

School Strategic Development Plan 2019-20

Priority No 1 Ensure our school vision, values and ethos are implicit in all aspects of school life and promote the direction of the school

- Continually develop and refresh areas for prayer, worship and reflection around the school and grounds
- Strengthen our school role as part of the local community, developing children's understanding, knowledge and empathy to become confident, caring and active members of society. 'Love your neighbour as yourself' (Mark 12:31)
- Ensure all our school policies reflect our school mission, vision and intent statement
- Internal Display: School Identity – Christian Ethos, Vision and Values Lived – tangible, interactive displays for children and visitors to engage with
 - Defined links evidenced between our school vision, SMSC and the wider curriculum
 - Displaying high expectations – whole school progress and achievement is evident and celebrated on walls and in books
 - Tangible display evidence of 'Thrive in 5', consolidating consistent message
- High expectations for learning- positive attitudes and promoting emotional well being
- Develop 'Our Church School' identity within new school website
- Ensure that 'Chill Kidz' extended provision continues to perpetuate school values, ethos and expectations into wrap-around care that enables children to flourish

Priority No 2 Prioritise well-being and mental health for the entire school community

- Equip children with tools to enable them to thrive and flourish, embracing both success and challenge, prepare for 'Life in all its Fullness' (John 10:10)
- Ensure explicit curriculum opportunities to support and nurture children's emotional health and spiritual well-being
- 'Thrive in 5' Ensure use of shared language and understanding to enhance mindset and self-esteem – children and adults
- ROAR mental health programme
- Continue commitment and strategic planning towards better work-life balance and happy, healthy staff
- Pension information talks for staff
- Daily Mile initiative
- Online safety guides for parents to be built up on website each week as produced by National Online Safety
- Develop Eco-schools project group, working closely with Eco-church group at All Saints
- Enhanced programme of extra-curricular activities to engage pupils, particularly those identified as vulnerable
- Enhance outdoor areas: Replant 'compassion' planters – children to nurture
 - Develop 'friendship' area; Rebecca's Garden – sensory garden
 - Develop David's garden – 'Thankfulness' – into safe useable space for children, with a focus upon STEM activities

Priority No 3 Enhance communication and information sharing between school and home

- Commission and populate new website platform
- Relaunch School App alongside new website
- Develop use of Twitter as a whole-school tool – develop 'staff ambassadors' for Twittter
- Develop consistent use of class/year group pages as means of communication
- Ensure effective use of noticeboard at school gates to communicate with parents and wider community
- Continue to develop weekly newsletter, ensuring pupil content, community information, clear links with Christian vision

Priority No 4 Develop opportunities for more able pupils to learn at greater depth

- Explore and address reasons for gender gap in pupils achieving greater depth in maths (current Years 3, 4 and 6)
- Develop clear criteria for assessing greater depth within each of the foundation subjects
- Consider impact outcomes and sustainability of NPQML projects
- Develop robust verification of greater depth learning within RE

Priority No 5 Embed and enhance distinctive broad, balanced curriculum appropriate for our specific school

- Our Christian vision, Christian values, British values & SMSC purposefully embedded throughout curriculum
- Rich, vibrant curriculum, relevant to our school and wider community and local area, utilising local opportunities
- Clear progression of knowledge and understanding built into all subject planning and evidenced in learning
- Develop effectiveness of subject leaders to plan and drive subjects, purposefully monitoring and supporting colleagues to ensure consistent high quality provision
- SLT & SLs to ensure curriculum is progressively structured correctly and adapt if required
- Develop opportunities for children to articulate depth of understanding – use of rich vocabulary; pupil voice; interaction with wider community
- Increased focus upon developing reading stamina
- Embed opportunities for children to recognise, value and celebrate diversity
- Development of STEM team to ensure inclusive access to a challenging, deep STEM curriculum for all
- Evidence of best practice shared within school and between schools
- Ensure our extra-curricular offer (lunchtimes, before and after school) is accessible to all and responsive to children's needs, interests and aspirations
- Pupils actively engaged and positive about their own learning

Priority No 6 To have a safe, secure, suitable infrastructure to enable our vision and curriculum intent to be implemented

- Premises – follow maintenance and replacement schedule identified in quinquennial report and premises action plan
- Ensure all weekly, monthly, termly and annual checks are carried out and recorded and appropriate identified actions planned for and taken
- Security - Ensure all security procedures and protocols are fully understood and followed by all staff and visitors
- Gates – Ensure always fully compliant with maintenance, correct operational procedures and secure protocols for all security gates
- Playgrounds – Ensure all play surfaces and equipment are safe, maintained and inspected to minimise risk of accident or injury