

## Childwall Church of England Primary School – History Curriculum Overview

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>EYFS</b> Continuous targets throughout the year.	The children will learn about past and present events in their own lives and the lives of family members	Know the similarities and differences between themselves and others, including other communities	The children will use everyday language related to time. Order events and ask how and why questions about stories.
<b>Year 1</b>	<b>Why should we remember Mary Seacole?</b> The children will look at the life of a significant person and the important contributions they made. They will compare them with another person from a different period	<b>What was life like when our grandparents were children?</b> The children will look at how times were different when their grandparents were younger; looking at things such as toys and games. Using language to order things such as older, oldest etc.	<b>Who were the great explorers?</b> In this unit, the children will investigate the lives and journeys of four explorers from various eras. They will look at the impact they have had on our lives today
<b>Year 2</b>	<b>The Gunpowder plot</b> The children will be studying the significant historical event of the plot and the actions of Guy Fawkes.	<b>Who are our local heroes?</b> The children will discover the importance of a local hero, Kitty Wilkinson, and the impact she had on our city.	<b>Titanic</b> The children will sequence chronologically the events of the Titanic disaster. They will be able to write about the reasons for the sinking and how a disaster such as the Titanic could have been avoided.
<b>Year 3</b>	<b>The Stone Age</b> As historians, the children will be learning about the Stone Age to Iron Age period. The children will build on their understanding of chronology and understand what life was like during this time.	<b>The Bronze Age</b> As historians, the children will be learning about the Bronze Age period. The children will build on their understanding of chronology and understand what life was like during this time.	<b>The Roman Empire</b> As historians, the children will study the Roman Empire and its impact on Britain then and now. They will be looking at local areas where artefacts remain and give clues about Roman life.
<b>Year 4</b>	<b>The Anglo Saxons</b> The children will study the world of Anglo Saxons focussing on their	<b>The Vikings</b> The children will study the world of the Vikings, focus on their impact on Britain in the past, and present.	<b>The Tudors</b> The children will look at the lives and politics of the Tudor reign and their impact on our lives today.

	impact on Britain in the past and present.		
<b>Year 5</b>	<p><b>Ancient Egypt.</b> The children will learn about the culture and religion of the ancient Egyptians. The children will look at sources of information and they will give reasons for events. They will look at the impact the Egyptians have had on our lives today.</p>	<p><b>Victorians in Liverpool.</b> The children will complete a local history study of Liverpool. They will look at how the Victorians changed the way we live in Liverpool</p>	<p><b>How has communication changed over time?</b> Children will investigate the change in how we communicate and how this continue to impact on our daily lives.</p>
<b>Year 5</b>	<p><b>WW2</b> The children will look at the causes of WW2 and the impact it has had on our modern day life. We will also look at the effect on our local area.</p>	<p><b>The Maya Civilisation</b> The children will recognise some similarities and differences between the Maya civilisation and other societies; ask and answer questions about the Maya civilisation by using sources of information.</p>	<p><b>Ancient Greeks</b> As Historians, the children will be studying Ancient Greece. We will learn about many of the different Greek Gods and the beliefs the Ancient Greeks had around these. We will research Greece and find out about how Ancient Greece has had an influence on Modern Greece</p>