

Childwall C of E Primary School PSHE Scheme of Work

	Autumn – Health and Wellbeing		Spring - Relationships		Summer – The Wider World	
<p>Reception</p> <p>Already covered by EYFS PSED objectives, but may wish to include some of the KS1 and Ks2 topics.</p>	<p>MH – Recognising feelings: identifying feelings words</p> <p>School Code of Conduct Negotiated Class Charter BV</p> <p>All pupils involved in setting own targets for curriculum and behaviour/skills/attitudes BV</p> <p>P4C enquiry into new beginnings</p>	<p>Anti-Bullying Week (http://www.anti-bullyingalliance.org.uk/)</p> <p>Remembrance BV</p> <p>Firework/Hallowe’en Safety</p> <p>P4C enquiries into bullying and remembrance</p>	<p>Expect Respect Toolkit: Looking at and Challenging Gender Expectations Using Toys</p> <p>Different Families Posters BV</p> <p>E-safety week</p> <p>Holocaust Memorial Day</p> <p>P4C enquiries into difference and challenging prejudice / stereotypes</p>	<p>RSE – Our Lives</p> <p>Fairtrade Fortnight</p> <p>P4C enquiry into fair-trade</p>	<p>My Money Week https://www.pfeg.org/resources/mymoneyweek</p> <p>P4C enquiries into global awareness / the environment / human rights</p>	<p>Think Education – Bright is Right http://think.direct.gov.uk/education/early-years-and-primary/</p> <p>Transition Day – Code of Conduct/ Targets/Expectations for a new year</p> <p>Each class decides on their own charity, does a research project into it and considers how best to support and raise the profile of it. Involve wider community. BV</p> <p>P4C enquiry into changes.</p>
<p>Y1</p>	<p>MH - big feelings and expressions</p> <p>School Code of Conduct Negotiated Class Charter BV</p> <p>All pupils involved in setting own targets for curriculum and behaviour/skills/attitudes BV</p>	<p>DATE - Medicines and People Who Help Us</p> <p>Remembrance BV</p> <p>Firework/Hallowe’en Safety</p> <p>P4C enquiries into bullying and remembrance</p>	<p>Expect Respect Toolkit: Friends, secrets and people Who can help us</p> <p>Different Families Posters BV</p> <p>Inspiring Equality in Education: Lesson 1 (similarities) Lesson 2 (differences) Lesson 3 (families)</p>	<p>RSE – Growing and Caring for Ourselves</p> <p>Fairtrade Fortnight</p> <p>P4C enquiry into fair-trade</p>	<p>My Money – How do we get Money? How do we use Money? How does using my money in different ways make me feel? https://www.pfeg.org/resources/mymoneyweek</p> <p>Finding Out About Parliament: Voting http://www.parliament.uk/education/teaching-</p>	<p>Think Education – Know, The Road, Stop Look and Listen http://think.direct.gov.uk/education/early-years-and-primary/</p> <p>Transition Day – Code of Conduct/ Targets/Expectations for a new year</p> <p>Each class decides on</p>

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	P4C enquiry into new beginnings		BV E-safety week Holocaust Memorial Day		resources-lesson-plans/finding-out-about-parliament-voting/ BV P4C enquiries into global awareness / the environment / human rights	their own charity, does a research project into it and considers how best to support and raise the profile of it. Involve wider community. BV P4C enquiry into changes.
Y2	MH – Recognising feelings words, big feelings and expressions. Hearing, drawing and being. School Code of Conduct Negotiated Class Charter BV All pupils involved in setting own targets for curriculum and behaviour/skills/attitudes BV Elections to School Council BV P4C enquiry into new beginnings	DATE - Keeping Safe Remembrance BV Firework/Hallowe'en Safety P4C enquiries into bullying and remembrance	Expect Respect Toolkit: Gender, careers and assumptions Different Families Posters BV Inspiring Equality in Education: Lesson 4 (toys) BV E-safety week Holocaust Memorial Day P4C enquiries into difference and challenging prejudice / stereotypes	RSE - Differences Fairtrade Fortnight P4C enquiry into fair-trade	My Money – What's the difference between something I need and something I want? What is saving? Where does money go when I save it? What is charity? https://www.pfeg.org/resources/mymoneyweek Finding Out About Parliament: Voting http://www.parliament.uk/education/teaching-resources-lesson-plans/finding-out-about-parliament-voting/ BV P4C enquiries into global awareness / the environment / human rights	Think Education – Car Clever Safe Crossing http://think.direct.gov.uk/education/early-years-and-primary/ Transition Day – Code of Conduct/ Targets/Expectations for a new year Each class decides on their own charity, does a research project into it and considers how best to support and raise the profile of it. Involve wider community. BV P4C enquiry into changes.
Y3	MH – Recognising	DATE - Smoking	Expect Respect Toolkit:	RSE – Valuing Difference	My Money – Can we	Think Education – The

