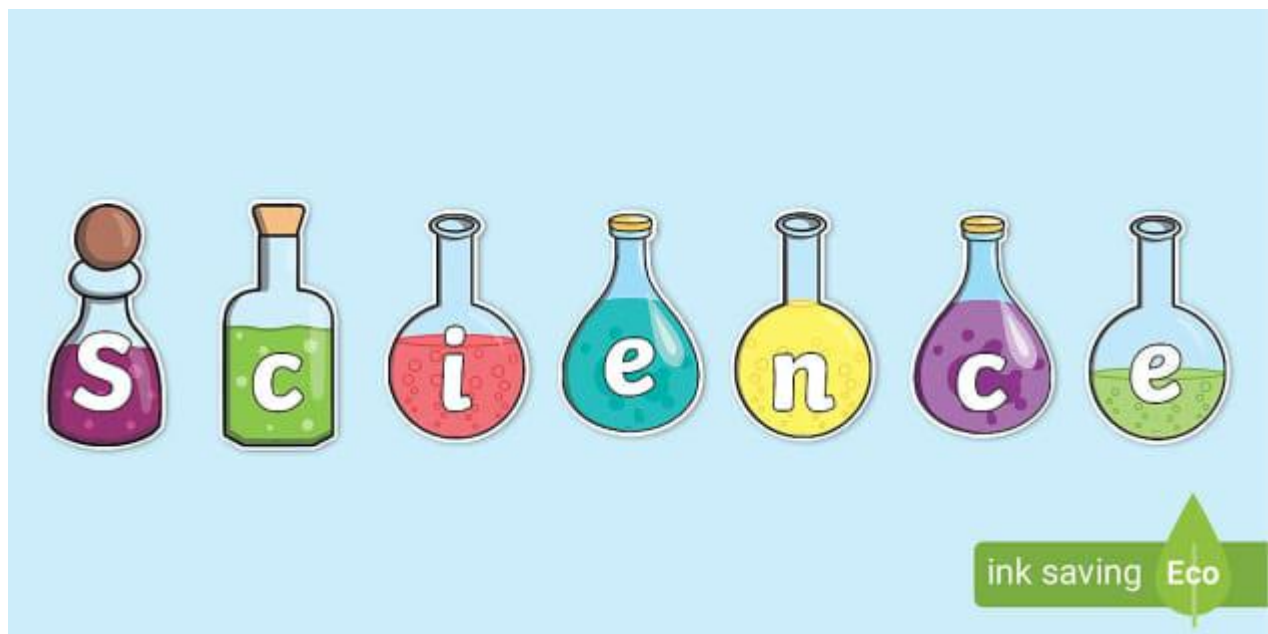
Science Futures Week

Science Futures Week

We are so grateful to once again have the support of our Childwall family for our Science Futures week. If you are able to help speak to the children about your job or how you use science in your job, please complete the form [here](#) so we can be in touch.

We haven't yet had any volunteers from the following job categories so if this is you and you would like more information, please get in touch above!

- Builder
- Tiler
- Gardener
- Hairdresser
- Beautician
- Midwife
- Chef
- Telecommunications
- Musician
- Photographer
- Fashion
- Sports
- Audiology
- Optometry
- Water works
- Power supply companies
- Factory productions
- Health care assistant
- Butcher
- Planning
- Finance
- Recycling



House Points

House points are an important part of our school and we get excited each week to see who the winners are! We receive house points for working hard, trying our best, being kind to others and upholding our school's Christian values.

Class winners	
Class 3	Hope
Class 4	Faith
Class 5	Faith
Class 6	Joy
Class 7	Hope
Class 8	Hope/Peace
Class 9	Joy
Class 10	Faith
Class 11	Hope
Class 12	Faith
Class 13	Joy
Class 14	Faith

Whole school winner

Well done to children from all four houses who have worked so hard to earn house points this week.

Faith

Congratulations to this week's winners!

EYFS

It has certainly been another busy week in EYFS, filled with lots of learning and fun! This week, we have been phonics superstars, learning lots of new digraphs (two letters that make one sound) and applying this new learning in some of our reading and writing; our teachers were blown away! We have also enjoyed learning all about 'friendship' within our RE lessons and we have been trying hard to be a good friend when we are playing together. In maths, we have been focusing on learning the numbers 6, 7 and 8. We used our fingers, a ten frame, numicon and a range of different objects to explore the many different ways that we can represent these numbers. We have also looked at the composition of these numbers and explored ways we can make the total using doty dominoes. I wonder how many different times we can spot these numbers at home with our grown-ups...?



Year 1

In Science, classes 3 and 4 have started to learn about Animals including Humans. Today we thought about what we knew about the human body and some children very kindly let us draw around them so we could label their body.

