



# Childwall CE Primary School

<b>SPECIFIC AREA</b> <b>Understanding the world</b>	<b>Past and Present</b>	<b>People, Culture and Communities</b>	<b>The Natural World</b>
<b>3 and 4 Year olds</b>	<ul style="list-style-type: none"> <li>➤ Begin to make sense of their own life-story and family's history.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Show interest in different occupations.</li> <li>➤ Continue developing positive attitudes about the differences between people.</li> <li>➤ Know that there are different countries in the world and talk about the differences they have experienced or seen in photos</li> </ul>	<ul style="list-style-type: none"> <li>➤ Use all their senses in hands-on exploration of natural materials.</li> <li>➤ Explore collections of materials with similar and/or different properties.</li> <li>➤ Talk about what they see, using a wide vocabulary.</li> <li>➤ Explore how things work.</li> <li>➤ Plant seeds and care for growing plants.</li> <li>➤ Understand the key features of the life cycle of a plant and an animal.</li> <li>➤ Begin to understand the need to respect and care for the natural environment and all living things.</li> <li>➤ Explore and talk about different forces they can feel (Suggestions: • how the water pushes up when they try to push a plastic boat under it • how they can stretch elastic, snap a twig, but cannot bend a metal rod • magnetic attraction and repulsion)</li> <li>➤ Talk about the differences between materials and changes they notice</li> </ul>
<b>Reception</b>	<ul style="list-style-type: none"> <li>➤ Comment on images of familiar situations in the past.</li> <li>➤ Compare and contrast characters from stories, including figures from the past</li> </ul>	<ul style="list-style-type: none"> <li>➤ Talk about members of their immediate family and community</li> <li>➤ Draw information from a simple map.</li> <li>➤ Understand that some places are special to members of their community</li> <li>➤ Recognise that people have different beliefs and celebrate special times in different ways Recognise some similarities and differences between life in this country and life in other countries</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explore the natural world around them.</li> <li>➤ Describe what they see, hear and feel whilst outside</li> <li>➤ Recognise some environments that are different from the one in which they live (different environments/habitats)</li> <li>➤ Understand the effect of changing seasons on the natural world around them.</li> </ul>
<b>Early Learning Goal</b>	<ul style="list-style-type: none"> <li>➤ <b>Talk about the lives of the people around them and their roles in society;</b></li> <li>➤ <b>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;</b></li> <li>➤ <b>Understand the past through settings, characters and events encountered in books read in class and storytelling.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;</b></li> <li>➤ <b>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</b></li> <li>➤ <b>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Explore the natural world around them, making observations and drawing pictures of animals and plants; 15</b></li> <li>➤ <b>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</b></li> <li>➤ <b>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</b></li> </ul>