



Childwall Church of England Primary School – PSHE Policy 2017



Purpose and Aims

Purpose: At Childwall Church of England Primary School, Personal, Social, Health and Emotional Education (PSHE) is at the centre of all that we do; it is an important and necessary part of all pupils' education. The promotion of pupils' personal development (which includes their social development) is a fundamental aspect of education and underpins all other learning. Through our curriculum, our school environment and our school ethos, we promote pupils' self-esteem and emotional well-being and help them to form and maintain worthwhile and satisfying relationships, based on respect for themselves and for others, at home, at school, at work and in the community.

Aims: To promote the spiritual, moral, cultural, mental and physical development of pupils at the school and to prepare pupils for the opportunities, responsibilities and experiences of later life.

Provision

A whole school approach will be used to implement our PSHE scheme of work. This scheme, written in partnership with School Improvement Liverpool, has clear links with other school policies aimed at promoting pupils' spiritual, moral, social and cultural development including our Behaviour for Learning Policy, Anti-bullying Policy, Equality Policy and Sex and Relationships Policy. In following our scheme, children will first explore their own wellbeing, both physically and mentally; following this, children explore the relationships they have and finally their place and responsibilities in the wider world. This will be done through both discrete lessons and through whole school themed activities such as Anti-bullying week, Internet Safety week and FairTrade Fortnight.

We teach PSHE to all our pupils, regardless of their ability, and learning opportunities are matched to the individual needs of children with any additional needs. Activities and debates challenge our most able pupils to formulate personal views based on evidence they research and discuss.

Progression and Assessment

Progression: Children will be encouraged to identify, explain, respond and discuss a range of age appropriate situations. The opportunity to apply their understanding, develop their voice and become independent thinkers through a range of experiences will enable children to progress their personal, social, health and emotional wellbeing.

Assessment: Teachers assess the children's learning by making formative judgements as they observe them during lessons. We keep records of the contribution to the life of the school and community in our school PSHE book.

Monitoring, Evaluation and Improvement

The Deputy Head and PSHE Co-ordinator will support colleagues in the teaching of PSHE by giving information about current developments in the subject and by providing a strategic lead and direction for the subject in school. The implementation of our PSHE scheme will be reviewed and evaluated half-termly to ensure effective provision, and all staff will be responsible for evaluating strengths and weaknesses in the subject and indicating areas for further improvement.