The children knew so many different things about the body, well done to Alex who knew about blood cells and Ivy who knew all the bones in the arm!



PIC•COLLAGE



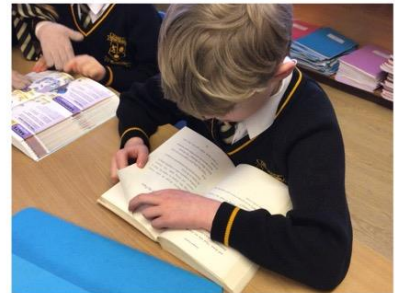
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This week Year 1 have been enjoying our continuous provision, they have been enjoying puzzles, sand play and role play. The children have been so brilliant and imaginative.

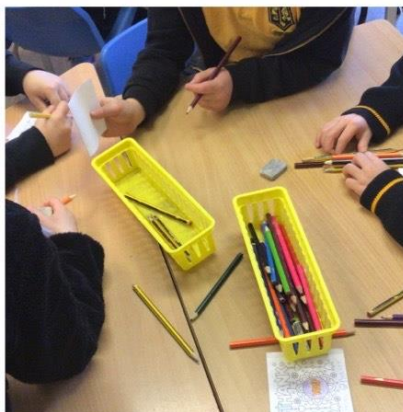


Year 2

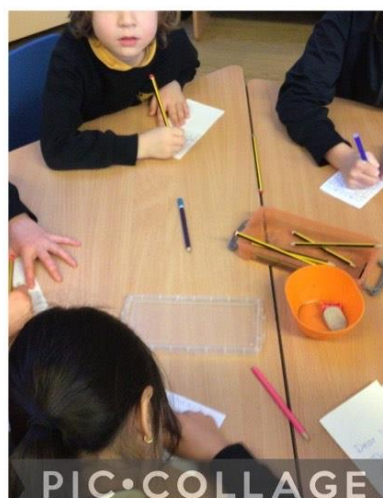
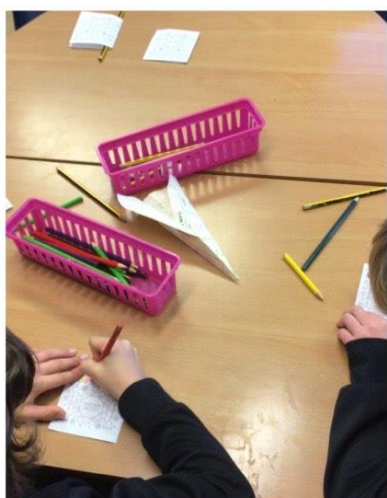
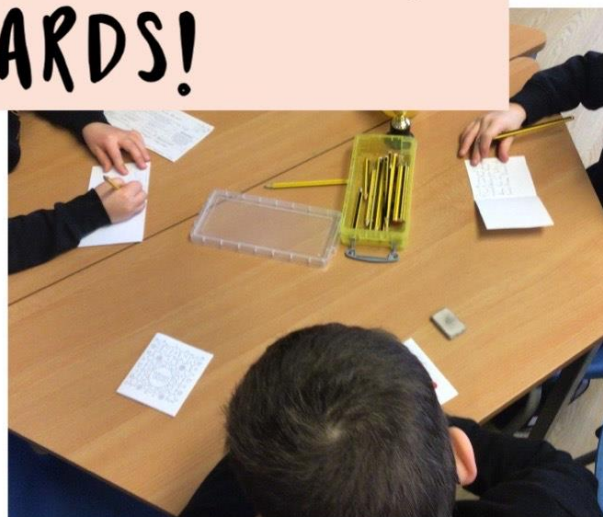
Reading for pleasure has completely taken off in Year 2 this week! We've seen a huge rise in the number of children using the library, reading outdoors and bringing in exciting books from home. It has been such a joy to witness the children's enthusiasm and watch their love of reading develop. What will they choose to read next?



Did you receive a secret 'thank you' card this week? Chances are it's from our lovely Year 2s who, after discussing the story of the ten lepers, wrote secret thank you cards to friends, staff and family members to demonstrate our Christian value of thankfulness.

