



Evidencing the Impact of the Primary PE and Sport Premium 2021-2022

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 3 280
Total amount allocated for 2021/22	£ 20 190
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 23 470

Swimming Data

Please report on your Swimming Data below.

Swimming

At Childwall CE Primary School we have customarily provided swimming instruction to all our Y3 and Y4 children. Additional top up lessons are provided, if needed, in Y6. We also provide extra swimming tuition for our Y5&6 swimming team during the competitive season. However, due to Covid-19, one class of Y3 (19-20) did not receive their allocated term's swimming lessons. During academic year 2020-21, local authority restrictions meant that only Years 5 & 6 could access swimming instruction (in line with LA Covid-19 risk assessment). Therefore, Year 5 were allocated these sessions. This will require us to change our curriculum offer moving forwards as we recognise that 50% of Year 5s and 100% of Year 4s in 21-22 have not accessed school swimming tuition. We are, therefore, continuing to offer national curriculum entitlement swimming to Year 5 for 2021-22 and this will not be eligible for Primary PE & Sports Funding. However, we will allocate a small amount of funding for Year 6 top-up.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	93%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	93%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No For top-up Year 6 and for Year 5/6 competitive team training

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £23 470		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 27%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To access LSSP Festivals which are designed as an introduction to sport, physical activity and healthy active lifestyles. These fun events are targeted at specific groups with some festivals having a focus on inactive pupils</p> <p>Access LSSP support to develop an action to ensure we continue to meet the governments requirement that all primary children undertake at least 30 minutes of physical activity a day in school</p> <p>Access the LSSP 'Personal Challenge' to inspire all pupils and staff to get moving</p> <p>Reintroduce TOP Skills2Play and TOP Skills2Play Sport resource cards to provide midday staff with a variety of</p>	Purchase of Liverpool School Sport Partnership (LSSP) – Enhanced Package and all information shared with staff via dedicated PE Resource folder on the staff share		£800 Part of package	<p>Key Stage 1 Gymnastics – 12 children accessed LSSP event and experienced first opportunity of representing school in an inter-school event.</p> <p>Key Stage 2 – children learned a new sport, 'Ultimate Frisbee'. 2 teams of Year 5/6 children (16 children) participated in festival.</p> <p>Balanceability sessions were run with all Year 1 children and LSSP coach; Year 1 targeted as they had previously missed out on this programme during EYFS due to Covid.</p> <p>LSSP 'Personal Challenge' built into EH's weekly P.E. lessons (not class teacher weekly lesson). EH has the skill and understanding to build</p>	<p>We plan to purchase a Liverpool School Sport Partnership package each year to ensure that we have a strategic approach towards Physical Education, school sport and physical activity and all staff – aiming to attain Sainsbury's School Games Mark Platinum Award in future – stepping beyond our previous annual attainment of Gold Award</p> <p>Continue to develop PE Ambassador and PaS programme, using GetSet4 PE activities to structure sessions</p>

			<p>these challenges in to ensure all children are challenged in line with individual potential.</p> <p>Changed this to introduce use of Get Set 4 PE play and skills cards – better quality and more impact</p>	
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<p>exercises that can be used to develop physical skills as well as proactively developing thinking, health, creative and social skills during lunch breaks; engage Happy Hedgehogs Sports Coaches to model implementation</p> <p>Access Physical Activity Leaders (PALs) training to enable Upper KS2 Sports Leaders to plan, lead and review activity sessions. They will receive a workbook, bank of resource cards, and certificate of completion of their volunteering hours in school. LSSP provide support to staff to implement the programme (2 x 1.5 hour sessions for 16 children)</p> <p>Access the POWER (Pulse raised, Out of breath, Warm face, Energised, Regular) Programme to engage 45 of our most inactive KS2 pupils (delivered over 6 weeks, 50 mins in groups of 15). Aims to develop positive health behaviours as early as possible</p>			<p>Use of HH coaches for midday support led to additional impact of strengthening other midday supervisors confidence and competence to lead active games. From September 22 – LSAs to all be trained to deliver and model implementation to ensure all children have daily access to choose structured games and activities during breaks.</p> <p>16 Year 5 children accessed the PALs training and were, subsequently, timetabled at lunchtimes to utilize these new skills alongside younger children.</p> <p>16 x Year 4 pupils accessed this programme, alongside LSA (HT) who continued aims of the programme with these pupils.</p>	<p>Staffing costs have prohibited continuation of using HH coaches for lunchtime play; however EH to ensure that all LSAs are trained to feel confident and competent in delivering these games and activities. EH and WM to monitor in new school year.</p> <p>Programme to be rolled out to new cohort of pupils in 21-22 if still offered by LSSP</p>
<p>Restructure staffing at lunchtimes to enhance games and sports opportunities for children to join in organised physical activities.</p>	<p>Commission sports coaches from Happy Hedgehogs to provide midday supervision – modelling and developing new games and sportsman behaviours to pupils</p>	<p>£6156 / 2 = £3078</p>	<p>Actual spend on lunchtime sports coaches 21-22 = £11016 This was due to year groups remaining in non-mixing bubbles, initially due to Covid restrictions and, later, due to preference – children played better and more confidently without older peers. Children all physically active,</p>	<p>Staffing costs have prohibited continuation of using HH coaches for lunchtime play; however EH to ensure that all LSAs are trained to feel confident and competent in delivering these games and activities. EH and WM to monitor in new school year.</p>

