



National SMSC Quality Mark Verification Report

Name of School: Childwall C of E Primary School

Headteacher: Mrs Wendy Mason

SMSC Lead: Miss Clodagh O'Sullivan
2019

Verification Visit: 30th April

Dear Mrs Mason,

I am delighted to inform you that as a result of the recent verification visit, Childwall C of E Primary School has been awarded the **Gold** level of the National SMSC Quality Mark, and this has been confirmed by the Quality Assurance Panel.

The SMSC and PSHE curriculum really does 'run through the very fabric' of your school. The children are definitely aware of your aim of knowing about, 'Life outside our bubble.'

I would like to offer particular thanks to the wonderful children I met. Asilah, Evie, Libby and Jon who welcomed me on arrival, and were able to articulate clearly the purposes of the artefacts and displays in the Foyer. Ollie, Louis, Erin and Rosie gave me such an informative and knowledgeable tour of their school in their role as Well Being Ambassadors, ensuring that I was directed to all the displays that are pertinent to SMSC. Maliha, Izabella, Jacob, Thomas, Matthew, Fatima, Lucy, Naomi and Fergus were able to describe exciting learning opportunities, and how their voices are heard as School Council Representatives. Lucy told me that 'We just go to our Headteacher and ask can we do this or that, and she usually says yes, unless it's something daft.' Fergus was absolutely clear that if a family chose to attend their school, then 'They have come to the right place.' Jacob agreed saying 'They'd have a wonderful time here.'

The children feel safe and report that some children might argue but that they don't have bullying. Thomas explained that 'I would stop anyone getting hurt, and then I would tell a teacher.' They appreciate what the adults in the school do for them. Naomi said that 'The teachers put a lot of effort in to our lunchtime clubs.' They are also aware of the school's improvement priorities including the emphasis on Mental Health and Well Being. They clearly understand how British Values link to Christian values.

Parents are consulted regularly, and the vast majority have commented positively: 'A wonderful, friendly, inclusive environment with the greatest staff, ethos and values.' 'My daughter loves Votes for Schools. She has come home with a very balanced understanding of transgender and bullying issues.'

A parent Governor from the Curriculum Committee explained clearly to me how Governors and parents are involved in the life of the School, and in its further development. Governors are invited to all staff training opportunities, and are aware of the impact of the new resources recently purchased to support the development of SMSC. 'I can't think of learning and developing resilience in a better way. Well Being isn't just about one day or one week here. It's part of who we are. I love that our school is doing this for our children. We couldn't ask for more.'

Curriculum enrichment is the norm. Maliha told me 'Our class went to Hope University.' Fatima and her father helped to organise a trip to the oldest mosque in England. Matthew gave examples of Random Acts of Kindness and has witnessed the teachers supporting others this way.

The children spoke with great enthusiasm about their visit to Liverpool Museum, funded by the PTFA, to see the Terracotta Warriors, and how they were then '...chosen to write to the Premier of China to thank them for the loan of the warriors. Then we were invited to the Houses of Parliament for a private tour.'

The children take responsibility for so much. Thomas is raising money for Alder Hey by asking others to guess the name of a teddy bear, Izabella supports younger children at a lunchtime Math's Club, the library is run by the children, and assemblies are led by Worship Warriors. Jacob said 'I set up an origami sale and raised £36 for WWF. Who would have thought that folded paper could do that?' Children and parents can choose to contribute to the weekly newsletter.

I would like to congratulate Clodagh O'Sullivan for leading this crucial element of the curriculum with such enthusiasm and rigour; her systems for monitoring the children's progress, and for creating a Skills Progression Ladder for this curriculum area, are exemplary.

Strengths of the school's SMSC development

Through your self-evaluation and our discussions it is evident that there are numerous SMSC related strengths at Childwall C of E Primary School. The following are a few key examples:

- The children have numerous opportunities to hold positions of responsibility.
- A wide range of activities are available at lunchtimes and after school.
- Pupil Voice is heard and acted upon.
- The School's Core Values are understood by all members of the School Community, and consistently adhered to.
- A calm, orderly, positive, learning environment pervades the school.

Areas for development:

- Consider having SMSC as a standing item at Governors and/or SLT meetings, with a Governor having responsibility for SMSC development.
- Continue to embed diversity so that it becomes another strength of the school.
- Continue to provide learning opportunities where all children are able to exercise choice.

Verifier: Meg Marshall

SMSC Quality Mark Manager: Victoria Quijada

Please note that his award is recognised for three years and that re-verification should be sought by April 2022.