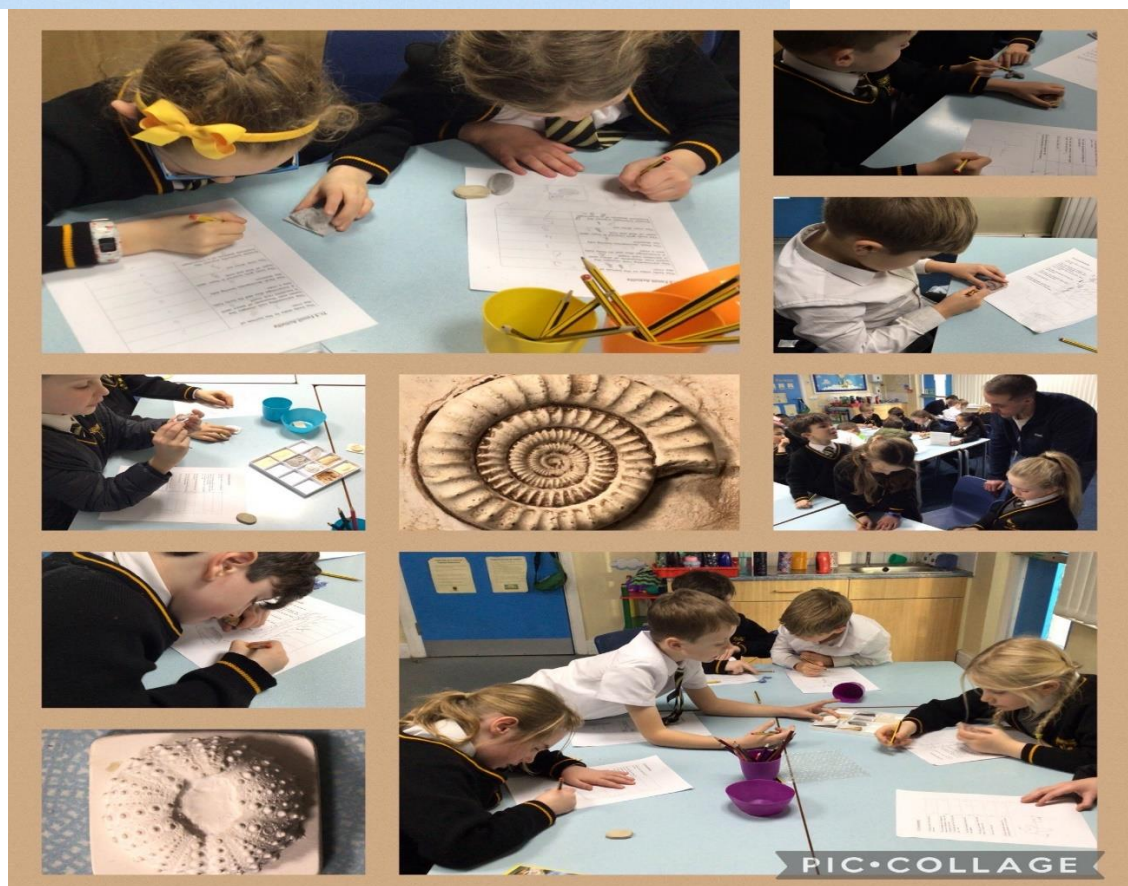
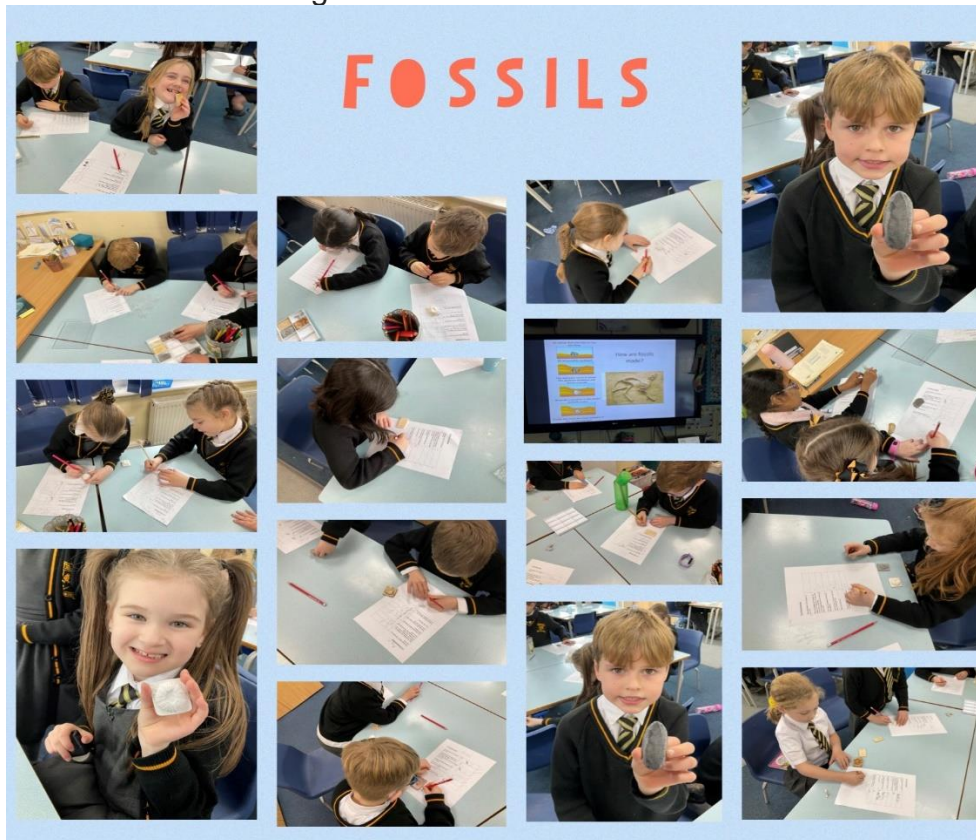