			playing supervised games with qualified coaching staff for 2.5 hrs weekly at lunchtimes.	
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Every teacher committed to every child undertaking the 'Daily Mile' each day. Children engaged and inspired to enhance their Daily Mile attainment (15 mins. daily)	Intention to build our own 'milestone achievement' programme in 2021-22 recorded through Excel Google Drive – this could be set up for less cost than continuing Your Trak but introduce new milestone challenges to further children's engagement	£240	Programme being designed and piloted by one teacher with intention of rolling out to colleagues throughout school during 22-23 year.	See previous column
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Re-introduce Active Breakfast Club to engage the children who have not accessed school funded extra-curricular sporting clubs in 2020/21 and other pupils identified through liaising with SLT, Pupil Premium Champion and SENCO.	A variety of sports will be delivered to develop positive sporting experiences and gently stretch these children beyond their comfort zone. All children will be signposted to school funded extra-curricular sporting clubs as a pathway following successful engagement in this programme	£2176	This was developed in separate year group cohorts, in line with Covid practice. Autumn term – 13/19 Year 6 children invited were regular attenders at this twice weekly club. Spring term – 12/21 Year 5 children invited were regular attenders at this twice weekly club. It quickly became evident that, as in previous years, many of this cohort had additional SEND needs or difficulties with social communication and this became a popular 'safe' way for them to inclusively participate in sports activity within school. PP lead teacher continuing to monitor those children on PP list who now continuing to access further clubs following active	To be offered again to identified cohort of children Autumn 22-Spring 23
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			breakfast involvement	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Dedicated 'Sports Page' on the school website and a sports notice/ display board in school highlighting sporting achievements and updates	PE Co-ordinator to have allocated time to update and review	£1000	Profile of PESSPA being raised with all stakeholders.	MD & EH looking to establish auto-feed from Twitter page through to sports pages on website; training due with website host
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To access LSSP virtual training & development resources to introduce staff and pupils to the rules, skills and tactics of different sports PE Co-ordinator and Headteacher (or school representatives) to attend the LSSP PE Subject Lead Conference PE Co-ordinator (or school representative) to attend 2 PE subject	Purchase of Liverpool School Sport Partnership (LSSP) – Enhanced Package and all information shared with staff via dedicated PE Resource folder on the staff share	£700 Part of package	EH attended virtual network meetings and training events, cascading information and learning, where appropriate to colleagues. EH attended face to face conference, sharing materials and learning with SLT. Teachers also have access to GetSet4PE training opportunities through platform and are direct mailed with any opportunities to enhance their delivery.	We plan to purchase a Liverpool School Sport Partnership package each year to ensure that we have access to networking meetings, staff CPD and the sharing of resources to embed a high quality PE curriculum which enables learners to make progress and improve their attainment.