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	<p>feelings: Facial Bingo</p> <p>School Code of Conduct Negotiated Class Charter BV</p> <p>All pupils involved in setting own targets for curriculum and behaviour/skills/attitudes BV</p> <p>Elections to School Council BV</p> <p>P4C enquiry into new beginnings</p>	<p>Remembrance BV</p> <p>Firework/Hallowe'en Safety</p> <p>P4C enquiries into bullying and remembrance</p>	<p>Resolving conflict and Where to Get help</p> <p>Different Families Posters BV</p> <p>Inspiring Equality in Education: Lesson 5 (Family) BV</p> <p>E-safety week</p> <p>Holocaust Memorial Day</p> <p>P4C enquiries into difference and challenging prejudice / stereotypes</p>	<p>and Keeping Safe</p> <p>Fairtrade Fortnight</p> <p>P4C enquiry into fair-trade</p>	<p>afford it? Where does our money come from? How are things different for other people? https://www.pfeg.org/resources/mymoneyweek</p> <p>Finding Out About Parliament: What does representation mean? http://www.parliament.uk/education/teaching-resources-lesson-plans/finding-out-about-parliament-what-does-representing-mean/ BV</p> <p>P4C enquiries into global awareness / the environment / human rights</p>	<p>Road Ahead http://think.direct.gov.uk/education/early-years-and-primary/</p> <p>Transition Day – Code of Conduct/ Targets/Expectations for a new year</p>
Y4	<p>MH – Understanding feelings: body feelings School Code of Conduct Negotiated Class Charter BV</p> <p>All pupils involved in setting own targets for curriculum and behaviour/skills/attitudes BV</p> <p>Elections to School</p>	<p>DATE – Alcohol</p> <p>Remembrance BV</p> <p>Firework/Hallowe'en Safety</p> <p>P4C enquiries into bullying and remembrance</p>	<p>Expect Respect Toolkit: Examining Violence, Excuses and Responsibility</p> <p>Different Families Posters BV</p> <p>Inspiring Equality in Education: Lesson 6 (toy adverts) BV</p>	<p>RSE – Growing Up</p> <p>Fairtrade Fortnight</p> <p>P4C enquiry into fair-trade</p>	<p>My money – Where does our money go? What happens to money in a savings account? What is value for money? https://www.pfeg.org/resources/mymoneyweek</p> <p>Finding our about Parliament: Asking Questions http://www.parliament.uk/education/teaching-resources-lesson-</p>	<p>Think Education – Careful Crossing Transition Day – Code of Conduct/ Targets/Expectations for a new year http://think.direct.gov.uk/education/early-years-and-primary/</p> <p>Each class decides on their own charity, does a research project into it and considers how best</p>

