

KS1 Geography

Year 1

Ongoing objective - Use basic geographical vocabulary to refer to:

-key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

-human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

| Objective | Things to cover | Resources |
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| <u>Can you find it?</u> Use world maps, atlases and globes to identify the UK and its countries as well as the countries, continents and oceans studied at this key stage. Name and locate the world's seven continents and five oceans. | -Evidence each of these objectives in books (labelled maps etc) -typical houses in various countries around the world. Extension – flags from around the world | -Collins Pupil Book 1 and 2 -Collins first Atlas (use Junior Atlas to extend MA) -Teacher Handbook on Collins disk p43 and 44 Pupil Book 1 p30-33 |

| Objective | Things to cover | Resources |
|--|---|---|
| <u>The UK</u> Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. | -Landmarks -Flags -Labelling maps | Collins Disk The UK Teacher Handbook p53 and 54 Pupil Book 1 p48-51 |

| Objective | Things to cover | Resources |
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| <u>Our location</u> Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Use simple fieldwork and observational skills to study | -Evidence of children using maps and creating their own. -Using common map symbols and creating their own. -Fieldwork to create a map of the school (photographs) | Teacher Handbook P48-51 Collins Disk Maps and Plans Pupil Book 1 p40-47 |

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| the geography of their school and its grounds and the key human and physical features of its surrounding environment. | | |
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