<p>lead networking meetings to receive up to date information</p> <p>To access the monthly LSSP e-bulletin to keep up to date with local and national updates</p> <p>Relevant staff to attend any appropriate CPD training courses provided by the LSSP (KS1 Gymnastics; KS2 Gymnastics; KS1&2 Dance; Outdoor and Adventure Activities or Competition Ready, identified by previous staff audit)</p> <p>Access to curriculum advice via the LSSP to ensure up to date with any new curriculum changes, new national strategies and any new school requirements</p>				
<p>Subscribe to high-quality, progressive on-line scheme of work, planning, demonstration and assessment tool</p>	<p>LSSP recommended GetSet4PE as a programme for non-PE specialists to plan, model, deliver & assess high quality PE lessons – school investing annually in this programme subscription for class teachers to use for their weekly hour of PE teaching. EH (subject specialist) also uses as scaffold of own lessons but develops further where appropriate</p>	<p>£550</p>	<p>Bought 3 year package - £1350 - reducing annual cost and ensuring sustainable commitment to one quality scheme that teachers are comfortable with and feel supported and challenged by</p>	<p>GetSet4PE purchased with 3 year commitment to July 24</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Balanceability Training sessions provided to EYFS children to help them gain confidence and skills required to ride a pedal bike independently	Purchase of Liverpool School Sport Partnership (LSSP) – Enhanced Package	£300 Part of package	9 bikes bought and integrated into EYFS continuous provision. Huge increase in number of children safely and securely riding pedal bikes.	Programme to be extended to introduce 'Skoot Skool' – targeted year group tbc when we see level of difficulty/challenge
To offer a one term school funded extra-curricular sports club to every child in the school to enable them to experience a range of sporting activities	To commission the services of a sports company to deliver extra-curricular sports sessions	£7,488	Children in Years 3 – 6 all had access to school funded clubs for either tag rugby or hockey; children able to choose preference. Children in Years 1 & 2 accessed multi-sports clubs. In addition, Y5-6 had free access to cross-country training and boys' and girls' football opportunities. Provision altered to guarantee one half term of free access – was previously a full term when fewer children accessing; now greater numbers of children in school are accessing school funded after school clubs, these run for fewer weeks to ensure safe coach/child ratios ie more clubs, fewer weeks	Responding to pupil and parent feedback, 22-23 offer in Key Stage 2 to change to hockey or netball, rather than tag rugby

To have fully stocked and resourced PE equipment to enable all children to access required resources during PE lessons	To purchase new and replenish resources used for teaching all children, in line with and beyond recommended requirement of Get Set 4 PE	£1000	ully equipped for Get Set 4 PE programme for multiple classes.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer more competitive cross country race opportunities to Y5&6 children to enable them to achieve their full potential	Membership of: <ul style="list-style-type: none"> Liverpool and District Primary Schools Cross Country League Season 2021/22 - £80 City Cross Country Championships 2021/22 – (£40 paid & carried forward from 2019-20) Road Relay Championship 2021/22 - £20 	£100	<ul style="list-style-type: none"> Boys' Large School Cross Country League – Champions Girls' Large School Cross Country League – Runners Up Cross Country City Championships Cross Country Road Relay 	
Purchase kits (running vests with school logo) to be used by cross-country team, basketball team and athletics team		£790	Purchased and used for 21-22 season (and for future use) Children proud of their uniforms and more easily identifiable in races and in park afterwards, improving safety	