WRITING SECRET THANK YOU CARDS!



Year 3

Year 3 welcomed Mr Kennedy back to school this week. Mr Kennedy shared lots of information about fossils with us and we even got to see and hold some samples of fossil imprints! We also learned how fossils are formed. We loved hearing some interesting facts about where some fossils were found in England. Thank you Mr Kennedy for helping us enhance our knowledge of rocks and fossils!



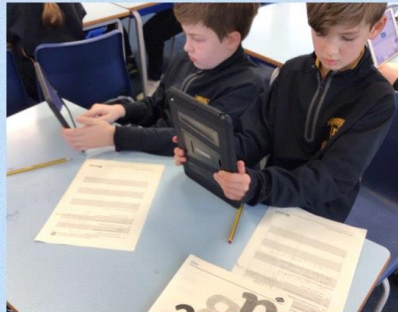
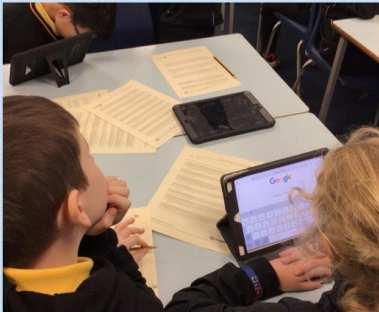
Year 3 were invited to Hope University for 'Creative Week'. To begin their music session, they listened to the book, 'A story like the wind'. They discussed how they could link the story with music focusing on the key themes in the book; the sea and the wind. The children displayed excellent team work and collaboration skills while they were using a range of instruments to create pieces of music for each key theme. The children discussed the tempo, pitch and the rhythm of the music. Well done Year 3 and a massive thank you to the wonderful Hope Students.



Year 4



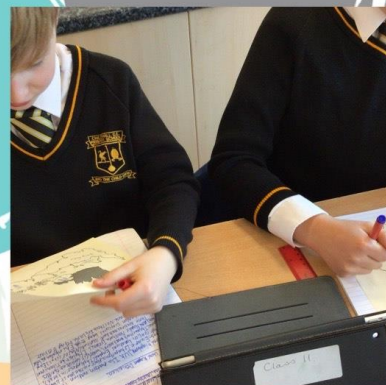
As part of our computing topic, Year 4 have been looking at how to safely search the internet effectively.



PIC•COLLAGE

Year 5

Year 5 have been enjoying their new geography topic learning all about maps and the United Kingdom. The children researched the highest, longest and largest parts of the countries and played some games. Well done Year 5!



PIC•COLLAGE

Year 5 have also been enjoying their computing and PE this week! In computing the children have been looking at spreadsheets and formulas and learning how to use them. During our PE lessons the children have learned all about how to use a hockey stick and the dribbling/attacking techniques. We have been so impressed with Year 5 and their enthusiasm and work ethic, well done everyone!





GEOGRAPHY AT HOPE UNIVERSITY



ART WITH THE HOPE STUDENT TEACHERS

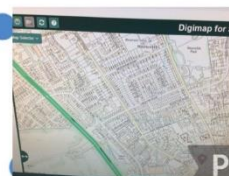
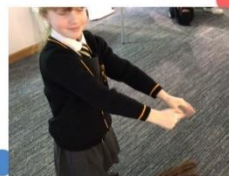
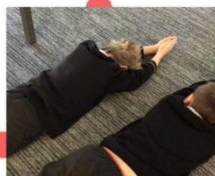
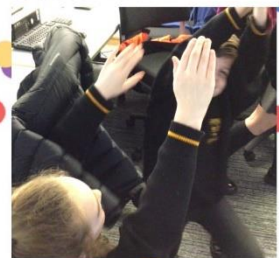
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ART WITH THE HOPE STUDENTS



