

## Expectations for Readers at Key Stage 1 and Key Stage 2

This table outlines the 'content domains' in which your child will be assessed in reading at the end of Key Stage 1 (Year 2) and Key Stage 2 (Year 6).

These skills are taught and assessed explicitly throughout school, using a wide range of texts, through:

- guided reading
- comprehension and reading skills lessons
- optional reading tests

<b>Key Stage 1</b>	
<b>1a</b>	draw on knowledge of vocabulary to understand texts
<b>1b</b>	identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information
<b>1c</b>	identify and explain the sequence of events in texts
<b>1d</b>	make inferences from the text
<b>1e</b>	predict what might happen on the basis of what has been read so far
<b>Key Stage 2</b>	
<b>2a</b>	give/explain the meaning of words in context
<b>2b</b>	retrieve and record information/identify key details from fiction and non-fiction
<b>2c</b>	summarise main ideas from more than one paragraph
<b>2d</b>	make inferences from the text/explain and justify inferences with evidence from the text
<b>2e</b>	predict what might happen from details stated and implied
<b>2f</b>	identify/explain how information/narrative content is related and contributes to meaning as a whole
<b>2g</b>	identify/explain how meaning is enhanced through choice of words and phrases
<b>2h</b>	make comparisons within the text