

MFL and SMSC in Childwall CE Primary School

MFL provides many opportunities to embed SMSC across the curriculum and here at Childwall we make a conscious effort to ensure that our children benefit from this whenever and wherever possible.

We encourage the children to explore their emotions through the use of a modern foreign language and to reflect on different uses of language, choice of vocabulary and purpose. In addition to exploring language use and cultural differences, the children are enhancing their creativity and self-esteem. Our children understand that perseverance, one of the Christian values celebrated in school, is necessary to achieve the very best work of which they are capable. Independent thinking and understanding the emotional aspects of language exploration allows the children to engage with the deeper, most spiritual part of themselves.

The ethos in school encourages respect for other pupils and staff and this is enhanced within MFL lessons, which promote respect for other people, their language and culture. This in turn prepares our pupils for the wider world in which they will find themselves as they progress through life and encourages a respect for the opinions of others without recourse to dispute or resentment.

The social responsibility we have to each other is clearly demonstrated in the many ways in which our children collaborate during MFL lessons and projects. This gives a practical meaning to the Christian values of trust, compassion and service, values which we encourage and respect as a school community.

MFL is an area in which the children are able to explore other cultures, (that of France in particular). This leads to a greater understanding of different ways of life and a respect for diversity in languages and different foreign cultures, their heritage and history. m