<p>To offer competitive athletic competition opportunities to Y5&6 children to enable them to achieve their full potential.</p>	<p>Membership of:</p> <ul style="list-style-type: none"> • Liverpool Primary Schools Athletics Association 	<p>£0</p> <p>Membership already paid and carried forward from 2019-20</p>	<ul style="list-style-type: none"> • Y5&6 Sportshall Athletics - City Champions • Y3&4 Sportshall Athletics Heat 1 – Winners • Y5&6 Sportshall Athletics - Merseyside Finalists – Third Place • Y3&4 Sportshall Athletics City Finals 	
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<p>To offer competitive football match opportunities to under 11s girls and under 11s boys football teams to enable increased participation in competitive activities</p>	<p>Membership of:</p> <ul style="list-style-type: none"> • KMC Sports Primary Schools Football League for 2020/21 league and cup competitions 	<p>£450</p>	<ul style="list-style-type: none"> • LSFA Girls' Football Hub – Play-Off Finalists • LSFA Boys' Football Hub – Play-Off Finalists • Y5&6 Boys' Liverpool Echo Shield – Quarter Finals 	
<p>To ensure pupils of all abilities have the opportunity to participate in competitive sport</p> <p>The competition element of the LSSP package gives us access to organised heats across a wide range of competitions leading to partnership and city finals and the Merseyside regional competitions</p> <p>To access a number of high quality non-competitive festival and SEND inclusive events for children to develop their confidence and represent their school whilst unlocking their potential to participate competitively in the future</p> <p>To access KS1 competitions as it has been proven that the earlier an individual experiences positive physical activity and sporting opportunities, the more likely they are to be habitually physically active throughout their life</p> <p>To access LSSP 'Development Days' to introduce staff and pupils to the rules, skills and tactics of different sports. Each day has a competitive element that is age appropriate and supports the development of the pupils to be</p>	<p>Purchase of Liverpool School Sport Partnership (LSSP) – Enhanced Package</p>	<p>£1850</p> <p>Competition element of the enhanced package</p>	<ul style="list-style-type: none"> • Y5&6 Sportshall Athletics - City Champions • Y5&6 Basketball City Finals – City Champions • Y3&4 Sportshall Athletics Heat 1 – Winners • Boys' (EFC) Premier League Primary Stars - Regional Champions • Y5&6 Sportshall Athletics - Merseyside Finalists – Third Place • Y5&6 Swim Gala South Heat – Runners Up • Y4 Boys' LSSP Football City Finals • Y5 Boys' LSSP Football City Finals (City Champions) • Y6 Boys' LSSP Football City Finals • Y3&4 Sportshall Athletics City Finals <p>!6 children identified on our SEND register, (38% of Sept 21 register) represented school teams competitively through various LSSP competition.</p> <p>Key Stage 1 teams participated in non-competitive matball and gymnastics events – half session</p>	<p>We plan to purchase a Liverpool School Sport Partnership package each year to ensure that we have a strategic approach towards Physical Education, school sport and physical activity and all staff – aiming to attain Sainsbury's School Games Mark Platinum Award in future if/ when Covid-19 restrictions are lifted sufficiently for us to reintroduce full competition programme.</p>

<p>competition ready</p> <p>To remain part of the LSSP online primary school competition league that awards points to schools for attendance, fair play, engaging in personal challenge and competition success ensuring that a whole school approach is taken to participation in competitive sport</p>			<p>developing new mini-skills and drills; half session non-competitive tournaments.</p>	
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<p>Transport costs to attend sporting events and competitions</p>	<p>Part of the school minibus costs</p> <p>Fuel costs to top up minibus 2 (provided non-cost from Boys' brigade)</p>	<p>£2628</p> <p>£200</p>	<p>Availability of 2 minibuses has ensured maximum opportunity for children to access a range of PESS opportunities and competitions.</p>	<p>Will continue to budget for minibus lease to ensure maximum opportunity to participate in competitions, festivals and other sporting opportunities in 2022-23.</p> <p>Access continues to a 2nd minibus for school use so costs will be reduced moving forward (fuel cost only for 2nd form of transport.</p> <p>Increased costs of fuel will have to be reflected in next year's budgeting</p>
<p>To increase participation in competitive sports for children who do not normally attend external competitions</p>	<p>To host our annual Sainsbury's School Games Sports Day where all of the children throughout the school take part in a carousel of activities representing their house teams. It is an introduction to competitive events for our EYFS and KS1 children who are supported by our Y6 Sports Leaders. KS2 competitive races with bronze, silver and gold medals take place and the event is closed by the staff race!</p> <p>Purchase of Sports Day medals.</p>	<p>£40</p>	<p>Sports Day went ahead July 22 – hugely positive event, shared between children and families.</p>	



To celebrate the achievement of participation in a wide variety of sporting competitions	Sports shields engraving	£80		Engraving and returning of shields stopped moving forwards to 22-23; schools to be awarded a smaller trophy which can be kept.
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Signed off by	
Head Teacher:	Mrs Wendy Mason
Date:	18.7.2022
Subject Leader:	Mr Edward Hawthorne
Date:	18.7.2022
Governor:	Mr Nicholas Pye
Date:	