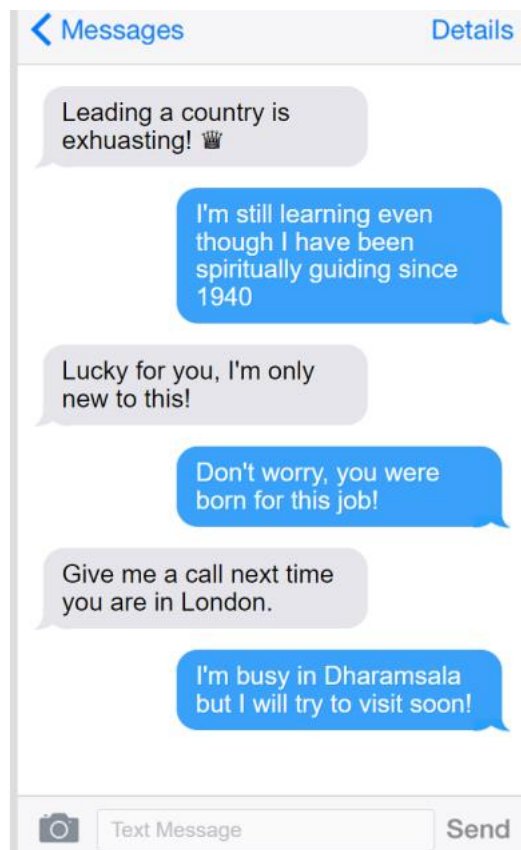
GEOGRAPHY AT HOPE UNIVERSITY



PIC-COLLAGES

Year 6

"Here is a challenge for Year 6 but anyone can join in! Here is a text thread between two famous people. Can you tweet us @childwallcofe who you think the two people are? Look at the whole image and not just the texts for some hidden clues! We will announce the correct answer next week."



The Passover

Year 6 are learning about the Passover and why the Exodus is such a significant event in the Bible. They have been looking at this topic over the past few weeks in Religion and have focused on the importance of the special service called Sedar, which is a meal that takes place at home and is celebrated with family and friends.

Year 6 got to try the special bread called Matzah, an unleavened flatbread (not risen) which represents the rush that the Israelites left in - the bread didn't have time to rise in their haste to leave for freedom! - Miss Graham Class 14 student teacher.



Our Calm Place.

What was once Mr Hawthorne's P.E. room, has now been transformed into a calm space called 'Our Calm Place'. On our display outside the room, the children can come at lunchtime and choose an activity sheet. Thank you to Mr Brannan for the lovely prints. Below are some comments from the children about how 'Our Calm Place' makes them feel.

Our Calm Place makes me feel relaxed, calm and safe

I feel happy and free, it's calm and a safe place for me to discuss my feelings.

The room is calm and peaceful. It makes you feel less stressed.

It makes me really happy and it makes me excited and ready for the next week.

I feel free when I come into Our Calm Place and have time to do things by myself and it's calm and a safe place to be in.

It makes me feel calm and relaxed, I have someone to talk to when I feel worried or sad. I can be myself.



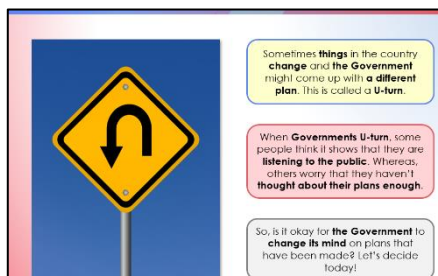
About the ROAR Response Programme

Developed and delivered by **Merseyside Youth Association's RAISE mental health promotion team**, each ROAR programme is underpinned by research, resources and evidence-based practice and is written with the delegate in mind. All of our courses have been trialled with excellent feedback, and each course is split into several different modules, allowing for flexibility when delivering.



VOTES FOR SCHOOLS PRIMARY

Last week, our Votes for Schools topic was 'Is it ok for the government to change their mind?'. In light of Rishi Sunak's recent speech, the children were asked to consider the impact, both positive and negative, that political U-turns can have on the Government and on UK society more generally. They looked at the Five Pledges set out by the Prime Minister. Important decisions that have affected our country were discussed, including the NHS, COP26 and Covid-19 testing. This vote topic gave children an insight into the world of voting and how our government can affect the country. When asked to vote on the question – **'Is it ok for the government to change their mind?'** 80.2% of our pupils felt that yes, it's ok to change, this compares to 71.7% nationally. A big well done to all of the children!





Wonderful Words!

This week, the children have been learning to use fantastic vocabulary across the curriculum. Can your child explain the meaning of their word to you?