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	<p style="text-align: center;">Council BV</p> <p>P4C enquiry into new beginnings</p>		<p>E-safety week (gaming focus) – Who Can Play?</p> <p>Holocaust Memorial Day</p> <p>P4C enquiries into difference and challenging prejudice / stereotypes</p>		<p>plans/find-out-about-parliamentary-questions/ BV</p> <p>P4C enquiries into global awareness / the environment / human rights</p>	<p>to support and raise the profile of it. Involve wider community. BV</p> <p>P4C enquiry into changes.</p>
Y5	<p>MH – Gauging our feelings Developing Positive Coping Strategies</p> <p>School Code of Conduct Negotiated Class Charter BV</p> <p>All pupils involved in setting own targets for curriculum and behaviour/skills/attitudes BV</p> <p>Elections to School Council BV</p> <p>P4C enquiry into new beginnings</p>	<p>DATE - Legal and illegal</p> <p style="text-align: center;">Remembrance BV</p> <p>Firework/Hallowe'en Safety</p> <p>P4C enquiries into bullying and remembrance</p>	<p>Expect Respect Toolkit: secrets and stories</p> <p>Different Families Posters BV</p> <p>Siemens: Lesson 1 (gender stereotypes) Lesson 2 (the world of work) lesson 3 (positive role models) BV</p> <p>E-safety week</p> <p>Holocaust Memorial Day</p> <p>P4C enquiries into difference and challenging prejudice / stereotypes</p>	<p>RSE - Puberty</p> <p>Fairtrade Fortnight</p> <p>P4C enquiry into fair-trade</p>	<p>My Money – Can I keep all the money earn? What is debit? What is credit? Is this a fair choice? https://www.pfeg.org/resources/mymoneyweek</p> <p>Finding out about Parliament: Suffragettes http://www.parliament.uk/education/teaching-resources-lesson-plans/emily-wilding-davison/ BV</p> <p>P4C enquiries into global awareness / the environment / human rights</p>	<p>Think Education – Ready to Ride?</p> <p>http://think.direct.gov.uk/education/early-years-and-primary/</p> <p>Transition Day – Code of Conduct/ Targets/Expectations for a new year</p> <p>Railway Children: Runaway Prevention</p> <p>Bike right</p> <p>Each class decides on their own charity, does a research project into it and considers how best to support and raise the profile of it. Involve wider community. BV</p>

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						P4C enquiry into changes.
Y6	<p>MH – Developing Positive Coping Strategies</p> <p>MH - Body Image and Media (Dove)</p> <p>School Code of Conduct Negotiated Class Charter BV</p> <p>All pupils involved in setting own targets for curriculum and behaviour/skills/attitudes BV</p> <p>Elections to School Council BV</p> <p>P4C enquiry into new beginnings</p>	<p>DATE - Preventing Early Use</p> <p>Remembrance BV</p> <p>Firework/Hallowe'en Safety</p> <p>P4C enquiries into bullying and remembrance</p>	<p>Expect Respect Toolkit: court Room Game</p> <p>Different Families Posters BV</p> <p>Inspiring Equality in Education: Lesson 7 (LGBT people in history) BV</p> <p>E-safety week</p> <p>Holocaust Memorial Day</p> <p>P4C enquiries into difference and challenging prejudice / stereotypes</p>	<p>RSE – Puberty, Relationships and Reproduction</p> <p>Fairtrade Fortnight</p> <p>P4C enquiry into fair-trade</p>	<p>My Money What do different people earn? Is this choice good for me? How does our money benefit everyone? https://www.pfeg.org/resources/mymoneyweek</p> <p>Research project: investigation into international structures eg European Union, United Nations include UN convention on the rights of the child. BV</p> <p>P4C enquiries into global awareness / the environment / human rights</p>	<p>Think Education – Car Wise http://think.direct.gov.uk/education/early-years-and-primary/</p> <p>Transition to Secondary School</p> <p>Keeping Safe Out and About</p> <p>Each class decides on their own charity, does a research project into it and considers how best to support and raise the profile of it. Involve wider community. BV</p> <p>P4C enquiry into changes</p>

Prevent – through dialogue, appreciating difference, learning to resolve conflict and disagree respectfully in P4C children are developing the tools to be resilient to extremism. **BV**

Ongoing engagement with democratic process through Schools' Parliament. **BV**

Collective worship covers that half-terms PSHE at the beginning of each unit.

P4C can be used to address issues as they arise.