

<b>Year 3 Active Planet LO-</b> Describe and understand key aspects of: physical geography, including: mountains, volcanoes and earthquakes.		
<b>Lesson 1</b> <b>The Earth's plates</b>	-Look at a world map and locate plate boundaries around the world. -Name the layers of the Earth.	Disk-Planet Earth – Restless Earth.  Jigsaw worksheet from previous years?
<b>Lesson 2</b> <b>Volcanoes</b>	-Label the parts of a volcano -Major volcanoes around the world - How a volcano erupts	Collins Junior Atlas
<b>Lesson 3</b> <b>Earthquakes</b>	-How plate tectonics change the shape of the land -How earthquakes happen  Extension – Richter scale	Worksheets from previous years.
<b>Lesson 4</b> <b>Mountain regions</b>	-The Rockies -How mountains are shown on maps -(Photographs of chn using maps stuck in books/ examples of maps)	Pupil book 4, p54
<b>Lesson 5</b> <b>Ring of fire</b>	-Locate the Ring of Fire on a world map -Study one of the countries affected by an eruption - Writing task (how to escape an eruption, diary entry, eye-witness account).	Collins Junior Atlas
<b>Lesson 6</b> <b>Art activity</b>	Possible ideas -Geography on display, p34, contour maps -Build a volcano -Paint, draw, pastels, charcoal to draw a volcano/ mountain region.  (Examples to subject leader please).	Geography on display, p34, contour maps

<p><b>Year 3 Where are we? LO-</b> Name and locate countries and cities of the UK. Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied.</p>		
<p><b>Lesson 1 and 2 Scotland</b></p>	<p>-Use the images on the disk to compare England and Scotland -Use the map (disk) and ask chn to locate and label some major Scottish cities.</p> <p>Pupil Book 3, Unit 7, Lesson 1 and 2. Map work – make a list of the main landmarks which Isabel passes on her way to work.</p>	<p>Disk- Places-United Kingdom-Scotland Collins Junior Atlas Pupil Book 3 p38-43 Teacher handbook 3 p48-50</p>
<p><b>Lesson 3 Ireland</b></p>	<p>-Differences between NI and Ireland -Use Google Earth to locate NI -Use blank map (disk) and locate cities or landmarks.</p> <p>(Photo or sentence in chn’s books as evidence of ICT)</p>	<p>Collins Junior Atlas Google Earth</p>
<p><b>Lesson 4 Wales</b></p>	<p>-Images (disk) -Study features of Wales e.g. beaches, countryside. Discuss Wales as a tourist destination and link this to the different jobs people do.</p> <p>(Role play, write a ‘wanted’ letter to advertise for staff, write a letter to a friend and describe what Wales is like.)</p>	<p>Disk- Wales Teacher handbook 5 p48-49</p>
<p><b>Lesson 5 England</b></p>	<p>-Explore different parts of England (disk)</p> <p>Pupil book 5-Worksheet 12 ‘The story of London’. -Study London and main landmarks</p>	<p>Pupil book 5-Worksheet 12 ‘The story of London’ Disk-Places-England</p>

<b>Lesson 6</b> <b>Using grid references</b>	-Use grid references to locate UK cities Disk-Unit 1- Grids and coordinates worksheet.	Disk-Places-England

<p><b>Year 3 Our local area LO-</b> Use fieldwork to observe measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>		
<p><b>Lesson 1</b>  <b>Childwall</b>  <b>Complete homework week before this unit</b></p>	<ul style="list-style-type: none"> <li>-Draw our school</li> <li>-Draw their house</li> <li>-Sketch their journey to school (possible homework task?)</li> <li>-Add any interesting landmarks/ local areas of interest.</li> </ul>	
<p><b>Lesson 2</b>  <b>The weather</b>  <b>Set up at start of week</b></p>	<ul style="list-style-type: none"> <li>-Set up a weather station</li> <li>-Record temperature, rainfall, wind direction etc</li> <li>-Present this information in a graph</li> </ul> <p>Disk-Unit 4- Local weather</p>	<p>Disk –Weather- Local weather  Rain gauge, anemometer, digital thermometer</p>
<p><b>Lesson 3</b>  <b>Human and physical features of Childwall</b></p>	<ul style="list-style-type: none"> <li>-Walk around local area?</li> <li>-Draw or use photographs to show human and physical features e.g. roads, old trees, buildings, ponds.</li> </ul> <p><b>Define terms physical and human before this lesson</b></p>	<p>Photos of area  Blank maps</p>
<p><b>Lesson 4</b>  <b>Map skills</b></p>	<ul style="list-style-type: none"> <li>-Map of Childwall</li> <li>-Teacher to give the coordinates of local landmarks and chn to plot on a map (Extension add their own)</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>-Look at aerial view of Childwall and sketch on a blank map.</li> </ul>	<p>Aerial photos</p>
<p><b>Lesson 5</b>  <b>Create a visitor's guide to Childwall</b></p>	<ul style="list-style-type: none"> <li>-Create a leaflet</li> <li>-Include map, details of weather, main landmarks etc. (summary of topic)</li> </ul>	