

Childwall CE Writers' Toolkit

HOPE & PEACE

Handwriting

Openers

Punctuation

Extending sentences with
conjunctions

Paragraphs and tenses

Expanded noun phrases

Adverbials

Capital Letters

Editing



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Handwriting

Children should be using consistently joined writing by the end of Year 2.

Openers

Children should be opening their sentences and paragraphs in a variety of ways, eventually moving onto using fronted adverbials.

Punctuation

Children should be punctuating their sentences according to the punctuation taught so far, eventually moving onto colons, semi-colons, brackets and dashes.

Extending sentences with conjunctions

Children should be extending their sentences and joining their clauses by using a range of coordinating and subordinating conjunctions.

Paragraphs and tenses

By the end of year 3, children should be confident in splitting their writing into paragraphs and using the correct tense across their writing.

Expanded noun phrases

Children should be moving from simple noun phrases to expanded noun phrases when writing descriptions.

Adverbials

By the end of Year 4, children should be using adverbials and adverbial phrases to add more detail to verbs, and to start their sentences.

Capital Letters

By the end of Year 2, children should be confident when using capital letters appropriately (for starting sentences and proper nouns).

Editing

Over time, children should become more confident in reading through their work, finding errors and seeing how they can improve their writing by changing language choices.