This week's words:

EYFS total	Year 1 question mark	Year 2 Pounds and pence	
Year 3 Hillfort	Year 4 parenthesis	Year 5 Conversion	Year 6 seder



Word of the Week

aspiration (noun)

Someone's aspirations are their desires and ambitions.
The brothers had aspirations to a movie career.

Synonyms

ambition; desire



Meet your Reading Ambassadors



Name:

Grace

The first book I remember reading:

Monkey Puzzle

The most recent book I read:

The Arctic Railway Assassin

My favourite author:

Sam Sedgman

My all-time favourite book:

The Adventures on Trains series

I think reading is important because...

There is an adventure waiting behind the cover and it builds your imagination, as well as relaxing you.

Meet your Reading Ambassadors



Name:

Tess

The first book I remember reading:

Julia Donaldson books

The most recent book I read:

The Puffin Portal

My favourite author:

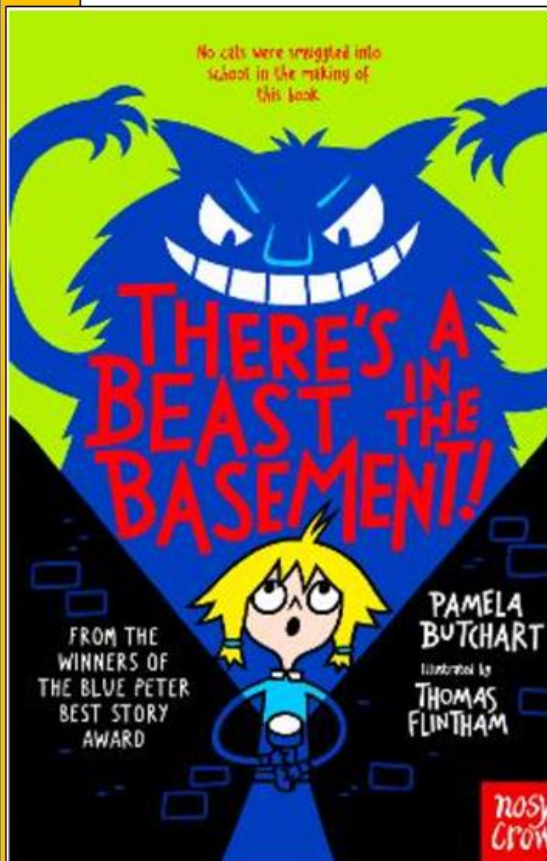
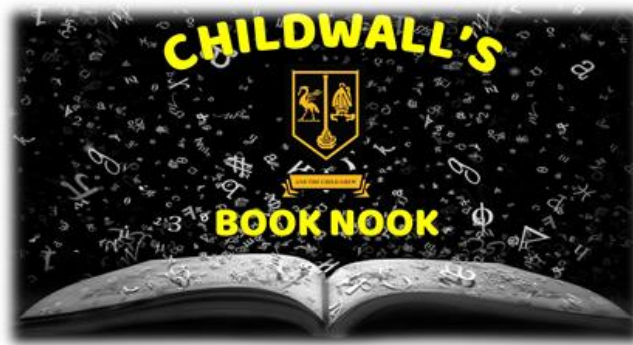
Vashti Hardy

My all-time favourite book:

Harry Potter and the Philosopher's Stone

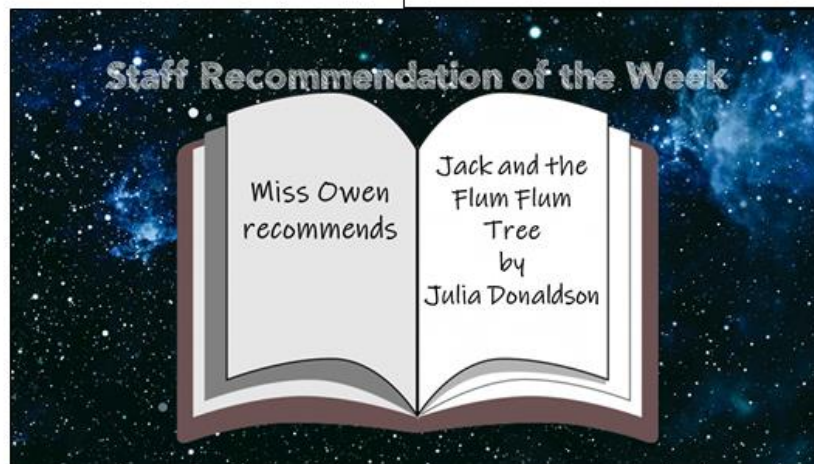
I think reading is important because...

Even if you are dyslexic you can still enjoy reading. It can calm you down and make you an inventor in your head!



Chaos and mayhem reign as Izzy and her friends take on another hilarious (mis)adventure. There's no such thing as an ordinary day at school when they're around... Izzy and her friends overhear their head teacher talking about "missing treasure" and "running out of time". They know this means there's treasure buried in the school somewhere and that Mr Graves wants it all for himself. So Jodi says they've got to find it first, and they should start by searching the staffroom. After seeing things they will never forget, they head to the basement. Gary Petrie's dad is working down there and he's seen something shiny! So they send Zach's cat down with a camera strapped to her head and study the footage carefully. What they see is shocking and changes everything. It's not treasure in the basement, it's a beast with shining eyes and it's coming to get them! Run!

(Credit: Waterstones)



Online Safety Information:

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about



WHATSAPP

UK AND EUROPE
16+
18+ REST OF THE WORLD

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients; not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.

WHAT ARE THE RISKS?

SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

Advice for Parents & Carers

CLICK HERE

CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' – choosing one of the latter two ensures that your child's profile is better protected.

EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.

REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.

LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.

THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.

DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.

Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



NOS National Online Safety®
#WakeUpWednesday

12 Top Tips for BUILDING CYBER RESILIENCE AT HOME

As a society, we're increasingly using technology and tech services in the home. Digital assistants which can adjust the heating or turn lights on and off; streaming services for shows and movies on demand; games consoles; smart speakers; phones; laptops ... the list goes on. As we introduce each new gizmo to our homes, however, we increase the level of threat from cyber criminals. It's essential, therefore, that we learn to become more cyber resilient in relation to the devices and digital services that the people in our household use.

WHAT IS 'CYBER RESILIENCE'?

Cyber resilience focuses on three key areas: reducing the likelihood of a cyber attack gaining access to our accounts, devices or data; reducing the potential impact of a cyber incident; and making the recovery from a cyber attack easier, should we ever fall victim to one.

1. PASSWORDS: LONGER AND LESS PREDICTABLE

The longer, less common and predictable a password is, the more difficult it becomes for cyber criminals to crack. The National Cyber Security Centre's 'three random words' guidelines are ideal for creating a long password which is easy to remember but hard to guess.

2. AVOID RE-USING PASSWORDS

When you use the same password across different logins, your cyber resilience is only as strong as the security of the weakest site or service you've signed up for. If cyber criminals gain access your username and password for one site or service, they'll definitely try them on others.

3. USE A PASSWORD MANAGER

A good way to juggle different passwords for every site or service you use is to have a password manager. This software stores all your passwords for you, so you simply need to remember the master password. LastPass, Dashlane, Password and Keeper are all excellent password managers.

4. BACK UP YOUR DATA

Keep a copy of your data using OneDrive, Google Drive or another reputable cloud-based storage solution. If it's extremely important or sensitive information, you could even decide to keep more than one back-up version - by saving it to a removable USB drive or similar device, for example.

5. ENABLE MULTI-FACTOR AUTHENTICATION (MFA)

Multi-factor authentication is where you need access to your phone (to receive a code, for example) or another source to confirm your identity. This makes it far more difficult for cyber criminals to gain entry to your accounts and your data, even if they do manage to get your username and password.

6. CHOOSE RECOVERY QUESTIONS WISELY

Some services let you set 'recovery questions' - such as your birthplace or a pet's name - in case you forget your password. Take care not to use information you might have mentioned (or are likely to in future) on social media. More unpredictable answers make cyber criminals' task far harder.

7. SET UP SECONDARY ACCOUNTS

Some services provide the facility to add secondary accounts, phone numbers and so on to help with potentially recovering your account. Make sure you set these up: they will be vital if you're having trouble logging in or if you're trying to take back control of your account after a cyber attack.

12. STAY SCEPTICAL

Cyber criminals commonly use various methods, including emails, text messages and social media posts. Be cautious of any messages or posts that are out of the ordinary, offer something too good to be true or emphasise urgency - even if they appear to come from someone you know.

11. KEEP HOME DEVICES UPDATED

Download official software updates for your household's mobile phones, laptops, consoles and other internet-enabled devices regularly. Security improvements and fixes are a key feature of these updates - so by ensuring each device is running the latest version, you're making them more secure.

10. CHANGE DEFAULT IOT PASSWORDS

Devices from the 'Internet of Things' (IoT), such as 'smart' home appliances, are often supplied with default passwords. This makes them quicker to set up, but also less secure - criminals can identify these standard passwords more easily, so change them on your IoT devices as soon as possible.

9. CHECK FOR BREACHES

You can check if your personal information has been involved in any known data breaches by entering your email address at www.haveibeenpwned.com (yes, that spelling is correct!). It's useful if you're worried about a possible attack - or simply as motivation to review your account security.

8. KEEP HAVING FUN WITH TECH

Consider our tips in relation to the gadgets and online services your household uses. Protect yourself and your family, and don't let the bad guys win: devices are not only integral to modern life but also a lot of fun - so as long as you keep safety and security in mind, don't stop enjoying your tech.

Meet Our Expert

Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that adults and children alike become more aware of the risks associated with technology, as well as the many benefits.



Source: www.ncsc.gov.uk/collection/top-tips-for-staying-secure-online/three-random-word | <https://haveibeenpwned.com>



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 25.01.2023

Thank You God for our food today

A reminder of the options for school dinners:

1. Packed Lunch for Junior Children
2. Packed Lunch with Fishy Friday for Junior Children
3. School Dinner

Once you have selected an option, this will need to remain the option for the remainder of the half term. This ensures that our kitchen staff are able to order and prepare the correct number of school meals. The cost of a school dinner is £2.00 per day and must be paid for **weekly in advance**. All infant children receive a Universal Free School Meal.

FOOD FOR THOUGHT

Primary Lunch Menu



Week Commencing 30/01/23

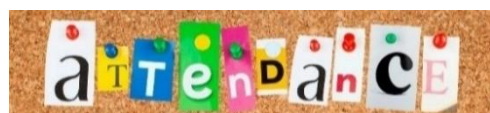
Week 5	Monday	Tuesday	Wednesday	Thursday	Friday
Main Meal We provide a variety of seasonal hot and cold dishes for children to freely choose from	Homemade Chip shop Curry Sauce with Basmati Rice, Green Beans and Mango Chutney	Homemade Spaghetti Bolognese served with Fresh Garlic Bread	Sausage and Homemade Mashed Potato with Gravy and Peas	Homemade Chicken and Leek Pie served with Herby New Potatoes and Seasonal Veg	Homemade Battered Fish with Chips and Minted Mushy Peas
Alternative Jacket potatoes with tuna and other fillings available daily	Feta and Vegetable Pasta	Veggie spring Rolls with Sweet Chilli Sauce and Salad	Cheese and Tomato Panini	Homemade Quiche	Veggie Burger in a Bun
Homemade Soup	Chef Choice	Chinese Sweetcorn	Chef Choice	Chef Choice	Chef Choice
Starchy Food Various bread choices available	Rice	Spaghetti	Mashed Potato	New Potatoes	Chips
Vegetables Salad Bar with Hummus	Green Beans	Broccoli	Peas	Carrots and Broccoli	Mushy Peas
Dessert Fresh fruit, selection of low-fat yoghurts and homemade puddings available every lunch time	Apple and Oat Crumble with Pouring Cream Fresh Fruit	Homemade Rice Pudding served with Strawberry Jam Fresh Fruit	Iced Sponge Cake with Custard Fresh Fruit	Fresh Fruit Salad Yoghurts	Cheese and Crackers Mixed Flavour Yoghurts

Ask for daily chef specials

All our meat is sourced from local suppliers, we use free range eggs and organic flour where possible. All our fruit and vegetables are locally sourced where possible. Halal options available.

Food For Thought is a not-for-profit school meals company owned by it's partner schools. Any surplus is reinvested in the company or returned to its member schools.

GOOD FOOD CULTURE



Attendance for wb 23rd January 2023

Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12	Class 13	Class 14
94.3%	100%	95.5%	98.3%	97.6%	98.7%	97.8%	96.8%	99.7%	95.9%	85.2%	100%	93.8%	96.7%

Whole school attendance = **96.4%** Well done Class 2 and Class 12 for achieving 100% attendance.

MENTAL HEALTH SUPPORT
TEAM PRIMARY VIRTUAL COFFEE
MORNING
FOR PARENTS AND CARERS
CHILDREN'S MENTAL HEALTH WEEK:
LETS CONNECT
MONDAY THE 6TH OF FEBRUARY
10:00-12:00

HOSTED ON
EVENTBRITE!

YPAS
Young Person's Advisory Service

Liverpool CAMHS
mental health is everyone's business

Dates for the Diary

Thursday 9th February	Barnstondale information meeting in school hall at 2.30pm
Thursday 23rd February	Year 4 PGL meeting in school hall at 2.30pm
Thursday 23rd March – Friday 24th March	Year 2 – 1 night residential at Barnstondale
Monday 27th March – Wednesday 29th March	Year 4 – 2 night residential at PGL
Thursday 30th March	Year 6 PGL meeting in school hall at 2.30pm
Monday 22nd May - Wednesday 24th May	Year 6 – 2 night residential at PGL



And The Child Grew... Luke 2:40



@childwallcofe



@kidz_chill